



# Malton School

A Specialist Science School



SUPPORT INSPIRE THRIVE

TEACHER OF ENGLISH

INFORMATION FOR APPLICANTS

March 2024

Dear Applicant,

Thank you for your interest in the post of Teacher of English at Malton School. This document aims to give you some information about the school and the application procedure.

Malton School serves a wide rural area of Central Ryedale, as well as the town of Malton itself. We currently have 1059 students on roll, including 263 in the Sixth Form; there are 62 teaching staff and 72 support staff. We are fully comprehensive. Our staff student relationships are excellent. Behaviour is extremely good. Most of our students move on to university and many of them to Russell Group universities. We offer a very happy and supportive community in which colleagues can further develop their career. The school is over-subscribed.

We are seeking to appoint a Teacher of English to a permanent position joining the successful and supportive Communications Faculty (English and Modern Foreign Languages). This role is for colleagues on MPS, including applicants who would be ECTs.

Please note, we do not produce a job specification for teaching posts as we expect our staff to meet and uphold the National Teaching Standards.

The school operates an iPad for Learning Scheme. Every member of staff has an iPad as well as a laptop and all students have an iPad. The use of technology through the iPads is fully embedded within our teaching and learning and this provides applicants with an exciting opportunity to experience and contribute towards leading edge approaches.

The school is in the process of joining the [Pathfinder Multi Academy Trust](#) and [Teaching School Hub](#) and we are also a member of the [Red Kite Teaching School Alliance](#). We share staff development programmes and opportunities within the MAT and the alliance, including leadership development and support for early career teachers.

I hope you will be interested in this post and I look forward to reading your application.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'R. S. Williams', with a long, sweeping horizontal line extending to the right.

Rob Williams  
**Headteacher**

## **Benefits of working at Malton School**

The school prides itself in being a supportive employer, offering favourable terms and conditions to facilitate outstanding teaching and learning. Some of the main additional benefits of working at Malton School include:

- More than the 10% national minimum PPA, in support of our Personal Development Programme.
- A strong bespoke staff development programme for all staff.
- A major investment in support staff roles (e.g. allowing the provision of “no cover”) so that teachers can focus on planning and delivering outstanding lessons.
- Membership of the Red Kite Teaching School Alliance.
- Expected membership of the Pathfinder MAT.

Malton School is committed to safeguarding and promoting the welfare of students and young people and expects all staff to share this commitment.

## **The Communications Faculty**

The Communications Faculty is proud of our inclusive approach with high ambitions for all students. We are based in the historic East Wing of the school with eight members of the team, led by a Faculty Leader and an Assistant Faculty Leader who are both English specialists. We also have the school’s Literacy Lead within our team. We study AQA for GCSE English Literature and EDUQAS for GCSE English Language. At A level we follow AQA specification A (the 2b route with literature post 1945) and we intend to run AQA A Level English Language from September 2024. The English team have led the whole school initiative to improve reading across all key stages and the recent OFSTED report demonstrates how successful this has been.

We are pleased with the improvements we have made to students’ outcomes and progress, but we continue to work collaboratively for further improvements. The faculty has embraced the school’s coaching model, utilising the Walkthru approach. An ethos of striving for improvements can also be seen through the faculty’s engagement with the NPQ programme: we currently have four members of staff who have either recently qualified or will shortly complete qualifications including the NPQLL, NPQSL and NPQLT. We are keen to invest in developing our staff, whether newly qualified or more experienced. Innovation is also demonstrated using iPads which are seamlessly integrated into all lessons. Students use One Note as a virtual exercise book with formative feedback and frequent opportunities for reflection.

Our commitment to improving our students’ English knowledge and skills isn’t limited to the classroom. We host writers (Ali Sparkes and Sally Nicholls have visited this academic year) and half our team are members of our Reading Teachers Reading Pupils group through the Cheltenham Literature Festival. We run a book group and language investigation group through the PDA slot and lead the 6<sup>th</sup> form librarian team and the Paired Readers. We also run theatre trips and university visits where appropriate.

We are looking for someone to join our team who will embrace our inclusive ethos and our drive for continuous improvement.

## **The School Curriculum**

We operate a four-period day within a ten-day cycle. Each lesson is 75 minutes long. Students have 26 hours curriculum time each week, with the extra hour on a Thursday set aside for personal development (see below).

### **Key Stage 3**

In Key Stage 3 setting is for Science, Maths and the group of subjects English, Geography, History, French, Spanish and Religious Education.

