



**Information & Application Pack
Teacher of English (Maternity Cover)**



Brookvale Groby Learning Campus



Welcome from the Headteacher

Dear Prospective Applicant,

Thank you for expressing an interest in the full-time role of Teacher of English covering maternity leave at the Brookvale Groby Learning Campus. This is an exciting time to join our campus and we look forward to working with a new member of staff who will share our ambitious vision, "Valuing Everyone, Achieving Excellence".

The campus has been through a period of significant change having converted to a multi academy trust in 2017 and a merger to a single academy trust from September 2019. Our founding schools were Brookvale High School, an 'outstanding' 11-14 high school, and Groby Community College, a 14-19 upper school graded as 'good with outstanding features'. Now, as a united campus, we meet the educational needs of over 1500 students with over 300 of those enrolled in our Post 16 provisions.

We have a strong ethos of valuing everyone and achieving excellence for all. We set very high standards for our students and ourselves, we work hard, we look after each other, and we are committed to professional learning for all staff. As a consequence the motto we use on a daily basis with our young people is to work hard, be kind which we feel symbolises the culture we aim to create on campus.

We have a spacious semi-rural campus location and most of our students live in the surrounding villages with some travelling from Leicester and its western suburbs.

We hope the documents provided help you to gain a feel for the school, but if you'd like to find out more, then please contact Tracey Malsbury - tmalsbury@brookvalegroby.com or telephone 0116 2879921, in the first instance.

All of the documents to support this application process are available on our website, www.brookvalegroby.com.

We would like to thank you again for your interest in the post and we look forward to receiving your application. Please do note however that, to adhere to our Child Protection and Safeguarding procedures, CVs are not accepted as a form of application and are not put forward to the shortlisting panel. If you have not heard from us within 2 weeks of the closing date, then please take it that on this occasion your application has not been successful. If this is the case, then we thank you for your interest, and for the time spent applying.

Yours sincerely

Will Teece
Headteacher



Visions, Values and Ethos

The shared vision and values of the Trust underpins all that we do, including the governance arrangements for the Trust.

Our Vision

Valuing Everyone, Achieving Excellence

Our Motto

Work Hard, Be Kind

Our Core Values

Community, Aspiration, Resilience, Excellence





Testimonials

Extract taken from email correspondence, following a tour of the school by a prospective parent:

I would just like to say thank you for the time spent with me today on my tour of the campus, and state how impressed I was with the school. There seems to be a very calm, relaxed and organised approach to how the school operates, and I believe that obviously shows in the way your students behave.

Email from parent:

Every teacher, every office and every reception staff which our daughter and family have encountered over the years at Brookvale/Groby, have been amazing.

Their level of genuine care for her as their student is what any parent/ carer or grandparent would wish for.

Not only did they help her meet her academic challenges, they helped her on every level. Too many incidents to mention but teachers will know. Always making themselves available for my very many visits to school when things weren't great. Always demonstrating positive input to our challenging family situations.

Saying Thank You hardly seems enough but Thank You.

Written comments from parents following Open Evening:

I just wanted to write to say what a credit the students were to your campus last night. They were very helpful, polite and informative. I was in awe of the two students who spoke so confidently in front of a hall full of parents – what a talent to have at such a young age. The staff were all lovely too! We definitely left with a very positive view of the campus.

Written comments from parents following Year 11 Progress Evening:

'All the teachers I have met tonight know my son very well. I think all of them are interested and care about his progress.'

'All 3 of our children have thrived through the support that the school has given them, so happy with their education.'

'The school is excellent, helping my child progress and I would recommend it.'

Year 10 student:

In my opinion, the teachers that teach me are very patient in the sense that if I don't understand something, they will try their best to ensure that I grasp that piece of knowledge whether it be by a diagram or an acronym etc. Another great thing about the school is that we have so many facilities so that we can excel in whatever we may want to do.

Year 7 student:

'At our school we have amazing facilities and most importantly, very supportive staff!'

'Students feel safe at BGLC'.

'We are rewarded for hard work'.

'We are listened to and supported by the teachers and staff'.

Extracts from staff members:

'I have had the most positive experience and have enjoyed every day of it. I have worked in schools for the last 10 years and have never worked anywhere like this. From day 1, I have felt part of something amazing and special....the school has such a positive atmosphere and nothing has been too much trouble for anyone. I am sad to leave, but now I have a great basis for my career ...although I think it will be hard to find a school as good! I wish you continued success and maybe one day we'll meet again!'

I just wanted to say a huge thank you to every member of staff at Brookvale Groby for your kindness and support over my last seven years here. I will miss you all a great deal and thank you for the lovely memories. You are a fantastic team and an immensely talented bunch of people; our students are very lucky to have you.



Why work at BGLC?

