

# Hodgson Academy



*Imagine...Believe...Achieve*



**Appointment of Teacher of English**

**From 1<sup>st</sup> September 2026**

**Full-time and/or Part-time**

**Moorland Road, Poulton-le-Fylde, FY6 7EU**

# Teacher of English Full-time and/or Part-time

*Temporary for 12 months in the first instance*

**We are seeking to appoint an exceptional English Teacher to join a successful team of specialists from 1<sup>st</sup> September 2026.**

**This post would suit an ECT or a more experienced colleague.**

Are you passionate about teaching English?

Do you have the highest expectations of every member of the school community?

Are you a values-driven teacher who models integrity and a commitment to inclusion?

Can you inspire and influence young people's lives and to promote the value of education?

**If you can answer yes to these questions, we would love to hear from you.**

**Further details and an application pack are also available on the academy website:**

**<https://www.hodgson.lancs.sch.uk/discover/staff/staff-vacancies>**

Candidates are invited to submit a letter outlining their experience and suitability for this particular post (1500 words maximum).

**Closing date for applications: Tuesday 19<sup>th</sup> May 2026 (9am)**

**PLEASE MAKE IT CLEAR IN YOUR APPLICATION WHETHER YOU WISH TO BE CONSIDERED FOR FULL-TIME OR PART-TIME WORK, OR BOTH.**

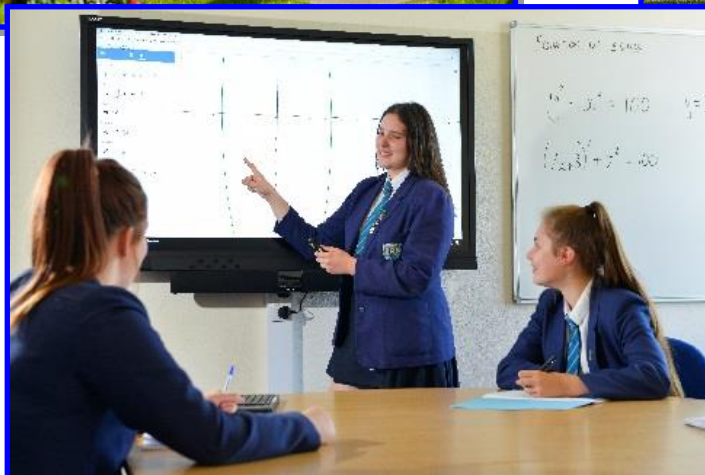
**Interviews likely to be held on Thursday 21<sup>st</sup> May 2026**

**Post start date: 1<sup>st</sup> September 2026**

*The school is strongly committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. You shall be required to undertake an enhanced DBS disclosure and a range of other recruitment checks, which will include an online search as stipulated in the latest update to KCSIE.*

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# Meet The Team

The English faculty at Hodgson consists of colleagues who deliver the KS3 English, GCSE English Language, GCSE English Literature, Level 1 and 2 English Functional Skills and Communications curriculum.

## **Personnel**

There are currently eight full-time teachers and four part-time within the faculty, all of whom operate under the direction and guidance of the Head of Department.

Miss J Wallace	Head of English
Miss C MacLeod	Assistant Head of English & Lead Practitioner for Teaching and Learning
Mrs L Parker	Year 7 English Coordinator
Mr L Jenkinson	Deputy Head – Standards and Quality of Teaching
Miss S Hetherington	Deputy Head – Standards and Personal Development
Miss R Buckley	Senior Assistant Head Teacher – Curriculum and Assessment
Miss C Boyle	Head of Phoenix House
Miss C Richardson	Head of Year 7 and Transition
Mr B Small	Lead Practitioner for Student Leadership and Communication
Mr C Robinson	Lead Learning Mentor
Mr J Branker	Teacher of English and Music
Mrs N Atherton	Teacher of English

## **Facilities**

The department consists of 8 allocated classrooms and 2 shared classrooms for English lessons. Each classroom is linked to the academy's network and equipped with an interactive whiteboard, visualiser, and traditional whiteboards. 3 of these classrooms are equipped with a set of 15 laptops which can be used by students during lesson time.

## **Curriculum**

At Key Stage 4 the following courses are available:

- GCSE English Language (AQA)
- GCSE English Literature AQA)
- Level 1 and 2 English Functional Skills (Pearson)

At Key Stage 3, students study a minimum of 6 hours of English per fortnight as well as 2 lessons of Communication studies per fortnight.

## **Enrichment**

Enrichment for students is important to us, and we run theatre trips as much as possible. Every December, Year 7 attend the pantomime at Blackpool Grand Theatre. Our Year 7 students also have the chance to take part in our Inter-House Spelling Bee Competition.

We also enter students into national writing competitions, and our Year 9 and 10 students take part in a Peace and Conflict Conference at Blackpool Sixth Form every year. Members of the English Department at Blackpool Sixth Form also visit every year to speak with Year 10 students that are considering continuing their study of English at A Level.

In the past, students have taken part in regional debate competitions and mock trials and we have even had students take part in a University style lecture and seminar with a lecturer of linguistics from Lancaster University.

# Letter from the Headteacher

Dear Colleague,

Thank you for your interest in joining Hodgson Academy. I joined Hodgson in 2009 as a newly qualified teacher and over the years I have held a number of leadership roles, and I am now honoured to lead this incredible school. It is a privilege to work alongside such a dedicated, passionate, and talented team of professionals who are committed to transforming the lives of young people.

