



Job Application Pack – Teacher of English

Start Date: September 2022 (or earliest possible date)

Remuneration: MPS/UPS (Possible TLR for Pastoral role)

Closing Date: We will close this vacancy when the vacancy has been filled. If you are interested, please apply as soon as possible.

Interview Date: TBC

Huxlow Science College are looking for a creative and dedicated Teacher of English to join our supportive and friendly English Department. You will have a passion for your subject and a commitment to raising standards for all learners, in terms of attitude to learning, engagement and outcomes.

How to apply:

If you wish to join Huxlow Science College, please download our Application Pack from our website or contact the college on Tel: 01933 650496 or via e-mail: hr@huxlow.northants.sch.uk

Prospective applicants are very welcome to visit the college and meet staff and pupils. If you are interested in visiting the College, please contact Kerry Hughes or Sonya-Earby-Martin via the above contact details.

All completed applications should be sent FAO Kerry Hughes (PA to the Headteacher) to hr@huxlow.northants.sch.uk or to Huxlow Science College, Finedon Road, Irthlingborough, Northamptonshire, NN9 5TY.

Equal Opportunities:

We are an Equal Opportunities employer and welcome applications from all members of the community.

Safeguarding:

Huxlow Science College is committed to safeguarding & promoting the welfare of children & young people and expects all staff & volunteers to share this commitment. DBS, Reference, Identity, Criminal Record and Medical Checks are essential for all posts at the College.



Why Join Huxlow?

Letter from the Headteacher



Dear Candidate

Thank you for your interest in the role of Teacher of English at Huxlow Science College. We trust this application pack provides you with an insight into life at our College and encourages you to apply for the role.

We are incredibly proud of our school, a medium sized Secondary Academy (11-18), located in Irthlingborough, East Northamptonshire. As a fully inclusive school our students are a vibrant and varied mix that bring an energy that is not found in many other schools. The loyalty the students show for the staff and community, whom they recognise care so deeply about them, is what makes Huxlow a very rewarding and fun place to work. If you want to work with a team committed to making a difference to the lives of the young people in our community, we want to hear from you!

I believe that every student and staff member that walks through the doors of Huxlow is a valuable member of our community, and we work hard to ensure they are welcomed, supported and challenged to be the best version of themselves that they can be.

We are entering an exciting new phase in the history of Huxlow and are placing a pursuit of excellence at the core of everything we do. I hope that you feel inspired to aim high and come and join us as we strive to make Huxlow even better.

Academic success is hugely important to us as we recognise its power to open doors for young people. We have a rich history of students of all abilities, and from a wide variety of backgrounds, meeting and exceeding their potential.

In 2019, Year 11 students achieved some of the best GCSE results in the College's history. 53% of students gained 5 GCSE's including English and Maths at Grade 4 and above. Recent CAGs and TAGs have returned record progress data for the school for KS4 and KS5. We were delighted by these excellent results, which reflect the high level of dedication of both our students and staff. As the new Headteacher, I am committed to improving the school even further for our students.

We place an emphasis on respect for each other and working together to ensure that our community is constantly developing. Huxlow students are exceptional, staff go the extra mile, and we are dedicated to Professional Learning and Development.

Please explore our website, the recent Headteacher's letters section and our social media, to gain a flavour of what it means to be part of the Huxlow Science College community. We hope you are as impressed by our school as we are. I look forward to receiving your application should you decide you want to be a part of the Huxlow team.

Please contact the school if you have any questions or require any further information.

Paul Letch
Headteacher



School Information

The Curriculum at Huxlow

Our curriculum has been designed to deliver an exciting and stimulating five-year progressive programme. We focus on key skills at Key Stage 3 for two years where we foster a love of learning through a broad and balanced curriculum.

Our Key Stage 4 programme is extended over three years to develop a deeper understanding and mastery of subjects at GCSE level, in order to achieve the highest outcomes and to aspire for every student to reach their potential.

- All students study English, Mathematics, Science, Religious Studies, Physical Education and French.
- At Key Stage 3 (Years 7 and 8) students also study History, Geography, Music and Drama.
- At Key Stage 4 (Years 9, 10 and 11), alongside our core subjects, students make a number of option choices from a range of subjects including History, Geography, Additional Sciences, Drama, Music, Examined Physical Education, Psychology, Business, Technology and Travel and Tourism.

Our Key Stage 5 provision is delivered alongside our partners - as part of The East Northamptonshire College (TENC) - The Ferrers School and The Rushden Academy. Our joint provision has the most comprehensive choice of subjects in the County.





School Information

Extra Curricular and Enrichment

At Huxlow, there is a strong commitment from staff to offer our students an inclusive and enriching educational experience, both within the curriculum and through a wide range of extra-curricular opportunities.

An exciting array of clubs, activities and trips provide a springboard for developing Leadership, Organisation, Resilience, Initiative and Communication skills.

Inspiration is achieved through our many day and residential trips. Prior to COVID the following, highly popular, residential trips enrich the educational experiences of many young people year on year:

- Normandy/Paris/Holland – cultural trips
- Belgium – WWI Battlefields
- Austria – ski trip
- Uganda – International Youth Conference.

Students also have the opportunity to visit places of interest in the UK, including the theatre, university campuses, science conventions and career opportunities. They will also experience visiting speakers, authors and theatre groups during their time at Huxlow.

We are extremely proud of our sporting achievements. Huxlow students repeatedly achieve excellent results at district, County and National level in this competitive arena. Many team and individual sports are run as clubs and activities by our motivated and competitive Physical Education team.





Values and Ethos

The curriculum of Huxlow reflects our vision for all members of the school community to access a high quality, progressive, broad and balanced curriculum which has the following aims:

- Supports students to aim high and be their best version of themselves
- Sets expectations for best attainment for all students
- Pursues aspirational targets and nurtures positive attitudes to learning
- Develops the key skills of literacy, numeracy and oracy
- Fosters transferable knowledge and skills for subsequent learning
- Offers quality careers Information and guidance
- Prepares students for their next stage and the world of work
- Is free from discrimination, harassment and bullying
- Promotes spiritual, moral, social and cultural development
- Develops fundamental British Values
- Builds citizenship and enhances equality and diversity
- Enables students and staff to play key roles in enhancing the communities in which they live and work
- Promotes and enhances care and empathy for each other
- Supports emotional and physical wellbeing
- Encourages healthy lifestyles
- Provides opportunities for community participation
- Focusses on the development of the Whole Child
- Provides an inspirational environment for learning that promotes excellence