✓	✗
<ul style="list-style-type: none">● Fully resourced curriculum for KS3-5● Clear / Evidence informed approach to teaching through our “Model of Expert Teaching”● Clear CPD pathways to support every career aspiration● Simple QA process through our Developmental Drop Ins● Simple approach to home learning - 20/20/20● Centralised behaviour system● Friendly supportive community● A commitment to staff well being - evidenced by our workload charter● Professional learning community - looking at the most impactful pedagogy● Strong SLT presence● Amazing campus	<ul style="list-style-type: none">● No disruption to lessons permitted● No fads - We have a plan and we stick to it● No individual lessons plans● No high stakes observations● No gimmicks● No unnecessary marking of students’ classwork - simple and effective whole class feedback prioritised● No excess data analysis or data inputs● No lengthy written reports● No stagnancy or complacency● No excessive after school meetings





Faculty Information

Teamwork is one of our key strengths and we believe that this lays the foundations for successful learning within all of our subjects, both pre and post 16.

The team within the English Faculty works enthusiastically and energetically in a continual effort to get the best out of all students regardless of their abilities. Our focus is on challenging and stretching all students: we continually reappraise practice, thinking creatively about new approaches. Most recently we have focused on how to use retrieval practices to ensure that students see learning as a continual journey. One of our strengths in the faculty is the ability to question in a supportive and challenging way; we also encourage greater independence, and develop critical thinking. All approaches and resources are shared with each other through a team Google Drive, and we have regular faculty meetings to share ideas and discuss teaching and learning strategies.

The team currently comprises thirteen English specialists and two dedicated teaching assistants. At GCSE we teach (AQA) Language and Literature as two separate qualifications to all students, offering GCSE Media as an option. At P16 we offer Language, Literature and the OCR Certificate in Digital Communications. There is a broad range of teaching experience and expertise in the faculty; training and personal development of each teacher is of central importance to us. We work closely with graduate teacher and student teacher programmes. We are particularly proud of our Campus Library which also falls under the management of the faculty, working closely with the library team to promote reading and literacy.

The Faculty has a long history of academic success at both GCSE and A level. We set ambitious targets for ourselves. Our students consistently achieve exam results which reflect their hard work and our dedication to ensuring that no child knowingly under-achieves.

The team teaches the majority of its classes in an English suite of 11 rooms over 2 drops either side of the library. There are three English offices, two of which are shared between TAs and teachers. All rooms within the Faculty have data projectors, whiteboards, and visualisers.



Teacher of English 11-19

Full time from August 2024 - Maternity Cover

We are seeking to appoint an enthusiastic, committed, inspiring and well qualified teacher of English to cover maternity leave. The opportunity to teach Media may also be a possibility.

The Brookvale Groby Learning Campus has been through a period of significant change having converted to a multi academy trust in 2017 and a merger to an 11-19 school from September 2019. Our founding schools were Brookvale High School, an 'outstanding' 11-14 high school, and Groby Community College, a 14-19 upper school graded as 'good with outstanding features'. Now, as a united campus, we meet the educational needs of over 1400 students with over 250 of those enrolled in our Post 16 provisions.

Our Vision is "Valuing Everyone, Achieving Excellence", and we are committed to supporting the professional learning of all our staff. All members of the teaching team are expected to engage in deliberate practice to develop their teaching skills throughout the time they are employed on this campus.

The English, Media and Literacy faculty forms a central place on our campus. All students study (AQA) Language and Literature as two separate qualifications with GCSE Media also being offered as an option. The faculty also offers popular A Levels in English Language, Literature and the OCR Certificate in Digital Communications.

Both newly qualified and experienced teachers are encouraged to apply.

Visits to the campus are very welcome. For further details or to arrange a visit to the campus please contact Tracey Malsbury on 0116 2879921 or email tmalsbury@brookvalegroby.com.

Closing date: 9.00am, Wednesday 1st May 2024

Interviews to be held within two weeks of the closing date

The Brookvale Groby Learning Campus is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undertake pre-employment checks which will include an Enhanced Disclosure and Barring Service (DBS) check, and a declaration that you are not a disqualified person under the Childcare (Disqualification) Regulations (2009).

Applicants are advised that online searches may be carried out as part of due diligence checks.

Other necessary checks will also be undertaken, including the requirement for two satisfactory references (one from your most recent employer) to be received prior to any offer of employment being made.



How to apply

Completed applications should be returned to tmalsbury@brookvalegroby.com.

Or by post to

**F.A.O. Tracey Malsbury
PA to Headteacher/SLT
Brookvale Groby Learning Campus
Ratby Road
Groby
Leicester LE6 0FP**

Queries

If you have any queries on any aspect of the application or need additional information please contact Tracey Malsbury, PA to Headteacher on the above email address.

Thank you.

