**St Michael’s Church of England High School**

**Teacher of English**

**Person Specification**

|  |  |  |  |
| --- | --- | --- | --- |
| *Criteria* | *Essential* | *Desirable* | *A = Application**I = Interview**R = Reference* |
| Qualifications |
| Qualified teacher status |  |  | A |
| Recognised Degree or equivalent |  |  | A |
| Successful teaching experience |  |  | A |
| Experience |
| Teaching experience across the secondary phase  |  |  | AR |
| Knowledge and Understanding |
| Good knowledge of legislation and guidance on curriculum requirements  |  |  | AIR |
| Knowledge of effective teaching and learning strategies |  |  | AIR |
| A good understanding of how children learn |  |  | AIR |
| Knowledge of guidance and requirements around safeguarding children |  |  | IR |
| Knowledge of effective behaviour management strategies |  |  | IR |
| Skills and abilities |
| Outstanding classroom practice, constantly showing a positive and resilient approach to pupils and staff |  |  | AIR |
| Excellent written and oral communication and organisational skills |  |  | AIR |
| Ability to adapt teaching to meet pupils’ needs |  |  | AIR |
| Ability to build effective working relationships with pupils |  |  | AIR |
| Good ICT skill for administrative and teaching purposes  |  |  | AI |
| Personal attributes and professional qualities |
| Willingness to support the school’s Christian ethos, character  |  |  | AI |
| Personal values that are consistent with the ethos of a Church of England school  |  |  | AI |
| Willingness to play a part in the wider life of the school community eg By leading extra-curricular activity  |  |  | AI |
| Commitment to equality |  |  | AI |
| Integrity, sound professional judgement and loyalty  |  |  | AI |
| Drive, enthusiasm and a willingness to contribute to new developments  |  |  | AI |