

**PERSON SPECIFICATION
TEACHER OF ENGLISH**



Essential:	Desirable:	Assessed by:
Experience and qualifications		
<ul style="list-style-type: none"> • Good honours graduate with qualified teacher status • A successful teaching record as either a trainee or experienced teacher • Experience of teaching at Key Stages Three and Four • DBS clearance at enhanced level 	<ul style="list-style-type: none"> • Experience of teaching at Key Stage Five • Successful experience as a form tutor 	Application form Certificates References
Knowledge and understanding:		
<ul style="list-style-type: none"> • A thorough understanding of a teacher's role in safeguarding young people • Strong subject knowledge, including knowledge of the National Curriculum and Key Stage Four specifications • Good understanding of the features of strong classroom practice, including evidence-informed teaching • Understanding of strong summative and formative assessment practices 	<ul style="list-style-type: none"> • Knowledge of Key Stage Five specifications 	Application form Interview References
Skills and abilities:		
<ul style="list-style-type: none"> • Ability to learn and to receive feedback positively • Ability to establish positive working relationships with a variety of stakeholders, including students, their families and colleagues • Ability to plan strong lessons • Ability to communicate effectively in conversation and in writing • Ability to be an effective form tutor 	<ul style="list-style-type: none"> • Potential for further progression 	Application form Interview References
Personal qualities and values:		
<ul style="list-style-type: none"> • A passion for helping young people to develop their understanding and experiences to reach their full potential • Willingness to develop new skills and consider new approaches to teaching and learning • Commitment to working as part of a team, including the sharing of successful teaching and learning strategies • Enthusiasm for and enjoyment of teaching • Willingness to contribute to extra-curricular activities • Honesty and integrity 	<ul style="list-style-type: none"> • Desire to create new processes and practices to raise standards 	Application form Interview References