

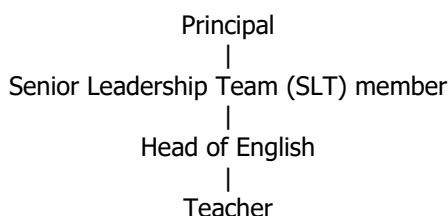
## JOB DESCRIPTION

<b>Authority:</b> Northampton	<b>Department/Division:</b> Education
<b>Location:</b> The Duston School	<b>Job Title:</b> Teacher of English
<b>Terms of employment:</b> Permanent	<b>Accountable to:</b> Head of English
	<b>Hours:</b> Subject to limits on working time set out in the Teachers' Pay and Conditions

### JOB PURPOSE

Employed in the capacity of a teacher subject to, and with the benefits of, the conditions of employment set out, or referred to, in your letter of appointment and statement of particulars. Within such conditions of employment the description of your post is as below.

### DESIGNATION OF POST AND POSITION WITHIN CURRICULUM STRUCTURE



### MAIN DUTIES AND RESPONSIBILITIES

The post requires that you should take an appropriate share of the responsibilities attached to teachers generally within the school in connection with the teaching of students, the preparation and marking of their work, and the promotion of their progress and welfare. The professional duties which you may be required to perform may be found in the Teachers' Pay and Conditions Document. You will work under the reasonable direction of the Principal, whose responsibility it is to ensure that balance in the workload of each teacher is maintained.

#### Accountable for:

The post is one which requires the performance of the following particular responsibilities:

- Teach English to students in Years 7-13
- Teach other subjects as required
- Plan lessons carefully, having regard to the schemes of work and departmental practice
- Cover for absent colleagues
- Work as a full member of the English curriculum team, working with others to disseminate good practice in the department, to create teaching resources, and to develop consistent approaches
- Assess student work to monitor and evaluate progress, set targets and advise lesson preparation
- Liaise with English co-ordinators in partnership schools

#### Accountable Duties:

To be negotiated according to individual applicants.

#### A. Planning, teaching and class management

To teach allocated pupils by planning their teaching to achieve progression of learning through:

- Identifying clear teaching objectives and specifying how they will be taught and assessed
- Setting tasks which challenge pupils and ensure high levels of interest
- Setting appropriate and demanding expectations
- Setting clear targets, building on prior attainment

- Identifying SEN or very able pupils
- Provide clear structures for lessons maintaining pace, motivation and challenge
- Make effective use of assessment and ensure coverage of programmes of study
- Ensure effective teaching and best use of available time
- Monitor and intervene to ensure sound learning and discipline
- Use a variety of teaching methods to:
  - i. Match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
  - ii. Use effective questioning, listen carefully to pupils, give attention to errors and misconceptions
  - iii. Select appropriate learning resources and develop study skills through library, ICT and other sources
- Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught
- Evaluate their own teaching critically to improve effectiveness

#### **B. Monitoring, Assessment, Recording, Reporting**

To:

- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching
- Mark and monitor pupils' work and set targets for progress
- Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving.
- Prepare and present informative reports to parents

#### **C. Other Professional Requirements**

To:

- Have a working knowledge of teachers' professional duties and legal liabilities
- Operate at all times within the stated policies and practices of the school
- Establish effective working relationships and set a good example through their presentation and personal and professional conduct
- Endeavour to give every child the opportunity to reach their potential and meet high expectations
- Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to co-ordinate the management of the school
- Take responsibility for their own professional development and duties in relation to school policies and practices
- Liaise effectively with parents and governors
- Take on any additional responsibilities which might from time to time be determined, including strategies stated in Faculty Action Plan with regard to development of assessment, analysis, ICT, Literacy, Numeracy and SoW.

#### **General**

The job description identifies the responsibilities attached to your post. It is subject to the limits on working time set out in the Teachers' Pay and Conditions document.

This job description is subject to amendment from time to time within the terms of your conditions of employment, as the needs of the school may require, but only to an extent consistent with those conditions of employment, and only after consultation with you.

As a teacher, you are expected to have a good understanding of safeguarding within the school setting. This involves being vigilant in identifying potential safeguarding issues, understanding the procedures for reporting concerns, and actively contributing to a safe and supportive learning environment. You will be required to participate in regular safeguarding training and stay updated on the latest policies and best practices to protect the welfare of all students.

**The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

#### **Employer**

Name:

Signed:

Date:

AJo

#### **Employee**

Name:

Signed:

Date: