Chenderit School
A VISUAL ARTS COLLEGE
Headteacher: Jane Cartwright BA (Hons), MA, NPQH
aim high

arts colleges

February 2022

Dear Colleague

Teacher of English

Thank you for requesting details of our vacancy. We appreciate your interest in us and hope you find the details will inspire you to apply by 9.00am on Friday 7th February 2022. Chenderit School is at an exciting point in its development with ambitious plans and targets in place for the next few years. We wish to appoint a colleague who will inspire our students, be an exciting and hardworking team member, and will be ambitious to be part of a school community which is challenging itself to become one of the best comprehensive schools in the country. At Chenderit we value professional development and actively support exciting and stimulating projects which enhance the capacity of our teachers. Our hope is that colleagues in the Chenderit team will look back on the next few years of development here as the most exciting and rewarding parts of their career.

This is a rewarding school in which to work because of the combination of the professionalism of our staff, the support of our parents and the Governing Body and the attitudes of our students – not to mention our facilities and general environment for learning. We are a good school, even a great school in many respects, but we want to be an outstanding school with national recognition for excellence in all areas. To achieve this we need to instil even greater ambition, self-belief and resilience in our students and provide them with even broader and more relevant educational experiences. Our students are wonderful young adults, very sociable and personable – but they could do more! We have the confidence as a school to say that we can be even better and that we will be even better. Through this journey, our teachers are fully supported and trained to maximise their potential, being the best we can be. Every new member of staff will be given many opportunities to shine and move forward in their career. I do not expect this post holder to simply join our team – I expect them to enhance our team.

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Chenderit School is the trading name of Chenderit School Academy Trust, a company limited by guarantee in England and Wales under company number 07900254 whose registered office is Chenderit School, Archery Road, Middleton Cheney, Banbury, Oxon OX17 2QR

Healthy Schools NORTHAMPTONSHIRE
SPORT ENGLAND SPORTSMARK
BIG LOTTERY FUND LOTTERY FUNDED
ebea QUALITY MARK
LEADING EDGE PARTNERSHIP PROGRAMME
SSAT inquire inspire innovate impact
the TES Schools Awards
Ofsted Good Provider

Our school is popular and over subscribed because of our reputation for innovation and achievement. We have 1100 full time students, and ambitions to expand our community provision.

We consider this post to be an outstanding opportunity to work within a supportive school which values creativity and imaginative teaching and learning approaches. We operate an open management structure and everyone participates in many of the key discussions for our future.

The staff team is high performing, supportive and very open to innovation and development. The English Department's teaching rooms are equipped with projectors or smartboard technology and visualisers. All members of staff are supplied with a laptop. The departmental office has desks and storage space for English teachers, as well as a resource room that is well-stocked with texts and DVDs. There is a wide range of resource material and all members of the departmental team are keen to share resources and good practice. Full schemes of work are in place for KS3 and 4.

Language lies at the heart of developing in our pupils the capacity to express themselves confidently, logically and imaginatively. To learn well, students must be inspired, challenged and engaged; and for these reasons, members of the English Department work together to provide clear and ambitious goals for all students.

Students have access to a wide range of literary material and are encouraged to evaluate their own critical writing about texts, commenting on the authorial perspectives offered on individuals, community and society in texts from different cultures and historical periods.

Pupils are taught to plan, draft and re-read work to anticipate the effect on the reader and revise style and structure, as well as accuracy with this in mind. Throughout their time in school, students engage closely with writing to imagine, explore and entertain; writing to inform, explain and describe; writing to persuade, argue and advise; writing to analyse, review and comment.

Students are encouraged to review and extend their own strategies for locating, appraising and extracting relevant information, synthesising data from a range of sources and then evaluating the relevance, reliability and validity of information available through print, ICT and other media sources.

Students are taught to use effectively the vocabulary, grammar and stylistic conventions of the specific writing forms, adapting the stylistic conventions of the non-fiction text types to fit different audiences and purposes.

Students embark on a range of individual and group activities that extend their development as speakers in a range of different contexts.

Students study AQA English Language and Literature and sit their GCSEs at the end of year 11 and sixth form students study AQA English Literature or AQA English Language and Literature. Challenging schemes of work are in place for Y7-11; students focus on mastery, knowledge, skills and understanding. Low stakes quizzing and knowledge organisers are embedded throughout all of the schemes of work to support revision strategies in year 11. Y7-11 students use department made booklets to guide their learning.

The English Department subscribe to the RSC resources, the National Theatre resources and screen live productions from Stratford-upon-Avon and London. We utilise Massolit, Pixl resources and GCSE pod. We offer many extra- curricular opportunities to our students whilst sharing our enthusiasm for English, including: a lecture series pitched at our more and most able students, a creative writing club, Carneige book shadowing, BBC Young Report, BBC Radio 2 500 words competition, World Book Day and a sixth form book club.

In your letter of application, please outline the following:

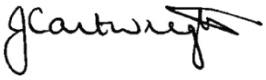
- How you will inspire all groups of students so that they are successful in English learning;
- How you will contribute to an English team that is committed to exciting and stimulating teaching and learning.

Would you please restrict your letter to a maximum of **two sides of A4**.

I hope you decide that you would like to apply for this post, and I appreciate that you want as much information as possible before applying. If you would like to visit the school 'informally' please contact the school to make an appointment and I will be available to discuss the post with you. You are also welcome to phone me, to discuss the post.

Lastly, we appreciate that applying for posts and interviews are time consuming and important, therefore, we really do appreciate the effort that goes into it. Thank you for your interest in us and good luck!

Yours sincerely



Jane Cartwright
Headteacher