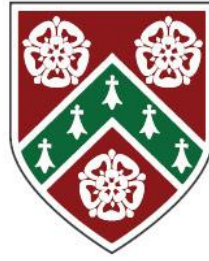


The people behind
the magic.



HONLEY
HIGH SCHOOL



JOIN OUR TEAM

Teacher of English (Maternity)

Salary: Teacher Scales.

Contract: Maternity, full time. This is a fixed-term maternity cover position, expected to continue until the return of the postholder or 31 August 2027, whichever is sooner.

Closing Date: Thursday 7th May 2026 at 9am.

Start Date: Assumed start date 1st September 2026.

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.



Together
Learning Trust

THE SCHOOL

Exceptional opportunities, exceptional outcomes



We are proud of the high quality education we offer at Honley. We are traditionally one of the highest performing schools in the region and this is directly attributable to the hard work and dedication of our entire staff team. We want our children to be the best that they can be and so there is a continual drive to develop and improve as professionals. As Ofsted stated following our last inspection: *"Pupil outcomes are good because teachers have high expectations of what children can achieve and plan interesting tasks that engage pupils in their learning."*

But these crucial years of adolescence are about more than exceptional performance in examinations. The world is changing more rapidly than any one of us can predict, and if our children are to thrive, they will need to develop personal skills and qualities alongside their academic qualifications. They will need a questioning mind, perseverance and resilience. They will need to be adaptable, creative and self-disciplined. These attributes are hard to measure but equally important, and we see it as our duty to develop students' character, as well as pursuing academic excellence.

We are nationally recognised for our sporting achievements and have a proud and enviable record in technology, drama and the creative arts.

Honley High is a fantastic place to work and learn, and we are always aiming to develop even further. We live by our school motto. The quality of every interaction we have with students and staff establishes a culture where everyone can 'strive for the highest' and achieve great things.

We are looking for an extraordinary individual to join our school and really make a difference in the lives of our young people.

Liz Lord, HEAD OF SCHOOL



"I am pleased that the school has such high standards and expectations for the children and encourages them to meet these at all times; this sets the children up for later life. Whilst striving for these standards, the school maintains a nurturing environment."

- PARENT COMMENT

EXPLORE MORE



www.honleyhigh.co.uk



[HonleyHighSchool](https://www.facebook.com/HonleyHighSchool)



[@HonleyHighUK](https://twitter.com/HonleyHighUK)



When schools collaborate, incredible things happen.

Together Learning Trust is a thriving group local family of schools. We have three secondary schools, two school sixth forms, five primary schools and a special school, inspiring 5800 young people. We are driven by a shared commitment to providing magical learning experiences for all our children and a belief that all of them can achieve great things.

Exceptional achievement stems from developing world class teaching and learning. Creativity is the core of our values. Our staff are amazing; in both the relationships they forge and the incredible range of opportunities they make possible. We get great results, but we give and expect so much more. We are shaping a generation of future global citizens with the character they need to succeed; with the integrity and commitment to excellence that will enable them to thrive.

Together Learning Trust schools are wonderful places to work. We value and support our team across all our schools, and recognise the ideas, experience and expertise of our staff. Being part of the Trust opens up new opportunities for staff development. The Trust schools work closely together to identify and then implement the best school improvement strategies across its schools. Our aim is to grow great people and talent.

We cherish our staff, support their wellbeing and enable them to flourish. Being part of Together Learning Trust feels special due to the unique nature of the schools and the opportunities it brings for staff, students and communities to collaborate. For everyone involved in our Trust our mission is simple. To **Grow, Excel, and Learn Together.**

What could we do, together?

DAVID LORD, CHIEF EXECUTIVE OFFICER



"Working with such creative, professional and dynamic staff from other schools in the trust has helped make my job much more enjoyable and manageable, whilst reducing workload."

- DAMIAN BALL

Assistant Headteacher, The Brooksbank School

EXPLORE MORE



www.togetherlearningtrust.co.uk

Together
Learning Trust

THE JOB

Teacher of English (Maternity)

Are you an enthusiastic, dedicated, and ambitious teacher who thrives on inspiring young minds and creating an environment where every student can achieve their full potential? Do you understand the importance of building a culture and ethos that promotes excellence, equality, and the highest expectations for all students, regardless of background or ability? At our school, we believe that great teaching transforms lives—and we are looking for someone who shares that belief.

We are seeking a teacher who is deeply passionate about English and committed to making the subject engaging, accessible and enjoyable for every learner to join us on a **maternity cover basis (fixed term)**. This is an exciting opportunity to play a key role within an established and supportive department, ensuring continuity of high-quality teaching and learning for our students.

You will have the opportunity to shape young people's futures, nurture a lifelong love of language and literature, and contribute to a forward-thinking team where colleagues work collaboratively to deliver an outstanding education within a supportive and vibrant environment. You will be well supported through existing schemes of work and departmental collaboration to ensure a smooth transition into the role.

What the role involves in a nutshell:

- To deliver high quality curriculum provision through effective teaching and learning of English.
- To carry out the professional duties of a qualified teacher as identified in the DfE Teachers' Standards.
- Set appropriate and demanding expectations for students' learning, motivation, and presentation of work.
- Set high expectations for student behaviour to create a purposeful working atmosphere and a safe and respectful classroom environment that supports the learning of all students.

What you'll get in return?

