



Person Specification – Teacher of English

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> An appropriate honours degree in English Qualified Teacher Status (or working towards QTS) 	
Experience	<ul style="list-style-type: none"> Classroom teaching experience with excellent subject knowledge up to GCSE Level standard Experience of the application of ICT within Teaching and Learning 	<ul style="list-style-type: none"> Ability to teach up to A Level
Skills and Knowledge	<ul style="list-style-type: none"> Ability to create very good working relationships with teachers and pupils Knowledge of effective teaching and learning strategies across the age and ability range Strong understanding of possible barriers to academic achievement and good behaviour by pupils with complex difficulties and of the strategies required for overcoming the barriers Ability to prepare students with great effectiveness for examinations Evidence of a commitment to raise the achievement of pupils from all levels of prior attainment An enthusiastic teacher who will be able to deliver high quality lessons to pupils of all levels of attainment with great consistency An innovative teacher with commitment to developing their own practice to challenge, motivate and engage learners Evidence of an ability to assess students' work carefully and accurately and to provide learners with constructive and pertinent feedback 	

	<ul style="list-style-type: none"> • Ability to make a good contribution to both department and whole-staff teams • Ability to be an effective form tutor • A good understanding of basic safeguarding and child protection practice • Excellent oral and written communication skills 	
<p>Personal competencies and qualities</p>	<ul style="list-style-type: none"> • A commitment to upholding the mission, values and Catholic ethos of Bellerive FCJ Catholic College • An awareness of, and responsiveness to, the needs of students and the ability to form appropriate relationships with them • Effective communication, interpersonal, time management organisational skills • Commitment, enthusiasm and flexibility in their approach and the ability to work well as part of a team according to the needs of the school • The ability to stay positive and meet deadlines even when working under pressure. • A commitment to personal development and training • A commitment to equality of rights and opportunities • Willingness to use own initiative • Creative thinking in response to overcoming problems • Commitment to being involved in the wider life of the school 	
<p>Safeguarding and Personal Conduct</p> <ul style="list-style-type: none"> • Bellerive FCJ Catholic College is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment • This post is subject to an enhanced DBS disclosure • Staff are expected to follow the school's Staff Code of Conduct at all times 		