**Title:** **Teacher**

**Reports to:** Assistant Headteacher

**Grade:** MPS / UPS

**Key Duties and Responsibilities**

* To deliver, plan and prepare lessons in accordance with subject Schemes for Learning.
* To adapt learning for students in line with their EHCP or other learning requirements.
* To mark, assess and feedback to students on how well they are doing and what their next steps in learning are.
* To work as part of an effective team that ensures creative and innovative learning and teaching occurs in every lesson.
* Contribute to school improvement.
* Participate in all teacher duties and expectations.

**Teaching and Learning**

* Use a variety of learning and teaching strategies to deliver excellent lessons to all students ensuring pace and challenge are maintained.
* Understand and integrate the use of digital technologies into learning experiences in order to raise levels of achievement.
* Plan and adapt lessons in line with Schemes for Learning to meet children’s learning needs.
* Ensure learning objectives and outcomes are communicated to every learner in line with school/Trust policy.
* Utilise effectively additional adults in lessons (e.g. learning coaches).
* Participate in the school/Trust’s Quality Assurance Programme and its agreed framework.
* Work efficiently and creatively using the full range of resources available, including other adults and mentors.
* Provide a positive learning climate within lessons to promote a meaningful staff – student relationship and interaction.
* Adhere to the Academy’s Positive Behaviour Policy and ensure implementation in everyday life at The Ladder School.
* Regularly evaluate the progress of students in relation to their prior attainment and use data to inform teaching and learning.
* Report, as required, in line with the school/Trust’s calendar a variety of stakeholders including students, parents, line managers and the Executive Team.
* Mark work and feedback to students in accordance with the school’s procedures, providing both formative and summative feedback on a regular basis.
* To take responsibility for individual professional development and use the outcomes to improve learning and teaching.
* To demonstrate a thorough and up-to-date knowledge of learning and teaching taking into account wider curriculum developments, which are relevant to your work, e.g. National and Department for Education initiatives.
* To maintain good order and behaviour for learning among students, with particular regard to Health and Safety, both on the Academy premises and when engaged in authorised activities elsewhere.
* Work collaboratively with different teams (e.g. department, year team, duty team, etc.).