



Liverpool College

Person Specification

Post Title: Teacher of English

Characteristics	Essential	Desirable	Evidence
Qualifications	<p>Good honours degree in English or relevant degree.</p> <p>A levels in related subjects.</p> <p>QTS status</p>	Evidence of continuous professional development.	<p>A, I</p> <p>A</p> <p>A</p>
Experience and Knowledge	<p>Successful experience working in a secondary environment teaching KS3 and KS4.</p> <p>Excellent Practitioner.</p> <p>Good knowledge and understanding of the changes in the curriculum.</p>	Experience of teaching English at KS5 although it is recognised prospective ECT's might not yet be able to offer this.	<p>I, R</p> <p>A, I</p> <p>I</p>
Skills	<p>Excellent verbal and written communication skills.</p> <p>Ability to work effectively as part of a team.</p> <p>Ability to break down information so it can be easily relayed.</p> <p>Be well organised, forward thinking and be able to problem solve.</p>	<p>An interest in innovation and professional development.</p> <p>Confident in using ICT.</p>	<p>A, I</p> <p>R, I</p> <p>I</p> <p>A, I</p>
Personal Attributes	<p>Committed to the well being of children and young people.</p> <p>Patient and has the ability to relate to young people.</p> <p>Passionate, enthusiastic and positive.</p> <p>Willingness to learn.</p> <p>Good health and attendance record.</p>	<p>Understanding of health and safety.</p> <p>Willingness to contribute fully to the extracurricular life of the school.</p>	<p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>R</p>

A-Application

I-Interview

R-Reference