



Orleans Park

# RECRUITMENT PACK

**Vacancy**    Teacher of English

**Deadline**    10am on Monday 20 April 2026



Teacher of English  
Required for September 2026  
MPS/UPS (Outer London)  
Full Time or 0.8 FTE  
Permanent contract

Orleans Park is a successful and oversubscribed 11-18 mixed comprehensive that serves its local community in Twickenham with over 1,350 students. The dedicated staff work hard to ensure students are successful and leave as responsible citizens and confident individuals.

This exciting post would suit a committed teacher with a passion for English who wishes to join a lively and supportive English department. We welcome applications from teachers of all levels of experience.



What's it like to work at Orleans Park? Click the icon to find out.

The successful candidate will:

- Be able to develop, plan and deliver effective and high-quality learning experiences to all students
- Be a newly qualified or experienced teacher who is enthusiastic, influential and committed to working in pursuit of success for the academy and its learners



To see a short film about our school, click the icon.

Applications are shortlisted for interview as they are received so early application is encouraged and we reserve the right to commence the interview process and close the vacancy prior to this date.

**Closing date for applications: 10am on Monday 20 April 2026**

Orleans Park is committed to continuing to make diversity, equity, and inclusion part of everything we do. Ensuring that we are always recruiting, retaining and promoting a diverse mix of colleagues who are representative of the diversity in our local communities gives us a great opportunity to have access to a broad range of ideas and allows us to provide an outstanding education to our young people and an outstanding place for people to work.

In line with the statutory guidance document Keeping Children Safe in Education (2025) the school will conduct online searches after the shortlisting process for any candidates who accept an invitation to interview. The appointment is subject to satisfactory pre-employment clearances including references, medical clearance and an enhanced DBS Disclosure. Orleans Park is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We are an equal opportunities employer.





# The Department

Responsibility Resilience Respect

At Orleans Park, we want every student to be a critical reader and confident writer. In every lesson, we ask all students to challenge what they read and express their opinions articulately. Our aim is for all students to leave Orleans Park with a lifelong love of reading and literature.

Across Key Stages 3 and 4, students develop the ability to confidently decode and construct texts for a range of audiences and purposes, while making meaningful connections to the world beyond the classroom. At Key Stage 3, each unit is carefully sequenced to build the knowledge and skills that underpin success at Key Stages 4 and 5, with more complex concepts introduced at a measured pace to secure deep understanding and proficiency. Throughout their studies, students are regularly challenged by texts and ideas that extend beyond their own experiences, encouraging them to engage critically with diverse perspectives and issues affecting different groups within society.

Across every key stage, students are taught in mixed-ability groups, reflecting our commitment to excellence for all. At Key Stage 4, students follow the AQA GCSE English Language and English Literature courses. As a high performing department, we are proud of the outstanding results our students achieve. In the summer 2025 examinations, over 90% of students achieved grades 4-9 in both subjects, with more than 40% attaining the top grades of 7-9.

Our Year 13 students study the Pearson Edexcel A Level English Literature syllabus. In this two year A Level course, students study a variety of prose, drama and poetry texts from across the canon. Taking a historicist approach, students are inspired to engage critically and creatively with a substantial body of work from a diverse range of writers and cultures. Students are encouraged to explore the relationships that exist between texts and the context within which they are understood. In August 2025, 72% of all English literature A Level students achieved grades A-B, and of those, just under a third were awarded either A or A\*.

We are a passionate and dedicated department, committed to enabling every student to realise their full potential, regardless of their background. As a collaborative team, we meet regularly to share best practice, with a strong focus on motivating and inspiring students through high-quality classroom teaching. Our rich extracurricular provision further enhances students' experience, including opportunities such as debate club, creative writing clubs, theatre trips across London, and visits from authors, performers and other specialists. These experiences are designed to deepen students' engagement, broaden their perspectives and foster a lifelong appreciation of the subject.

This exciting post would suit a committed teacher with a passion for English who wishes to join a lively and supportive English department. We welcome applications from teachers of all levels of experience.



## Teacher of English

All teachers at Orleans Park are expected to meet the National Teachers' Standards (Parts 1 and 2).

