

Chantry Middle School Teacher of English Recruitment Pack



The Cheviot Learning Trust

Cheviot Learning Trust was created in 2023 from a merger of Tyne Community Learning Trust and Three Rivers Learning Trust. The new Trust will enable our high quality staff from across all of our schools to cooperate through professional and innovative networks that develop the educational excellence all of our students deserve. We educate over 5500 students across 18 schools between the ages of 2 and 19 and employ over 750 staff. We are a charity supported by over 150 governance volunteers who hold us to account in their role as critical friends. We are proud Northumbrians; more than happy to welcome schools to join us from inside or outside Northumberland. All of the schools have a long and proud history of

providing an excellent education service to their local populations. We are seen locally as a centre of educational excellence and were selected to be the Teaching School Hub for Newcastle, Northumberland & North Tyneside. We recognise the mutual benefits to our Learning Trust through reciprocal staff development opportunities, training events, and the generation of new ways of working through system leadership. Through our teaching, we aim to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

The Cheviot Learning Trust mission

Our core purpose is to advance education for the public benefit. We believe that each school in the Trust family has unique qualities to share and unique challenges to be resolved. Deep collaboration is a key Trust expectation that helps us to deliver significant benefits for the students, the staff and the schools that form the Trust. Each school is stronger in the Trust family; delivering a better education for the public good than if they were outside the Trust.

Our vision

Our purpose is to deliver excellent education for the benefit of all and our mission is to develop all our young people to have the opportunity to succeed.

Our values

Everything we do is based around the values that we hold dear:

- **Innovation:** We're here to shape the future, which is why we all have a responsibility to be thinking about the big issues of tomorrow.
- **Cooperation:** We nurture the relationships that we've built over many years and we know by working together we can achieve more than we can alone.
- **Respect:** We take the time to understand and make decisions and have due regard for the feelings, wishes and rights of others.
- **Excellence:** We will always strive for continuous improvement and will produce the best solutions and deliver the best services possible.

About Chantry Middle School

Chantry Middle School, is a very popular school situated in Morpeth, Northumberland, with currently 550 students on roll.

As part of the Cheviot Learning Trust, we work closely with the other schools in the trust to ensure the quality of provision is the highest possible for the young people in our schools. The school has a wide catchment area which includes the market town of Morpeth and the surrounding area.

Chantry Middle School promotes an ethos of fulfilment, individual value and enjoyment, we acknowledge that our young people are individuals who possess differing strengths but who have a common entitlement. It is our aim to ensure these individual strengths have every opportunity to flourish and thrive. Our dedicated and talented staff ensure that students are challenged to meet their potential, in a supportive environment. We have a holistic view of education, delivering a broad and balanced curriculum and cater for a wide range of interests through an extensive enrichment and extra-curricular programme.

The vision, principles and expectations of Chantry Middle School are reinforced through our 'core values' which stand at the very heart of all that we do. These values are woven through all aspects of school life. Students at Chantry Middle School enjoy a rich and varied programme of activities which extends their experience across many aspects of the curriculum. This wider enrichment provision is an important part of the learning experience that we provide for students and we are proud of both the breadth of this offer and the way that the students engage with all opportunities that are provided for them.

We are rightly proud of our school and all that we achieve together and we look forward to meeting and working with you.

Mr Glen Whitehead

Headteacher



Job Advert

Chantry Middle School
Part of the Cheviot Learning Trust
Headteacher: Mr Glen Whitehead

Job Title: Teacher of English

Closing date: 12 noon on Friday 19th June

Interviews: Tuesday 23rd June

We are looking for a dedicated and inspiring English Teacher to join our middle school. This role is an excellent opportunity for an enthusiastic teacher with a passion for English and a commitment to fostering academic growth. If you are driven to support young learners as they transition through this critical stage of education, we would love to hear from you!

