

Kents Hill Park School Person Specification - Teacher of English

		Essential	Desirable	A/C/I/R
Qualifications	Degree or equivalent in an appropriate subject	*		A/C
	Qualified Teacher Status by start date	*		A/C
	Further higher qualifications		*	A/C
Experience	Teaching or teaching practice across a range of age and ability, including GCSE	*		A/I/R
	Use of a variety of teaching styles and approaches	*		A/I
	The awareness of the assessment, recording and reporting of pupil's attainment and its use to further pupil's learning		*	A/I
	Experience of reflecting on and improving teaching practice to increase pupil achievement		*	A/I
Knowledge	Up to date knowledge in the curriculum area	*		A/I/R
	Understanding of the strategies needed to establish consistently high aspirations and rates of progress	*		A/I
	A knowledge of the Teaching Standards	*		A/I
	Knowledge of strategies that promote a positive climate for learning	*		A/I
	To make use of ICT as a tool for teaching and learning	*		A/I
Skills and Abilities	Excellent classroom teacher, or has the capacity to become one	*		A/I/R
	The ability to deliver engaging and motivating lessons to pupils across both Key Stages	*		A/I
	Ability to develop appropriate learning resources and to contribute to the departments Schemes of Work	*		A/I
	Effective and systematic behaviour management	*		A/I
	Strategic thinker who tailors lessons to pupil needs	*		A/I
	Understands and interprets complex data to drive pupil attainment		*	A/I
	Genuine passion and a belief in the potential of every pupil	*		A/I
	Promote positive relationships in order to fulfil the potential of every pupil	*		A/I/R
	Good communication, planning and organisational skills	*		A/I
	To work as a team supporting department members in developing and sharing good practice	*		A/I
Personal Attributes	Enthusiasm, energy, flair, imagination and innovation	*		A/I
	Demonstrates resilience, motivation and commitment to driving up standards of achievement	*		A/I
	Willingness to be involved in the full life of the academy including extra-curricular activities	*		A/I
	Commitment to raising the aspirations of pupils	*		A/I
	Ambitious – a commitment to regular and on-going professional development and training to establish excellence in classroom practice	*		A/I



	Good health and attendance record	*		R
	Commitment to equality of opportunity and the safeguarding and welfare of all pupils	*		A/I/R
Other	Satisfactory Enhanced DBS Disclosure	*		C
	Assessed and advised by Health and Well Being	*		R/C

A - Application form

C - Certificates

I - Interview

R - References



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