

**CHILDREN’S SERVICES**

**PERSON SPECIFICATION**

**Teacher of English**

MPS/UPS

Permanent

Full Time

|  |  |  |  |
| --- | --- | --- | --- |
| **Selection Criteria** | **Essential** | **Desirable** | **Source**A = ApplicationI = InterviewR = ReferencesT = Task/Observation |
| **Education and Training** |  |  |  |
| Qualified Teacher Status (or working towards QTS) | ✓ |  | A |
| Degree, or equivalent | ✓ |  | A |
| Recent, relevant training | ✓ |  | A |
|  |  |  |  |
| **Relevant Experience** |  |  |  |
| Evidence of successful teaching at KS3 and KS4 in subject area(s) | ✓ |  | A R I |
| Good knowledge and understanding of GCSE specifications for subject area | ✓ |  | A R I |
|  |  |  |  |
| **Aptitude and Skills** |  |  |  |
| A passion for teaching and learning and education | ✓ |  | A R I |
| Ability to meet children’s needs in terms of curriculum, spiritual, personal and social development | ✓ |  | A R |
| Understanding and awareness of current educational developments and the implications of relevant educational legislation | ✓ |  | A |
| Work as part of a team | ✓ |  | A R I |
| Motivate and inspire students and parents | ✓ |  | A R I |
| Knowledge of all necessary NC assessment, recording and reporting | ✓ |  | A |
| Excellent communication skills, both oral and written | ✓ |  | A R I |
| Excellent ICT skills | ✓ |  | A R I |
|  |  |  |  |
| **Corporate Responsibility** |  |  |  |
| Lead by example  | ✓ |  | A R |
| High standards of professional conduct | ✓ |  | A R |
| Commitment to the safeguarding of children and young people | ✓ |  | A R |
| Commitment to supporting children’s academic progress | ✓ |  | A R |
| Commitment to comply with all school policies | ✓ |  | A R |
| Commitment to CPD | ✓ |  | A |
| Commitment to participating fully in the teacher appraisal process  | ✓ |  | A R |
| Commitment to raising standards | ✓ |  | A I |
| Commitment to equal opportunities and inclusion | ✓ |  | A I |
| Commitment to participation in the full life of the school | ✓ |  | A |
|  |  |  |  |
| **Personal Qualities** |  |  |  |
| Energy, drive and tenacity | ✓ |  | I |
| Resilience | ✓ |  | R I |
| Ability to prioritise time effectively |  |  | I |
| Ability to work under pressure and meet deadlines | ✓ |  | R I |
| Commitment to a team approach | ✓ |  | R I |
| High levels of motivation and commitment | ✓ |  | A R I |
| Ability to achieve challenging professional goals | ✓ |  | A |
| Ability to maintain a sense of humour | ✓ |  |  |
| Willingness to get involved in extra-curricular activities | ✓ |  | A I |
|  |  |  |  |
| **Application** |  |  |  |
| Accurate completion of application form | ✓ |  | A |
| Letter which addresses the person specification | ✓ |  | A |
| Good standard of written English | ✓ |  | A |