**JOB DESCRIPTION:**  Teacher of English

**GRADE**: Mainscale

**RESPONSIBLE TO**: Subject Leader of English

We are seeking to appoint an outstanding, talented, inspirational and dynamic teacher with an excellent track record of raising achievement in their own classes. The ideal candidate:

* Will raise achievement and deliver excellent academic outcomes
* Can model excellence in the classroom
* Is flexible and able to deliver qualifications at KS3 and KS4
* Has the training skills and experience to make a significant impact on the quality of teaching and learning
* Is able to evaluate and improve their impact and effectiveness
* Is either a strong ECT or an experienced teacher

This post will give the successful candidate outstanding experience as a teacher, working alongside high performing and enthusiastic colleagues. All posts are focused on delivering ‘outstanding’ outcomes for all students and groups of students and realising the highest rigour and standards in pedagogy, learning, behaviour, aspiration, enjoyment, progress and attainment in English.

Rated by Ofsted in December 2021 as a ‘good school’, we have very high expectations of all staff and students. This is a unique opportunity to take part in our journey to ‘outstanding’ and influence the future of our students and make an impact on the community we serve.

**We will also offer you:**

* Excellent CPD opportunities
* Extremely friendly and vibrant staff and students
* A small, warm community school, located in a beautiful part of the world, on the border of the Lake District
* Opportunities for accelerated pay progression for outstanding candidates

**Generic Job Description for a Teacher at Carnforth High School**

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| **MAIN PURPOSE OF ROLE:** |
| **The post holder will responsible for delivering outstanding teaching and outcomes** |
| **Achievement and Standards** |
| * Ensure that at all key stages, and in all qualifications, students achieve outstanding outcomes. * Monitor progress against targets and devise appropriate intervention strategies to address under performance. * Conduct assessment to monitor the progress of students to include suitable mock examinations and marking in accordance with school policies. |
| **Teaching and Learning** |
| The post holder is responsible for:   * teaching English at KS3-4. * meeting the teacher’s professional standards in all areas as set out in the person specification. * selecting the most effective methods of teaching of all students including specific advice on the most able and on SEN students. * continually evaluating the aims, content and methods of teaching and learning and their revision when curriculum development or changing social and educational circumstances make it appropriate. * cross-curricular aspects including ICT, Spiritual, Moral, Social and Cultural Development, literacy and numeracy. * maintaining an up to date knowledge of best practice in outstanding teaching and learning. * ensuring the Ofsted priorities for teaching and learning are addressed. |
| **Behaviour and Safety** |
| The post holder is responsible for:   * monitoring health and safety matters within your areas of responsibility and ensure they adhere to the school’s Health and Safety Policy. * the management of allocated resources to ensure they are maintained to a high standard. * being highly visible and assertive in management of behaviour. * ensuring praise is meaningful and timely. * safeguarding and promoting the welfare of students by following the all school guidance on safeguarding and child protection. * liaising with the SEN Coordinator about the teaching of pupils with learning difficulties and those that are most able. * answering parental queries and interviewing parents if required. |
| **Leadership and Management** |
| The post holder is expected to:   * continuously aspire to develop, improve and embed the progress of students at Carnforth High School. * ensure equality of opportunity for staff and students. * fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers. * embrace all opportunities for CPD and to model learning and leadership behaviours to our students. |
| **Wider School effectiveness** |
| The post holder is expected to:   * demonstrate a commitment to take a leading role in the wider school community. * have a Form tutor group, with all the duties that entails. * support the Subject Leader of English as they develop the subject across the school. |