



## The Holy Trinity Church of England Secondary School

### Job Description

<b>Role:</b>	Teacher
<b>Salary:</b>	MPR 1-6 / UPR 1-3
<b>Contract Type:</b>	Permanent

<b>Reporting to:</b>	Leader of Learning or Subject Specialist
<b>Purpose:</b>	<p>Extend the Leadership of the Headteacher.</p> <p>Create the <b>opportunity</b> and <b>capacity</b> for all members of the school community to learn.</p> <p>Teach all Key Stages across the curriculum as required by the current timetable.</p> <p>Embody the Christian ethos and under pinning elements of the school.</p>
<b>General:</b>	<p>This generic job description is not intended to be comprehensive and should be viewed in conjunction with the appraisal descriptors for emerging, established and expert teachers (TMR1 to UPR3). Specified priorities will be agreed for individuals' leaders with their Line Manager on an annual basis. Details of the initial focus will be given in the job details for the post.</p> <p>It will be reviewed annually but can be modified in the interim following negotiation.</p>
<b>Conditions of Service:</b>	<p>Reference should be made to the School Teachers' Pay and Conditions Policy.</p> <p>Reference should be made to the specific provisions referred to in this job description.</p> <p>References should be made to the National Professional Standards for Qualified Teacher Status published by the DfE.</p>

<b>Key Accountabilities</b>	<b>Key Actions</b>
<i>Meet the core professional teaching standards</i>	<ul style="list-style-type: none"> <li>• Commit to safeguarding and the promotion of welfare and equal opportunities amongst all students and colleagues</li> <li>• Follow all of the policies and guidelines as set out by the school</li> <li>• Carry out regular duties as per the duty rota</li> </ul>
<i>Enable students within your care to have the opportunity to fulfil their potential through teaching all Key Stages across the curriculum or as required by current timetable</i>	<ul style="list-style-type: none"> <li>• Have high expectations of students including a commitment to ensuring that progress is positive and they can achieve their full potential</li> <li>• Demonstrate that students acquire knowledge, develop understanding and learn and practice skills well</li> <li>• Know how to use and adapt a range of teaching, learning and behaviour learning strategies, in order to personalise learning to provide opportunities for all learner to achieve their potential</li> </ul>
<i>Improve the capacity of students within your care to fulfil their potential as a Form Tutor</i>	<ul style="list-style-type: none"> <li>• Establish a fair, respectful, trusting, supportive and constructive relationship with students</li> <li>• Establish positive relationships with parents and carers</li> <li>• Support, develop and intervene with students as</li> </ul>

	appropriate • Develop the cultural capital of the students in your care
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Signed: ..... (Post Holder) Date: .....

Signed: ..... (Line Manager) Date: .....

The particular duties assigned to this post are set out above but should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required. These duties may be reviewed and amended in consultation with the post holder in light of any changes in the requirements and priorities within the school. Such variations are a common occurrence and cannot of themselves justify a re-grading of the post.