



Inspiration & Excellence



Welcome to Bishop Vesey's Grammar School

WHO WE ARE

Bishop Vesey's Grammar School is a historic yet forward-looking community, founded in 1527.

For nearly 500 years, we have combined strong academic tradition with a commitment to service, character and opportunity, evolving with each generation.

From our origins under Bishop John Vesey to our outstanding modern academy, we are proud of our rich heritage, vibrant community and the achievements of our pupils past and present.

VISION

Our mission is inspiration and excellence. We want all our learners, irrespective of background, to be scholars, well equipped for life beyond school, with a deep knowledge, understanding and life-long enthusiasm for the subjects they are studying.

Through our curricular and extra-curricular provision, we want to develop students of excellent character, responsible global citizens, who will make the world a better place through their kindness, thoughtfulness, confidence and resilience.

Founded in 1527, our mission is to strive for inspiration and excellence in everything that we do.



VALUES

- Inspirational teaching and outstanding learning.
- Academic excellence, a spirit of enquiry and curiosity.
- Enrichment opportunities building leadership, independence and resilience.
- A warm, outward-looking and supportive community celebrating and promoting diversity and equality, actively anti-discrimination.



OUR ENGLISH DEPARTMENT

The English Department is friendly, supportive and reflective. It aims for continuous improvement and encourages an inclusive team approach. It has an excellent record of academic success. Members of the English Department are actively involved in training and development across the school.

Key Stage 3

At Key Stage 3, English and English Literature are taught as an integrated course in Years 7, 8 and 9. In Years 7 and 8, pupils are taught in groups of thirty-two and in Year 9 are taught in groups of approximately twenty-seven. Students study a range of prose, poetry and drama as well as creative writing. Work is marked regularly and formative assessment takes place once per half term; each assessment has a different assessment focus. In addition, students have a Big Write and reading lesson. Big Write lessons encourage students to be creative for pleasure as well as taking part in writing competitions. In conjunction with the library, students' reading habits are tracked and rewarded.

Key Stage 4

At Key Stage 4, all students take both English Language and Literature GCSE. We follow AQA's specification and teach An Inspector Calls, Macbeth, Jekyll and Hyde and Power and Conflict poetry. Students are taught in mixed ability groups of twenty-eight.

Key Stage 5

In the Sixth Form, English Literature is a very popular course with outstanding results. We are joined by students from other schools. Around 40 students take A2 English Literature. We operate two teaching groups in Y12 and Y13. The AQA A Literature specification is followed. Results are consistently 80% or above grade A*-B.

Exam results

The English department has excellent exam results at KS4 and KS5. In 2023, 79% of students achieved grade 9-7 in English Language and 70% of students achieved grade 9-7 in English Literature. Significant numbers achieve a grade 8 or 9.

Other information

There are six dedicated teaching rooms; all equipped with projectors and visualisers. The department works hard to promote the subject across the school with varied activities such as theatre trips, poetry competitions, and workshops with authors.

There are currently eight English teachers, including the Head of Department. English teachers principally teach English and they usually have teaching groups in most years. This post may involve teaching some lessons within the Humanities subjects at KS3 and KS4.

The English Department teachers are enthusiastic about the teaching of their subject and our pupils are able and want to succeed.



“Not only have BVGS accepted my son with open arms. but each teacher has also made him feel safe, treated him as an individual and encouraged him.

I've never known my son so happy, so confident, so enthusiastic and well balanced!”

Parent of Current Year 10 Student



Teacher of English Vacancy Required September 2026 MPR/UPR

We have an exciting opportunity for you to join one of Britain's top state schools. Judged OUTSTANDING in all aspects by OFSTED in May 2024. We are seeking a dynamic and inspirational Teacher of English who has the ability to engage, enthuse and motivate able pupils. You will be passionate about learning and able to demonstrate a range of behaviour management strategies and teaching skills. You will possess excellent communication skills to teach throughout the age range including A' level.

We encourage applications from ECT's or experienced teachers to join a department which:

- Has an outstanding record of GCSE and A Level results. Exam results for 2025 were 67% A* - B English (A Level), with English Language 79% 9-7 (GCSE), and English Literature 70% 9-7 (GCSE)
- Has a friendly, supportive, talented hard-working teaching team
- Has a strong commitment to the extra-curricular life of the school

In return we can offer:

- The opportunity to work with highly motivated, dedicated and enthusiastic students
- Commitment to continuing professional career development and support
- The opportunity to work in a caring and nurturing environment and to get involved in a broad spectrum of extra-curricular activities
- An Employee Assistance Programme
- Competitive Pension Scheme (Teacher Pension Scheme)

For further details and an application pack please visit our website: www.bvgs.co.uk

Informal enquiries and visits are welcome by contacting the Recruitment Team at recruitment@bishopveseys.bham.sch.uk

- **Closing date for applications is 10:00am on Monday 23rd February 2026.**
- **Interviews will take place on Thursday 26th February 2026.**

Bishop Vesey's Grammar School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check together with Identity, Right to Work, Prohibition Order, pre-placement medical and verification of qualification checks are requirements for this post.

We will carry out an online search about you for information that is publicly available online. This will include social media accounts you may hold. This will only be carried out on shortlisted candidates and before interview. This processing of data will be conducted under the legal basis of Article 6(e) public task in line with the guidance laid out in para 221 of Keeping Children Safe in Education (KCSIE) 2023. Any data collected during this search will be retained in line with our retention schedule which is available on request. You are encouraged to read our safeguarding policy which can be found on our website.

This post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020). This means that certain convictions and cautions are considered 'protected' and do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website: <https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974>