The successful candidate must:

- Experience of teaching English at KS3 level and/or upper KS2
- Be committed to personal and school improvement
- Be an inspirational teacher
- Have excellent classroom management skills
- Be committed to supporting disadvantaged pupils and those with SEND
- Have the highest expectations of our pupils
- Have resilience, ambition and a sense of humour.

This role would be equally well suited to a teacher with experience or an ambitious candidate who is looking for their first teaching role. Early careers teachers will be fully supported by a mentor and additional PPA time.

This role is for a September 2026 or January 2027 start.

We firmly believe we offer a fantastic school to work in, with wonderful pupils, brilliant colleagues and a strong and supportive senior team.

In return, we can offer you:

- A caring, nurturing, supportive, dedicated and hardworking team of individuals with a common vision and set of goals.
- Delightful children who are eager to learn and exceptionally well behaved.
- A strong school and Trust which is outward looking and forward thinking.
- A strong commitment to your continuing professional and leadership development.
- A challenging and exciting professional opportunity in a highly successful school.

Completed applications should be returned via email directly to **s.hall@nms.cheviotlt.co.uk**.

01670 512874

www.cms.cheviotlt.co.uk

info@cms.cheviotlt.co.uk

Address: Chantry Middle School,
Mitford Road, Morpeth,
Northumberland NE61 1RQ

Job Advert Continued

We are strongly committed to safeguarding and promoting the welfare of all children and young people and expect all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974. If you are invited for an interview, you will be required to disclose convictions that would not be filtered, prior to the date of the interview. Certain spent convictions and cautions will be 'protected' and do not need to be disclosed. Full details on protected convictions and information about which convictions must be declared during job applications can be found on the [Ministry of Justice website](#). You will be asked for further information about your criminal history during the recruitment process. If your application is successful, this self-disclosure information will be checked against information from the Disclosure and Barring Service before your appointment is confirmed.

This role will include Regulated Activities and an enhanced Disclosure and Barring Service (DBS) disclosure is required for this post. An online search will be carried out on shortlisted candidates, prior to interview. The Trust Safeguarding and Child Protection Policies and Employment of Ex-Offenders Policy can be found [here](#).

Completing an Application Form: Application forms can be downloaded from the [Trust website](#).

If you have a Gmail account:

- Open the Application document
- Click 'Sign in' at the top right of the page
- Go to File > Make a copy
- Complete the application form in the Google Document

If you don't have a Gmail account:

- Open the Application document
- Go to File > Download as > Microsoft Word
- Complete the application form in Microsoft Word

If you require assistance or have any questions, please reach out using the contact details provided below:

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Job Description

Job title: Teacher of English

Responsible to: Headteacher and Senior Leaders

Terms: Attendance is required at school every day – term time and CPD days. Teacher pattern of work as set out in Teachers Pay and Conditions. This is a permanent post and is 1.0fte.

Grade: Main Teacher Pay Scale and UPR

Job purpose

To be responsible for learner achievement within a class or group of all learners by effective teaching and learning. To contribute to the monitoring and development of pupil learning across the curriculum.

General Responsibilities

- Establish and maintain a supportive ethos, which enables learners to achieve their potential through creating and managing a positive learning environment
- Plan effectively in the short, medium and long term and prepare lessons to provide for the differentiated needs of learners and to ensure curriculum coverage
- Implement a range of effective teaching and learning strategies including assessment for learning, employing inclusive practices to meet the needs of all learners and ensuring that excellence and enjoyment is achieved
- Assess, record and report on the development and progress of learners
- Analyse relevant data, for allocated classes, to promote the highest possible aspirations for learners, targeting expectations and actions to raise their achievements
- Show continuing development of teaching expertise and subject and / or phase knowledge to enrich the learning experience within and beyond, the teacher's designated classes or groups of learners
- Work collaboratively, within and beyond the classroom, with support staff, teachers; other professionals, parents /carers, agencies and communities to enhance teaching and learning and to promote the positive contribution and well-being of learners
- Play an active role in the development and application of priorities, policies and activities to further the achievement of whole school aims
- Support and implement practices and policies which encourage mutual tolerance and respect for diversity in all aspects of employment
- To be responsible for the pastoral needs of a class group
- To safeguard and promote the welfare of children for whom you have responsibility or come into contact with, to include adhering to all specified procedures

