MAGDALEN COLLEGE SCHOOL

ENGLISH FACULTY

This successful, experienced and innovative faculty comprises nine specialist English teachers. It is based in a suite of 10 rooms, most of which are adjacent to the school Library. Rooms contain Data Projectors, and a bookable ICT area and Chromebooks are available in the Library.

In Year 7, students are taught in mixed ability Tutor Groups. In Year 8 they are taught in mixed ability sets while from year 9 to 11 they are placed in broad sets, allowing us to target students' individual needs more precisely and to provide a more focused working environment for each ability level. Where appropriate, students are supported in class by Learning Support Assistants. To encourage flexibility, setting is reviewed around data review points.

During Key Stage 3, Schemes of Learning cover the content of the Secondary National Curriculum for English. Teaching strategies are designed to prepare our students and lay the foundations for Key Stage 4. During Key Stage 3 we follow a rich curriculum intended to promote a love of reading and literature. At GCSE we teach the AQA specification for both Language and Literature. At A level we offer the AQA courses in English Literature, and English (Language & Literature).

The main emphases of our teaching are the development of language as the most important communication skill and the development of the individual through the reading of literature and creative writing as well as the exploration of non-fiction genres. Drama is taught separately by specialists.

One of the major areas for development is promoting the value of reading for life and developing greater student independence in their learning. We are engaged in continuing to raise aspirations and achievements for all our students.

There are opportunities to contribute to extra-curricular activities and other aspects of school life. Members of the faculty may be involved through drama, major productions, public speaking, and theatre trips.

Members of the faculty are expected to teach across the range of age and ability and to play a full part in all aspects of faculty work. All members of the faculty are encouraged to pursue their particular interests and contribute to the further development of the faculty.