



PERSON SPECIFICATION – Teacher of English			
QUALIFICATIONS AND TRAINING	Essential	Desirable	How Identified
Qualified teacher status (or achievement of this by the post start date)	X		A,C
A good honours degree in a related discipline	X		A,C
A record of recent continuous professional development and training	X		A,C
KNOWLEDGE, SKILLS AND EXPERIENCE			
Have the ability to:			
Plan, develop and deliver high quality lessons across English at Key Stage 3 and 4.	X		A,T
Reflect systematically on the effectiveness of lessons and approaches to teaching	X		A,I
Demonstrate and apply excellent subject and curriculum knowledge	X		A,I,T
Use relevant data to monitor progress, set targets, and plan subsequent lessons	X		A,I,T
Manage behaviour effectively to ensure a good and safe learning environment	X		A,I,T
Communicate effectively with parents with regard to pupils' achievements and well-being	X		A,I
Promote high standards of literacy and numeracy	X		A,I,T
Make appropriate use of ICT as a teaching tool	X		A
Develop schemes of work		X	A,I
Develop assessments to help monitor pupil progress		X	A,I
Understand and apply principles of Safeguarding young people	X		A,I
PERSONAL			
Possess the desire, attributes and skills to:			
Support and contribute to the college's Catholic ethos and make a whole school contribution			A,I
Prioritise inclusion, achievement and aspiration			A,I,T
Take responsibility for Improving your own performance through reflection and CPD activities			A,I
Work effectively as part of the college; utilising teamwork, communication and interpersonal skills			A,I
Demonstrate high personal standards, including dress and professional conduct			A,I
Work effectively under pressure, utilising organisational skills			A,I,T

KEY: A = Application C = Certificate I = Interview T = Assessment Task