



Person Specification

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Subject

Teacher

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|   |  | Essential  |
| Core criteria/ Skills and Abilities  | • • •  | Hold a degree or related professional qualification. Have excellent subject knowledge. Hold or be able to receive a recognised teaching qualification.  |
|  | •  | Be an effective teacher and able to manage the learning environment effectively.  |
|  | •  | Be able or willing to teach across the range of courses offered at all Key Stages.  |
|  | •  | Be self-motivated and able to work independently as well as being an effective and flexible team player.  |
|  | •  | Be able to communicate effectively both verbally and in writing and display good interpersonal skills in a variety of contexts.  |
|  | •  | Ability to plan work effectively and to keep efficient records.  |
|  | •  | Have an overview of developments in your subject area including teaching and learning developments.  |
|  | •  | Display effective multi-tasking and time management skills.  |
| Teaching skills  | •  | Be committed to improving the quality of teaching and learning.  |
|   | •  | Be able to accurately assess learner’s need and to differentiate teaching, resources, etc. to ensure that the needs of all students are met.  |
|  | •  | Ability to demonstrate a range of teaching strategies.  |
|  | •  | Be able to motivate and support students to achieve their potential.  |
|  | •  | Be able to organise and teach groups of students at all levels of ability.  |
|  | •  | Ability to improve student attainment.  |
|  | •  | To engage and enthuse students in the subject(s) taught.  |
|  Personal qualities/ Other  | •  | The ability, as appropriate to: o show flexibility o display a sense of humour o relate well to others o show “presence” o be enthusiastic * display fairness and consistency
* work as an effective team member and contribute to the life of the faculty o accept responsibility
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|  | •  | A commitment to continual self-improvement and a strong work ethic.  |
|  | •  | A strong desire to see all students succeed.  |
| General  |  | * Have an understanding of, and commitment to, the general values and ethos of the Academy.
* Have a commitment to development of extra-curricular activities.
* Be committed to promoting equal opportunities within the classroom and across the Academy as a whole.
* A commitment to doing the best for students from diverse cultural and social backgrounds.
* A commitment to student safety and safeguarding.
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Note: Prior to appointment all candidates will be required to gain DBS clearance (enhanced DBS check with lists check).