



CAMDEN SCHOOL FOR GIRLS

Frances Mary Buss Foundation

Headteacher: Kateryna Law
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Main School
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Sixth Form
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Person Specification:

We are looking for a dynamic and well-qualified teacher of English & Drama who is:

- Passionate about the subject and who demonstrates an ongoing commitment to developing their own knowledge and understanding.
- Interested in pedagogy, current educational issues and initiatives.
- Interested in and sympathetic to the needs of students of all abilities.
- Committed to providing challenging and stimulating lessons for a very broad ability range.
- Committed to working closely with other members of the department: for example, with partner teachers on A-Level teaching and with LSAs in supporting students with EHC plans.
- Interested in participating in the department's work on curriculum, teaching and learning: for example, contributing to the creation of schemes of work.
- Keen to contribute to the department's extra-curricular activities.

The person appointed will teach across all key stages including A- level.

Job description:

The following duties and responsibilities of all teaching members of the English and Drama department at Camden School for Girls:

- Teaching English/Drama to students in Years 7 to 13, with the specific requirement to teach A- Level Drama and Theatre Studies
- Ability to teach GCSE English and English Literature
- Planning and preparing courses and lessons, including contributing to the work of the department by writing, reviewing and updating schemes of work
- Updating assessments and revision materials for particular modules or topics
- Taking responsibility for the resources for particular modules or topics
- Taking responsibility for students' health and safety in your lessons in line with school Health and Safety Policy
- Assessing, recording and reporting on the development, progress and attainment of students in line with the department's assessment policy

Our criteria for selection will be evidence of:

- Good honours graduate.
- Successful experience of teaching/teaching practice.
- An understanding of current curriculum issues in English education
- The ability to communicate clearly, both orally and in writing
- Sympathy with the aims and ethos of the school
- An understanding of, and a commitment to, carrying out equal opportunities policies
- A commitment to participate in extra-curricular activities.
- A willingness to participate in producing and directing school plays and musicals.