

Person Specification

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Subject

Teacher

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|  |  | Essential |
| Core criteria/  Skills and  Abilities | • •  • | Hold a degree or related professional qualification.  Have excellent subject knowledge.  Hold or be able to receive a recognised teaching qualification. |
|  | • | Be an effective teacher and able to manage the learning environment effectively. |
|  | • | Be able or willing to teach across the range of courses offered at all Key Stages. |
|  | • | Be self-motivated and able to work independently as well as being an effective and flexible team player. |
|  | • | Be able to communicate effectively both verbally and in writing and display good interpersonal skills in a variety of contexts. |
|  | • | Ability to plan work effectively and to keep efficient records. |
|  | • | Have an overview of developments in your subject area including teaching and learning developments. |
|  | • | Display effective multi-tasking and time management skills. |
| Teaching skills | • | Be committed to improving the quality of teaching and learning. |
|  | • | Be able to accurately assess learner’s need and to differentiate teaching, resources, etc. to ensure that the needs of all students are met. |
|  | • | Ability to demonstrate a range of teaching strategies. |
|  | • | Be able to motivate and support students to achieve their potential. |
|  | • | Be able to organise and teach groups of students at all levels of ability. |
|  | • | Ability to improve student attainment. |
|  | • | To engage and enthuse students in the subject(s) taught. |
| Personal qualities/  Other | • | The ability, as appropriate to: o show flexibility o display a sense of humour o relate well to others o show “presence” o be enthusiastic   * display fairness and consistency * work as an effective team member and contribute to the life of the faculty o accept responsibility |
|  | • | A commitment to continual self-improvement and a strong work ethic. |
|  | • | A strong desire to see all students succeed. |
| General |  | * Have an understanding of, and commitment to, the general values and ethos of the Academy. * Have a commitment to development of extra-curricular activities. * Be committed to promoting equal opportunities within the classroom and across the Academy as a whole. * A commitment to doing the best for students from diverse cultural and social backgrounds. * A commitment to student safety and safeguarding. |

Note: Prior to appointment all candidates will be required to gain DBS clearance (enhanced DBS check with lists check).