

Job Description



As well as the responsibilities set out below there may on occasion be reasonable requests for other duties not listed. These will always be within the scope of your role and capability.

Job Title	English Teacher	Location	Marlwood School	Hours	Part time
Reports to	Head of Department	Line Manages	N/A	Grade	TBC
Qualifications: QTS with experience of teaching across the full age and ability range.					
Role Profile					
To support and challenge all students to achieve their full potential within this subject area so as to enable their confidence and knowledge to ensure academic success.					
Person Specification					
You will be able to demonstrate initiative in your role, as well as being agile so as to meet changing needs in your environment. You will be ICT proficient and have an excellent knowledge of the requirements of the National Curriculum. You will be able to build effective relationships with your peers and colleagues across the Trust, so will be personable and approachable. You will be a positive role model for the students, modelling and setting high standards of punctuality, providing consistent implementation of school policies and actively building positive, supportive relationships and providing a safe, secure environment in which students are stimulated to value and enjoy learning and are encouraged to become caring, responsible citizens.					
Responsibilities					
<ul style="list-style-type: none"> • Teaching across all age and ability ranges • To implement school and CSET policies. • Act as Mentor within the vertical tutoring system. • Maintain a thorough and up-to-date knowledge of the teaching of your subject and to take account of wider curriculum developments which are relevant to your work • Plan lessons and sequences of lessons to meet students' individual learning needs. • Devise & implement a range of appropriate strategies and follow school policies and guidelines for teaching, behaviour management and classroom management. • Ensure that you safeguard and promote the welfare of students in the school. • Set expectations for students in your teaching groups and give them clear and constructive feedback. 					

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- Evaluate progress of students in your teaching groups and give them clear and constructive feedback.
- Record assessments as outlined in the school's Assessment Policy and meet statutory requirements for reporting to parents.
- Ensure that, as a result of your teaching, your students achieve well relative to their prior attainment, making progress as good as or better than similar students nationally and in the School.
- Participate in arrangements made in accordance with regulations for the management of your own performance and that of other teachers.
- Make an active contribution to the policies, aspirations and plan of your curriculum team
- Support and promote the whole school's continuing evaluation and enhancement of its methods of quality assurance
- Assume responsibility for a tutor group
- To help organise and accompany educational visits as appropriate.