

Personal attributes required based on Job Description <i>Essential requirements are those without which an applicant will not be considered for appointment.</i>	Essential (E) or Desirable (D) Criteria
Qualifications 1. Degree/Level 6 qualification 2. Recognised teaching qualification.	E E
Experience 1. An excellent record of enthusiastic and successful teaching experience and outcomes in teaching at GCSE or equivalent. 2. Experience of teaching within a Multi-Academy Trust.	E D
Knowledge 1. Secure knowledge and understanding in specialist subject area. 2. Knowledge of effective behaviour management strategies. 3. Show a broad knowledge and understanding of issues relating to the National Curriculum. 4. Up to date knowledge of safeguarding legislation. 5. Up to date knowledge of the General Data Protection Regulation.	E E E E E
Skills and Abilities 1. Able to build professional and effective relationships with students to motivate and get the best out of them. 2. Ability to establish good working relationships with parents and the wider community. 3. To have a positive personal impact and presence. 4. To have a high regard for young people and the learning process. 5. Excellent written and verbal communication and interpersonal skills with a strong ability to present information to others in a clear and concise way. 6. Excellent ability to work accurately and with attention to detail. 7. The ability to use strong judgement, problem solving skills and initiative to provide information and support and to recognise where issues may need to be referred or escalated. 8. Excellent ability to independently plan, organise and prioritise a busy workload and to work flexibly, responding to change on a daily basis. 9. The ability to work collaboratively in a team. 10. The ability to demonstrate professional behaviour at all times, remaining calm in potentially sensitive or difficult situations. 11. Ability to be resilient in response to challenge to secure successful outcomes. 12. The ability to work with confidence and consistency to maintain trust and assurance in the reputation the academy and trust. 13. Strong analytical and interpretative skills. 14. High level of IT skills. 15. Able to deal with matters confidentially and sensitively. 16. The ability to act as a role model to encourage and promote non-discriminatory behaviour and sustain strong equality and diversity in the workplace.	E E E E E E E E E E E E E
Other Attributes 1. Evidence of continued professional development. 2. Evidence of participation in the extra-curricular life of the school.	E D