

The people behind
the magic.



JOIN OUR TEAM



Teacher of English

Salary: Teacher Scales.

Contract: Permanent.

Hours: Full-time.

Closing Date: Monday 5th October 2026 at 9am.

Start Date: 1st January 2027.

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.



Together
Learning Trust

EVERYONE MATTERS AND EVERY DREAM COUNTS

Ryburn Valley High School is an 11–18 comprehensive in Sowerby Bridge. We're one of the top three schools in Calderdale for GCSE Progress, and our sixth form has the best A-Level progress across Calderdale and Kirklees. But what we're really proud of is that our students understand what "everyone matters and every dream counts" really means.

Our ethos is built on kindness, honesty, respect and endeavour. These aren't values on a wall they're lived, every day, in lessons, conversations and how staff and students work as a team. We're a school of character, and it shows.

We want young people to leave with great exam results, yes, but also with resilience, confidence and the ability to make a positive impact. They get real opportunities to succeed, to fail safely, to lead and to discover who they are. That's not something that happens by accident. It happens because we're deliberate about how we build the culture and what we offer.

Ryburn is a fantastic place to work and learn. We're always aiming to develop further. We're looking for someone who wants to be part of that.

Donna Watkins, Head of School



Ryburn Valley High School provides a strong, vibrant and welcoming community. Pupils swell with pride when they talk about their school. They told inspectors about the opportunities they get to develop their confidence and resilience. - OFSTED REPORT 2022

EXPLORE MORE



www.rvhs.co.uk



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[@RVHS_school](https://twitter.com/RVHS_school)



THE TRUST

When schools collaborate, incredible things happen.

Together Learning Trust is a group of schools that genuinely like working together.

That might sound like a small thing. It isn't. Nobody in our schools is working in isolation, trying to solve problems that someone two miles away has already solved. Expertise shared across nine schools belongs to all of them.

Primary schools, secondary schools, sixth forms and a special school that's around 5,800 young people across Calderdale and Kirklees. Rooted in West Yorkshire. Built around a belief that when schools work like this, something remarkable happens for children.

That belief comes from a clear set of values: integrity, excellence, and joy. Not about how children should live, but about how our Trust leads, how decisions get made, how people hold themselves to account and what it means to do this work well.

Each of our schools has its own identity, shaped by its community and its children. Being part of our Trust does not change that. It adds to it.

DAVID LORD, CHIEF EXECUTIVE OFFICER

Working with such creative, professional and dynamic staff from other schools in the trust has helped make my job much more enjoyable and manageable, whilst reducing workload."



- DAMIAN BALL
Assistant Headteacher, The Brooksbank School

EXPLORE MORE



www.togetherlearningtrust.co.uk

Together
Learning Trust

THE JOB

Teacher of English

Are you an enthusiastic, dedicated, and ambitious teacher who thrives on inspiring young minds and creating an environment where every student can achieve their full potential? Do you understand the importance of building a culture and ethos that promotes excellence, equality, and the highest expectations for all students, regardless of background or ability? At Ryburn Valley High School, we believe that great teaching transforms lives — and we are looking for someone who shares that belief.

We are seeking a passionate and committed Teacher of English to join our successful and supportive English department on a permanent basis. This is an exciting opportunity to play a key role within an established team and contribute to the continued success and development of teaching and learning across the department.

You will have the opportunity to shape young people's futures, nurture a lifelong love of language and literature, and contribute to a forward-thinking team where colleagues work collaboratively to deliver an outstanding education within a collaborative and vibrant environment. You will be supported through strong departmental collaboration, shared expertise, and established schemes of work, enabling you to thrive and make a lasting contribution to the school community.

What the role involves in a nutshell:

- To deliver high-quality curriculum provision through effective teaching and learning of English.
- To carry out the professional duties of a qualified teacher as identified in the DfE Teachers' Standards.
- Set appropriate and demanding expectations for students' learning, motivation, and presentation of work.
- Set high expectations for student behaviour to create a purposeful working atmosphere and a safe and respectful classroom environment that supports the learning of all students.

What you'll get in return?

You'll be joining a school and Trust which is all about putting staff first – with numerous wellbeing initiatives and social events to enjoy each term!

In addition to this you will benefit from:

- Automatic enrolment to the Teacher Pension Fund.
- A Supportive and forward-thinking Leadership Team.
- Staff development through proactive personal and professional development.
- Working as part of a creative and supportive team who want the best for all of our students.
- Free Parking.
- Cycle to Work Scheme.
- Eye Care.
- Annual Flu Vaccines.
- Home & Technology Scheme.
- Rewards and discounts.
- GP Online and Prescription Service.
- Your Care Wellbeing & EAP.
- Lifestyle benefits & discounts.

Diverse perspectives and experiences are critical to our success, and we welcome applications from all people from all backgrounds with the experience and skills needed to perform this role.

If our school sounds like a place in which you could really make a difference, then we'd love to hear from you.