Specific Responsibilities

- To teach pupils according to their individual needs including the planning, preparation and assessment of work in line with the school's policies
- To partake in Appraisal arrangements
- To monitor, set targets and review the progress of children
- To celebrate the achievements of the children
- To keep accurate records of key issues
- To pass relevant records and information to staff as appropriate

Job Description Continued

Specific Responsibilities Continued

- To lead extra-curricular activities that will enhance the learning and contribute towards our enrichment aims
- To carry out duties with full regard to the Learning Trust's Child Protection, Equalities and other relevant policies in the terms of employment and service delivery to ensure that colleagues are treated and services delivered in a fair and consistent manner
- To comply with health and safety policy and systems, report any incidents/accidents/hazards and take proactive approach to health and safety matters in order to protect both yourself and others
- To undertake any other duties of a similar nature related to the post, which may be required from time to time
- To comply with all Learning Trust policies, including the no smoking policy
- To have the ability to form and maintain appropriate relationships and personal boundaries with children
- To be interested in working with children to promote their developmental and educational needs
- To show emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline

The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the grade has been established on this basis.

Person Specification

Evidence: A – application R – Reference I – Interview D – DBS check

	Essential	Desirable	Evidence
KNOWLEDGE/QUALIFICATIONS			
Graduate with qualified teacher status	Y		A
A good degree in relevant subject	Y		A
A commitment to ongoing professional development	Y		A, I
An awareness of current issues in teaching	Y		A, I
An excellent classroom practitioner	Y		I, R
EXPERIENCE			
Teaching (or teaching practice) experience of KS3	Y		A
Teaching (or teaching practice) experience of KS2		Y	A
Experience of preparing students for KS2 SATs		Y	A, I
Working as a form tutor		Y	A
Ability to teach another subject at middle school level		Y	A
Analysis of student data to support planning	Y		A, I
Knowledge of strategies and techniques to raise achievement	Y		A, I

Person Specification Continued

TEACHING STANDARDS			
Set high expectations for students	Y		A, I, R
Promote good progress in lessons	Y		A, I, R
Demonstrate good subject knowledge	Y		A, I, R
Plan and teach well-structured lessons	Y		A, I, R
Accurately and productively use assessment	Y		A, I, R
Manage behaviour effectively to ensure a good and safe learning environment	Y		A, I, R
Respond to needs and strengths of students	Y		A, I, R
Demonstrate a commitment to enrichment and extra-curricular activities	Y		A, I, R
Range of effective teaching styles	Y		I
SKILLS			
Empathise and understand the needs of students in accessing the curriculum - be able to support and challenge all students	Y		I
Excellent organisational and personal management skills	Y		I, R
An ability to work effectively as part of a team	Y		I, R
An ability to develop good working relationships with students, parents, staff and directors	Y		I, R
Effective time management and ability to make deadlines	Y		R
Proficient ICT skills	Y		A, R
Excellent standard of written and verbal communication	Y		A, I
Good Literacy and Numeracy skills	Y		A

Person Specification Continued

PROFESSIONAL BEHAVIOURS AND OTHER RELATED CHARACTERISTICS			
High expectations of self and others	Y		A, I, R
Commitment to self and team development	Y		A, I, R
Work in ways that promote equality of opportunity, participation, diversity and responsibility	Y		I, R
A professional responsibility to promote and safeguard the welfare of children and young people	Y		I, R
Be a role model in setting professional standards	Y		A, I, R
The post holder will require an enhanced DBS check	Y		D
Perform any duties consistent with the nature and level and grade of the post	Y		
Wide range of interpersonal skills	Y		I



Contact us

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