**11-19 Academy (1268 students)**

**Executive Principal: 11-16 Education: Mrs Leanne Griffiths**

**Executive Principal: Post 16 Education: Mr David Holtham**

**Principal: Mr Peter Hollywood**

Required September 2022

**Teacher of English: KS2 Specialist**

**MPR/UPR**

**Subject to a 6-Month Probationary Period**

**At Boston Spa Academy, we are seeking to appoint an enthusiastic, dynamic and inspirational Teacher of English who specialises in teaching upper Key Stage 2 but would like the opportunity to work with and support students in a secondary school context.** The successful candidatewill join a thriving and highly successful curriculum area, which has made a major contribution to the strong examination results achieved throughout the academy.

**This appointment is an extremely important one in supporting those students who join Boston Spa Academy in Year 7 with lower reading ages and literacy levels, who require bespoke support in the classroom to ensure they are secure in the specified areas of the KS2 National Curriculum and, as a result, have the foundations for success in KS3 and KS4. There would also be an opportunity for the successful candidate to provide similar support in mathematics.**

This role represents an incredibly exciting opportunity for any candidate who is eager to be a part of an organisation that seeks to secure the very highest educational standard for every student. Our students receive exceptional pastoral care, support and guidance and we would expect any successful candidate to be of a mind-set where they believe anything is possible. Likewise, our professional body also benefits from outstanding CPD and support which is personalised to your particular needs and experience.

The GORSE Academies Trust itself is a vibrant and forward thinking teaching community which places all students, in particular those who come from the most challenging backgrounds, at the centre of its work. Within the trust we value partnership work and collaboration. The trust currently has five 11-16 academies in addition to Boston Spa, two of which are graded as Outstanding by Ofsted, and in 2016 the trust opened an Alternative Provision free school The Stephen Longfellow Academy (graded Good by Ofsted in October 2019), a direct partner to all of the academies in the trust. In addition to Elliott Hudson College and four primary academies, two of which have been graded by Ofsted as Outstanding, the trust also includes two Teaching Schools and the GORSE SCITT which is also graded Outstanding (Ofsted, 2017) adding testament to the fact that the trust is one of the highest performing Multi Academy trusts in the country.

If you are excited about the prospect of this opportunity, we would be delighted to hear from you. An application pack which provides further details of the role is available to download directly from our website at [www.tgat.org.uk/jobs](http://www.tgat.org.uk/jobs), or by email to [susie.dubber@bostonspa.leeds.sch.uk](mailto:recruitment@morley.leeds.sch.uk).

Please note if you submit an electronic application, we will not require a hard copy**.  CVs are not accepted.**

**Closing date:** Tuesday 5 July 2022 at 9am

**Applications should be returned to:** [susie.dubber@bostonspa.leeds.sch.uk](mailto:susie.dubber@bostonspa.leeds.sch.uk)

**Interview date:** Monday 11 July 2022

We are committed to safeguarding the welfare of children and expect all staff and volunteers to share this commitment. The successful candidate will be subject to full employment checks, including an enhanced DBS disclosure and barring service check. We promote diversity and aim to establish a workforce that reflects the population of Leeds. 

**Employment is conditional on confirmation of the right to work in the UK – either as a UK or Irish citizen, under the EU Settlement scheme or having secured any other relevant work visa. If you do not have the right to work in the UK and the role does not meet eligibility for sponsorship, please consider carefully whether you meet the eligibility to apply for this position.**