You'll be joining a school and Trust which is all about putting staff first – with numerous wellbeing initiatives and social events to enjoy each term!

In addition to this you will benefit from:

- Automatic enrolment to the Teacher Pension Fund.
- A Supportive and forward-thinking Leadership Team.
- Staff development through proactive personal and professional development.
- Working as part of a creative and supportive team who want the best for all of our students.
- Free Parking.
- Cycle to Work Scheme.
- Eye Care.
- Annual Flu Vaccines.
- Home & Technology Scheme.
- Rewards and discounts.
- GP Online and Prescription Service.
- Your Care Wellbeing Platform & EAP.
- Lifestyle benefits & discounts.

Diverse perspectives and experiences are critical to our success, and we welcome applications from all people from all backgrounds with the experience and skills needed to perform this role.

If our school sounds like a place in which you could really make a difference, then we'd love to hear from you.

ROLE PROFILE | Teacher

| | |
|-------------------------|----------------------|
| Accountable to: | Head of Department |
| Accountable for: | N/A |
| Job Family: | Teacher |
| Salary: | Main/Upper Pay Range |
| Hours: | 32.5 Full-time |

CORE PURPOSE

Be committed to delivering high quality performance each day to ensure our students and schools thrive. Be an ambassador for our Trust, its schools and students, always living by our values and expected behaviours and leading by example. Demonstrate credibility by consistently applying the technical expertise required for the role.

Plan and deliver a high-quality curriculum provision through effective teaching and learning strategies in line with the DfE Teachers' Standards. Working as an effective team member to drive outstanding practices and outcomes, ensuring progress and personalised learning for all students in a safe and inclusive environment.

KEY DUTIES AND OUTCOMES

Each individual task will not be identified within the role profile; Employees will be expected to comply with all reasonable requests to ensure the role delivers the expected outcomes linked to its core purpose and accountabilities.

Teaching and Learning

- ✓ Demonstrate good subject and curriculum knowledge of the relevant subject(s) and curriculum areas
- ✓ Plan and deliver work in accordance with the curriculum area programme of study to ensure students are supported and inspired to achieve high standards, and personal learning needs are addressed allowing students to develop the skills required to learn.
- ✓ Take account of students prior learning and achievement to set appropriate and stretching targets for future improvements.
- ✓ Ensure students are clear on what is expected and what they need to do to improve so they can take responsibility for their own learning goals.
- ✓ Through effective behaviour management in line with the behaviour policies and procedures, ensure expectations of behaviour are established creating a purposeful, enjoyable, safe and inclusive learning environment.
- ✓ Engaging positively in professional development to enhance your practice.

Assessment and Reporting

- ✓ Ensure students are fully aware of progress and attainment.
- ✓ Monitor students' progress in line with curriculum expectations.
- ✓ Maintain notes and plans of lessons undertaken and records of students' work in line with the School's Teaching and Learning policy.

- ✓ Complete formal assessment through the MIS system in line with policy and as specified in the published calendar.
- ✓ Attend the appropriate Parents' Evenings to keep parents informed about the progress of their child.
- ✓ Be familiar with the code of practice for identification and assessment for Special Educational Needs and keep appropriate records and personalised learning plans.

Care & Guidance

- ✓ Undertake responsibility for a tutor group or for any other arrangement for the care and guidance of students as is required by the school, including tutor, student interviews and coaching and mentoring.
- ✓ Be the first point of contact for parents regarding pupils' achievement and well-being.
- ✓ Be prepared to undertake responsibility as required for the delivery of the PSHCE programme through the delivery of SMSC content in tutor time.
- ✓ Promote good attendance and monitor in accordance with the school's attendance policy.
- ✓ Make a positive contribution to the wider life and ethos of the school.

EXPECTED BEHAVIOURS

All employees are expected to conduct themselves in line with the essential behavioural competencies, including any additional leadership competencies related to their job family level. These competencies are designed to support high performance and provide clear behavioural expectations at every level. Through active engagement with our personal and professional development offering we expect everyone to develop their skills and knowledge in line with our competency framework and the technical competencies outlined in the role profile. For more information on the behavioural competency framework please visit [Competency Framework](#).

PERSON SPECIFICATION

| Experience and Qualifications | Essential | Desired |
|---|------------------|----------------|
| Qualified Teacher Status (QTS) | ✓ | |
| Good honours degree | ✓ | |
| Recent and relevant CPD | ✓ | |
| Experience teaching and assessing key stage 3 and 4 | | ✓ |
| The ability to assess and teach key stage 5 | | ✓ |
| Technical Skills | | |
| Clear understanding of current educational issues, theory and practice | ✓ | |
| Effective strategies to deliver the specialist subject | ✓ | |
| Utilises a range of effective teaching and learning strategies, including assessment and data to improve the learning and achievement of all students | ✓ | |
| Communicates with students and parents at the right level and can recognise potential safeguarding issues | ✓ | |
| Good understanding of curriculum developments in the subject area | ✓ | |
| Delivers lessons with passion and enthusiasm | ✓ | |
| Excellent organisation skills, able to manage competing priorities | ✓ | |



HOW TO APPLY

Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role or have any questions ahead of making a formal application, we'd be delighted to hear from you. Please contact our Leadership Co-Ordinator Nicola Pogmore via n.pogmore@honley.tlt.school.

If you're ready to apply, please complete our online application fully by clicking [here](#) before the deadline.

SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2025.