At Hodgson Academy, we are united by a shared purpose: *One Team, One Dream*. This ethos drives everything we do, ensuring that every student who walks through our doors is given the best possible chance to succeed. Our mission—*Imagine, Believe, Achieve*—embodies our commitment to nurturing well-rounded, resilient, and confident individuals who are prepared to thrive in an ever-changing world.

We live and breathe our core values, fostering a culture of aspiration, belief, and achievement:

**Imagine** – We set the highest aspirations for our students, inspiring them to dream big and reach their full potential.

**Believe** – We instil resilience, support, and safeguarding, ensuring that every student feels valued and empowered to succeed.

**Achieve** – We develop the whole person, equipping students with both the knowledge and character to embrace the challenges of life beyond school.

This along with our simple rules: **PAUSE** and **CARE** mean that for children at Hodgson Academy, *who you leave as is as important as what you leave with*. Together, we shape futures and transform dreams into reality.

The landscape of education is evolving rapidly, and the challenges facing our students and their families are greater than ever before. That is why our work has never been more important. We are looking for professionals who share our vision, who believe in the power of education to transform lives, and who are willing to go above and beyond to ensure our students reach their full potential.

As a school, we are ambitious for our students and our staff. We have high expectations, and we are committed to providing a supportive, collaborative, and inspiring environment where everyone can excel. Whether inside the classroom or beyond, every member of staff plays a crucial role in shaping the future of our students. That is why we value teamwork, mutual respect, and a culture of continuous improvement.

Our commitment to excellence is reflected in our results, and we are determined to build on past successes to reach new heights. We are striving to return to the high standards we know our students can achieve, and we believe that success breeds happiness. More than anything, we want our students to be happy, confident, and ready to embrace the opportunities that lie ahead.

If you share our values and aspirations, if you are passionate about making a difference, and if you are eager to be part of a dynamic and supportive team, then I encourage you to apply. At Hodgson Academy, we believe in empowering our staff, fostering innovation, and providing opportunities for professional growth and development.

Thank you for considering Hodgson Academy as the next step in your career. I look forward to the possibility of welcoming you to our team and working together to make a real and lasting impact on the lives of our students.

**Mrs Shabnam Khan**

**Headteacher**

# Job Description

<b>POST:</b>	<b>Teacher of English</b>
<b>RESPONSIBLE TO:</b>	<b>Headteacher Deputy Headteacher Head of English</b>
<b>RESPONSIBLE FOR:</b>	<b>Core responsibilities as outlined in Section A Specific responsibilities as outlined in Section B</b>
<b>SALARY:</b>	<b>M1- UPS3</b>

The academy is strongly committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

You shall be required to undertake an enhanced DBS disclosure and a range of other recruitment checks.

Please note we are also a non-smoking site.

## **A. Core Responsibilities**

- Professional Standards: To meet the Professional Standards for Teachers, Core and Threshold, as applicable to the postholder and as revised in the School Teachers Pay & Conditions Document 2012.
- Act as a Form Tutor, carrying out the duties described in the General Job Description: Form Tutor
- To take part in marketing and liaison activities such as Open Evenings, Parents Evenings and other Academy events
- To support the implementation of whole school literacy, numeracy and reading strategy

## **B. Specific Responsibilities**

### **Impact on Teaching and Progress of students**

- To establish a safe and stimulating environment for pupils, rooted in mutual respect
- To share and support the Academy's responsibility to provide and monitor opportunities for personal and academic growth
- To demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.
- To have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the Academy Behaviour Policy
- To have high expectations of behaviour and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly in line with the Academy expectations
- To manage classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them
- To maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary
- To assist the Head of English in the implementation of a challenging curriculum
- To consistently plan and deliver high quality lessons which stretch and challenge students of all backgrounds, abilities and dispositions

- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential, thus contributing to raising standards of student attainment
- To maintain appropriate records and to provide relevant accurate and up-to-date information for management information systems
- To communicate effectively with the parents of students as appropriate
- To contribute to the process of monitoring and evaluating the curriculum area during the Collaborative Planning Sessions
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the Academy, department and the students

### **Accountability**

- Accountable for the standards of achievement within the classes allocated.
- Accountable for managing behaviour within the classes allocated
- Accountable for meeting assessment and reporting deadlines

*The above represents a broad outline of the specific duties and responsibilities currently attached to the role of Teacher of English. Depending on the needs of the academy, these may be altered from time to time in consultation with the Headteacher.*

### **Person Specification**

<b>QUALIFICATIONS</b>	<b>Essential</b>	<b>Desirable</b>
1. Qualified Teacher status	*	
2. Honours degree	*	
3. Evidence of further professional development		*

<b>EXPERIENCE</b>	<b>Essential</b>	<b>Desirable</b>
1. Strong classroom practitioner	*	
2. Ability to teach high ability students	*	
3. Evidence of raising attainment at KS4 in English		*

<b>KNOWLEDGE, SKILLS, ABILITIES AND ATTRIBUTES</b>	<b>Essential</b>	<b>Desirable</b>
1. Excellent oral and written communication	*	
2. Effective planning, assessment and record keeping	*	
3. Self-motivation, effective team worker	*	
4. Excellent subject knowledge and teaching ability	*	
5. Positive outlook, good sense of humour	*	
6. Ability to teach English to GCSE standard	*	

<b>OTHER</b>	<b>Essential</b>	<b>Desirable</b>
1. Commitment to safeguarding and protecting the welfare of children and young people.	*	
2. Commitment to equality and diversity	*	
3. Commitment to health and safety	*	
4. Excellent health and attendance record	*	

Job Description and Person Specification prepared by: Shabnam Khan

Date: May 2026

Agreed by post holder: \_\_\_\_\_

Date: \_\_\_\_\_