

# Person Specification

Teacher of English

	Essential	Desirable
<b>Qualifications and training</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status (at primary or secondary)</li> <li>• Relevant honours degree</li> <li>• Evidence of successful teaching experience within current school/college, or as a student during teaching practice</li> </ul>	<ul style="list-style-type: none"> <li>• A commitment to future training and development</li> <li>• Experience in use of a management information system e.g. SIMS or Bromcom</li> <li>• A full and clean UK driving licence</li> </ul>
<b>Experience, knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Commitment to extra - curricular activities</li> <li>• An awareness of good practice in identifying individual needs and providing appropriate curriculum provision</li> <li>• Confidence to try a range of teaching strategies and approaches</li> <li>• Exercise firm and fair discipline and develop positive relationships with students</li> <li>• Knowledge of secondary curriculum at key stages 3 and 4</li> </ul>	<ul style="list-style-type: none"> <li>• An awareness of current developments in curriculum reform in English at KS3, 4 and 5</li> </ul>
<b>Skills and abilities</b>	<ul style="list-style-type: none"> <li>• Awareness of the need to maximise the potential of ICT as an aid to learning and extra-curricular developments</li> </ul>	
<b>Personal qualities and attributes</b>	<ul style="list-style-type: none"> <li>• Successful working relationships with colleagues / other stakeholders</li> <li>• Innovative, able to contribute new ideas and help establish them</li> <li>• Energy and flexibility</li> <li>• A professional approach borne out of confidence and effectiveness in role</li> <li>• Maintains a positive attitude and keeps calm under pressure</li> <li>• Ability to communicate effectively and concisely both in verbal and written form to a variety of audiences</li> </ul>	

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<b>Commitment to</b>	<ul style="list-style-type: none"><li>• Raising standards of student achievement</li><li>• Continued Professional Development</li><li>• Community liaison including parental involvement</li><li>• Enhancing the SMSC of young people and modelling British Values</li></ul>	<ul style="list-style-type: none"><li>• Further career development</li></ul>
<b>Attendance</b>	<ul style="list-style-type: none"><li>• A good attendance record in current employment, (not including absences due to disability)</li></ul>	
<b>Written application</b>	<ul style="list-style-type: none"><li>• A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role and for Sir Thomas Wharton Academy within the Maltby Learning Trust</li></ul>	

The postholder is required to ensure they have the appropriate business insurance to meet the requirements of the post.