



Teacher of English

(Maternity Cover for 1 year)

Carterton Community College

MPS/UPS

Start Date: September 2024

Carterton Community College is a rural college, with a real sense of community, bordering the Cotswolds and within easy commuting distance of Oxford, Cheltenham and Swindon.

We are seeking to appoint a qualified and dedicated Teacher of English to join our established English faculty and to contribute towards our curriculum in Key Stages 3 & 4. We are an ambitious and growing school and seek colleagues with passion and determination to inspire children's love of learning and secure the best outcomes for them.

You will play a pivotal role in supporting and enhancing the quality of teaching and learning across Key Stages 3, 4 and 5.

It is an exciting time to be at Carterton Community College – we are a good school and pride ourselves on embodying our values. In our recent Ofsted report inspectors found that our students make good progress and behave well, in a school where relationships matter and there is a strong focus on learning. They enjoy their lessons and fully invest in the school and happily rise to the challenge of our high aspirations.

We welcome applications from both ECT's and experienced teachers.

You will have a proven track record of improving progress and raising achievement at all levels and will strive to give students exciting and challenging curriculum opportunities.

The ideal candidate will be able to demonstrate:

- A thorough knowledge of the English curricula.
- Excellent knowledge/experience across Key Stages 3, and 4. Experience at Key Stage 5 is not essential as this can be developed once appointed.
- Passion and dedication in delivering high standards.
- Experience in planning and adapting an appropriate and challenging curriculum.
- Ability to implement strategies to meet school development targets.
- Outstanding teaching and learning practice, with dedication and enthusiasm for English.
- The ability to work as part of a team.
- The desire to have a positive impact on students' lives.

In return we offer candidates:

- A supportive and positive environment with a culture of high aspirations, based on shared values.
- Continuous professional development to further your potential.
- A well-resourced department, complete with high quality Chromebooks.
- Friendly and welcoming students.
- Committed and professional colleagues.

Curriculum

English

At Key Stage 3, students enjoy a progressive curriculum that develops thematically, designed around key text forms and types of writing. In any given year, pupils are exposed to novels, short stories, plays, poetry, non-fiction and media texts. Through our curriculum, we aim to lessen the gap in students' cultural poverty, build their appreciation and love of reading, develop confidence to read critically across all texts and to write accurately, fluently, effectively for a range of purposes founded on secure linguistic and grammatical knowledge.

At Key Stage 4, students follow the Eduqas GCSE English Language specification and the AQA GCSE English Literature specification.

At Key Stage 5, we currently offer GCE A level Eduqas English Language and Literature and GCE A level Eduqas Film Studies. Our Sixth Form is expanding, and as it does we look to expand our offer in all subjects at Key Stage 5.

Prospective candidates are welcome to visit the school. For further details and an application form please email recruitment@carterton.oxon.sch.uk. Application forms must be returned to recruitment@carterton.oxon.sch.uk.

Closing date: Sunday 17th March 2024

Safer Recruitment Statement

Oxfordshire Schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post involves the type of work with children and young people that requires applicants to undertake a Disclosure and Barring Service check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post. All users are considered confidentially and according to the nature of the role and information disclosed.