ROLE PROFILE | Teacher

Accountable to:	Head of Department
Accountable for:	N/A
Job Family:	Teacher
Salary:	Main/Upper Pay Range
Hours:	32.5 Full-time

CORE PURPOSE

Be committed to delivering high-quality performance each day to ensure our students and schools thrive. Be an ambassador for our Trust, its schools and students, always living by our values and expected behaviours and leading by example. Demonstrate credibility by consistently applying the technical expertise required for the role.

Plan and deliver a high-quality curriculum provision through effective teaching and learning strategies in line with the DfE Teachers' Standards. Working as an effective team member to drive outstanding practices and outcomes, ensuring progress and personalised learning for all students in a safe and inclusive environment.

KEY DUTIES AND OUTCOMES

Each individual task will not be identified within the role profile; Employees will be expected to comply with all reasonable requests to ensure the role delivers the expected outcomes linked to its core purpose and accountabilities.

Teaching and Learning

- ✓ Demonstrate good subject and curriculum knowledge of the relevant subject(s) and curriculum areas
- ✓ Plan and deliver work in accordance with the curriculum area programme of study to ensure students are supported and inspired to achieve high standards, and personal learning needs are addressed allowing students to develop the skills required to learn.
- ✓ Take account of students prior learning and achievement to set appropriate and stretching targets for future improvements.
- ✓ Ensure students are clear on what is expected and what they need to do to improve so they can take responsibility for their own learning goals.
- ✓ Through effective behaviour management in line with the behaviour policies and procedures, ensure expectations of behaviour are established creating a purposeful, enjoyable, safe and inclusive learning environment.
- ✓ Engaging positively in professional development to enhance your practice.

Assessment and Reporting

- ✓ Ensure students are fully aware of progress and attainment.
- ✓ Monitor students' progress in line with curriculum expectations.
- ✓ Maintain notes and plans of lessons undertaken and records of students' work in line with the School's Teaching and Learning policy.

- ✓ Complete formal assessment through the MIS system in line with policy and as specified in the published calendar.
- ✓ Attend the appropriate Parents' Evenings to keep parents informed about the progress of their child.
- ✓ Be familiar with the code of practice for identification and assessment for Special Educational Needs and keep appropriate records and personalised learning plans.

Care & Guidance

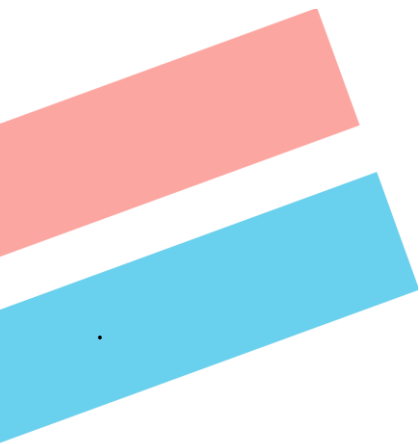
- ✓ Undertake responsibility for a tutor group or for any other arrangement for the care and guidance of students as is required by the school, including tutor, student interviews and coaching and mentoring.
- ✓ Be the first point of contact for parents regarding pupils' achievement and well-being.
- ✓ Be prepared to undertake responsibility as required for the delivery of the PSHCE programme through the delivery of SMSC content in tutor time.
- ✓ Promote good attendance and monitor in accordance with the school's attendance policy.
- ✓ Make a positive contribution to the wider life and ethos of the school.

EXPECTED BEHAVIOURS

All employees are expected to conduct themselves in line with the essential behavioural competencies, including any additional leadership competencies related to their job family level. These competencies are designed to support high performance and provide clear behavioural expectations at every level. Through active engagement with our personal and professional development offering we expect everyone to develop their skills and knowledge in line with our competency framework and the technical competencies outlined in the role profile. For more information on the behavioural competency framework please visit [Competency Framework](#).

PERSON SPECIFICATION

Experience and Qualifications	Essential	Desired
Qualified Teacher Status (QTS)	✓	
Good honours degree	✓	
Recent and relevant CPD	✓	
Experience teaching and assessing key stage 3 and 4		✓
The ability to assess and teach key stage 5		✓
Technical Skills		
Clear understanding of current educational issues, theory and practice	✓	
Effective strategies to deliver the specialist subject	✓	
Utilises a range of effective teaching and learning strategies, including assessment and data to improve the learning and achievement of all students	✓	
Communicates with students and parents at the right level and can recognise potential safeguarding issues	✓	
Good understanding of curriculum developments in the subject area	✓	
Delivers lessons with passion and enthusiasm	✓	
Excellent organisation skills, able to manage competing priorities	✓	



HOW TO APPLY

Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role, or have any questions, then we'd be delighted to hear from you. Please contact Carrie Burbidge our Personal Assistant to the Senior Leadership Team via c.burbidge@ryburn.tlt.school

If you're ready to apply, please complete our online application fully by clicking [here](#) before the deadline.

SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check; the post is exempt from the Rehabilitation of Offenders Act (ROA) 1974 (as amended in 2013 and 2020). [Guidance on the Rehabilitation of Offenders Act 1974 and the Exceptions Order 1975 - GOV.UK](#)

Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2026.