



PERSON SPECIFICATION

Job Title: Teacher of English

The recruitment process will be based upon completed application form, supporting letter, interview day activities including lesson observation, formal interview and proof of qualifications.

Desirable
Specialism in English/English Literature
ESSENTIAL CRITERIA
QUALIFICATIONS AND TRAINING
<ul style="list-style-type: none">• Qualified Teacher Status (or pending)• Honours degree in related subject or relevant experience
EXPERIENCE
<ul style="list-style-type: none">• Teaching experience at Key Stages 3 and 4• Evidence of taking responsibility for own professional development
SKILLS AND KNOWLEDGE
<ul style="list-style-type: none">• Evidence of strong teaching skills which have an impact on students' learning• Able to demonstrate effective lesson planning, both short-term and long-term• An understanding of the National Curriculum requirements for the teaching of English• An understanding of the AQA English Language and Literature specification• Knowledge of current developments in teaching and learning• A good understanding of basic safeguarding and child protection practice• Able to form good working relationships with all staff and students• Effective behaviour management• Able to communicate effectively, orally and in writing• Able to inspire, motivate and enthuse students• Confident in own ability to be effective and to take on challenges• Good ICT skills• Efficient and effective administrative, organisational and personal management skills
PERSONAL ATTRIBUTES
<ul style="list-style-type: none">• Able to motivate others and to adopt a positive approach to education• Energy, enthusiasm and perseverance• Reliability and integrity• Good sense of humour

- Exercise autonomy
- Good interpersonal skills
- Commitment to the ethos 'we are all learners'
- Capacity to work hard, under pressure and to meet deadlines
- A good record of attendance during the last three years
- Adaptable and amenable
- Ability to work independently and be a team player
- High expectations of students' learning and behaviour
- Commitment to leading agreed activities as directed by the Head of Department

EQUAL OPPORTUNITIES

- Understanding of equal opportunities issues and an ability to demonstrate strategies to challenge discrimination and prejudice
- A commitment to inclusive education

HEALTH AND SAFETY

- An understanding of health and safety issues

King's Norton Boys' School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.