

Teacher of English

Trinity Academy

Person Specification

Criteria	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> Strong English Degree or equivalent subject QTS Commitment to further professional development 	<ul style="list-style-type: none"> Further professional qualification 	<ul style="list-style-type: none"> AF C
Teaching and learning	<ul style="list-style-type: none"> Maintain the highest expectations of all students Ability to teach with appropriate challenge for all students within our goal of being a +1 school for progress Effective understanding and use of praise and rewards Effective understanding and use of feedback and response Effective use of assessment for learning to enhance progress and encourage students taking responsibility for their own learning Commitment to continuous 	<ul style="list-style-type: none"> Experience of teaching at KS5 Desire to contribute to the strategic teaching and learning plan for the Academy Evidence of wider reading and evidence-led practise 	<ul style="list-style-type: none"> AF SP R

	development and participation in professional development and practice.		
Personal attributes	<ul style="list-style-type: none"> • To be a person filled with hope, who possesses an unshakable belief in students' entitlement to a world class education, whatever their circumstances and ability. • Excellent communication skills, both orally and in writing • Values-based but outcomes-driven for Head, Heart and Soul • A genuine care and respect of students and colleagues • Integrity • Sense of humour • Ability to work well under pressure • 'Can do attitude' willing to engage in the whole of the new Academy's life. 	<ul style="list-style-type: none"> • Aiming for Middle Leadership 	<ul style="list-style-type: none"> • AF • SP • R

Key to method of assessment: AF = Application Form SP = selection process C = Certificate R = References