	Essential	Desirable	Evidence From
Qualifications	<ul style="list-style-type: none"> <li>University graduate with a good degree</li> <li>Qualified Teacher status</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of further professional development</li> </ul>	Application form
Knowledge & Skills	<ul style="list-style-type: none"> <li>Knowledge of the requirements of the National Curriculum and Key Stage 3, 4 and 5 courses</li> <li>An understanding of recent curriculum and teaching/learning developments</li> <li>Experience of curriculum design (for example, writing schemes of work)</li> <li>An understanding of the strategies required to motivate and enthuse all students across the ability range as part of a whole school approach to raising achievement</li> <li>An understanding of the processes and techniques required to assess, record and report students' learning effectively</li> <li>Experience of the use of student results analysis outcomes to inform practice and target improvement</li> <li>An understanding of the importance of, and a willingness to participate in, extra-curricular activities</li> <li>An ability work as a member of a team to promote coherent and agreed policies and practices</li> <li>A degree of ICT literacy and an awareness of its potential</li> </ul>		Application form/interview/reference

## Responsibility Resilience Respect

<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching the National Curriculum in your subject at Key Stages 3, 4 and 5</li> <li>• Experience of leading a tutor group</li> <li>• An awareness of whole school issues</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching A Level in your subject</li> </ul>	Interview/reference
<b>Equal Opportunities &amp; Educational Commitment</b>	<ul style="list-style-type: none"> <li>• Energy and reflectiveness in their own practice of relating to teaching and learning and Curriculum Development</li> <li>• A proven commitment to inclusion</li> <li>• A proven commitment to curriculum access and opportunity</li> <li>• A proven commitment to comprehensive education</li> <li>• A proven commitment to professional development</li> <li>• To support the school unreservedly in its commitment to safeguarding and promoting the welfare of children and young people</li> </ul>	<ul style="list-style-type: none"> <li>• Proactive use of professional development to develop quality of teaching</li> </ul>	Interview/ application form
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• A vision of how effective student support can impact on individual and whole school achievement</li> <li>• Ability to lead and inspire students and staff</li> <li>• A firm approach to discipline, and good classroom management skills</li> <li>• An ability to work within, lead and motivate a close-knit team</li> <li>• The ability to work under pressure and meet deadlines</li> <li>• The ability to maintain confidentiality as appropriate</li> <li>• A sense of humour</li> <li>• An ability to generate enthusiasm for the subject they teach</li> <li>• A high level of personal organisation and good communication skills</li> </ul>	<ul style="list-style-type: none"> <li>• Some evidence of curriculum development</li> </ul>	Interview/ application form
<b>Additional Factors</b>	<ul style="list-style-type: none"> <li>• A commitment to personal and whole school development</li> <li>• Willing to contribute to the rich life of the school, including its extra-curricular offer</li> </ul>		Interview



To apply for this position, you will need to complete an Orleans Park Application Form. As part of the application process, your form must include a supporting statement, which specifically addresses your own qualities and strengths in relation to the advertised role.



Click the icon to download and complete your application form.

Shortlisted candidates will be invited to tour the school and to talk to colleagues before the formal interviews begin.

Please do not hesitate to contact the recruitment team if there is anything you wish to discuss before submitting your application. You can email them at [recruitment@orleanspark.school](mailto:recruitment@orleanspark.school)



To see how the school uses prospective candidate's personal data, click the icon.





# Safeguarding Statement

Responsibility Resilience Respect

The Governors and staff of Orleans Park fully recognise the contribution they make to safeguarding children. We recognise that all staff, including volunteers, have a full and active part to play in protecting our students from harm.

All staff and Governors believe our school is a place where students feel secure, are encouraged to talk, are listened to and are safe. We shall provide a caring, positive, safe and stimulating environment that promotes the social, physical and moral development of the individual child.

Adam Gladstone is our Designated Safeguarding Lead who has been nominated to liaise with the LADO, when necessary.

The aims of the policy are to:

- Protect young people at our school from maltreatment
- Prevent impairment to the health or development of our young people
- Ensure that all young people at our school grow up in circumstances consistent with the provision of safe and effective care
- Take action to enable all children to have the best outcomes.

We believe that everyone who comes in contact with young people and their families has a role to play in safeguarding them.

The elements of our policies are: Prevention, Protection and Support.



Click the icon to read our full Safeguarding Policy.





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