### **Key Stage 4**

English (including Literature) Maths, Double Science, Religious Studies and Physical Education are compulsory. Students then choose four further options subjects (10% of curriculum time each). Where students choose triple science, this takes up one of their 4 option blocks.

### **Key Stage 5**

Advanced Level courses are currently taught in Biology, Chemistry, Computer Science, Design Technology, Economics, English Language, English Literature, Fine Art, French, Geography, History, Maths, Maths (Further), Music, Photography, Physics, Physical Education, Politics, Psychology, Religious Education and Sociology. BTECs are offered in Food Science, Health and Social Care, and Sport and Cambridge Technicals are offered in Information Technology, Business Studies, Digital Media and Performing Arts.

Re-sit GCSE courses are also offered in English and Maths, together with an open access provision for IT skills acquisition.

### **Personal Development Activity**

One hour per week is devoted to personal skills development. Staff offer nearly 40 different courses. Students choose a different course each term. The scheme is focused on character education and the development of the whole child. New members of staff would be expected to contribute to this programme.

### **Citizenship**

Citizenship is taught to all in Years 7 to 9 for one period per fortnight. This builds on a well-established programme of Personal & Social Education, complementing tutorial work and linking into the Careers programme.

### **Academic Structure**

The academic work of the School is structured in Faculties. Each Faculty is led by a Faculty Leader and an Assistant Faculty Leader.

In-service training is managed in consultation with Faculty Leaders. Funding for books and equipment is derived from a formula which takes account of the numbers and ages of students as well as the nature of the subject. Faculties are also able to bid annually for additional funding from the School budget, the Endowment, and the PTA.

### **Pastoral Structure**

The School has 7 Heads of Year (from Year 7 to Year 13) who are line managed by the Director of Pastoral Care and Director of Sixth Form.

## **The School Site**

We are fortunate to enjoy a large site on the edge of Malton with views of both the North York Moors and the Yorkshire Wolds. The sports field accommodates three hockey, four football, one rugby pitch, one cricket pitch and an athletics track as well as hard court tennis courts / netball courts. Staff can use our sports facilities in the excellent sports centre. There is plenty of parking space for staff.

Malton School was founded in 1547, becoming a comprehensive school in 1971 with the merger of the original grammar school and the neighbouring county modern. The two buildings, known as East and West Wings, date from 1911 and 1958. As far as possible, subject departments are housed in one wing. Most members of staff are based permanently in one room.

We opened a new Science block with four new laboratories in 2004 on becoming a specialist Science School, resulting in a total of eight laboratories and associated preparation rooms. Our Food Technology rooms were totally re-furnished in 2011. In February 2011 Archbishop Sentamu opened a community sports centre and full-sized, floodlit, astroturf pitch on the school site, providing us with the best P.E. facilities in the area. A dance and drama studio was opened in September 2013. Fully refurbished DT rooms opened in September 2016. A new 4 classroom Humanities block was opened in September 2021. We are looking forward to an improved library and set of music facilities in September 2024.

## **School data**

Address:	Malton School Middlecave Road MALTON North Yorkshire YO17 7NH
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Email:	<a href="mailto:admin@maltonschool.org">admin@maltonschool.org</a>
Website:	<a href="http://www.maltonschool.org">www.maltonschool.org</a>
Chair of Governors:	Rod Anson c/o Malton School
Clerk to the Governors:	Laura Waites Malton School
Corporate Director of Education:	Stuart Carlton County Hall NORTHALLERTON North Yorkshire DL7 8AE
Telephone:	0845 034 9494

## **Application**

You are invited to submit an application for the post of Teacher of English at Malton School and to support your application with a letter.

Completed application form and supporting letter should be emailed to Claire Hardware on [cmh@maltonschool.org](mailto:cmh@maltonschool.org)

Closing Date is Tuesday 16<sup>th</sup> April 2024 at 9am. Your application will be acknowledged. Interviews are planned for Monday 22<sup>nd</sup> April 2024, so if you have not heard from us by then you should assume that your application has been unsuccessful on this occasion.

Thank you for your interest in the post of Teacher of English. If you have any questions, please do not hesitate to contact Claire Hardware on the email above or 01653 692828.

*Malton School is committed to safeguarding and promoting the welfare of its students. All staff must have enhanced DBS Clearance and are expected to adhere to safe working practices.*