## **SOUTHFIELD SCHOOL**

## PERSON SPECIFICATION

Post Title	Teacher of English
Curriculum Area	English
Full time/Part time	Full time

Attributes	Essential Criteria	Desirable Criteria
Education and Qualifications	<ul> <li>Degree in English or other suitable qualification.</li> <li>QTS/PGCE.</li> </ul>	
Experience and Knowledge	<ul> <li>Proven successful teaching experience in a secondary school or good evidence from ITT course.</li> <li>Sound knowledge of the effective pedagogy</li> <li>Understanding of use of target setting.</li> </ul>	<ul> <li>Experience of teaching in more than one school.</li> <li>Experience of teaching A-Level Language or Literature</li> </ul>
Ability and Skills	<ul> <li>Ability to motivate students of all abilities.</li> <li>Excellent communication skills, both oral and written.</li> <li>Ability to use ICT in all aspects of teaching and learning.</li> <li>Ability to organise time efficiently and work to deadlines.</li> <li>Creative thinker.</li> <li>Ability to work independently.</li> <li>Evidence of continuing professional development</li> <li>A flexible approach to work.</li> </ul>	
Personal Characteristics and Aptitude	<ul> <li>Ability to be a team player and work effectively with diverse groups of people.</li> <li>Good interpersonal skills.</li> <li>A passion for healthy living and the ability to share this with young people</li> </ul>	Interest in widening own professional competence.
Suitability to Work with children	Candidates must be able to undergo successful checks in line with standards for	

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	'Safeguarding Children and Safer Recruitment in Education'.	
	Appropriate and relevant references will be checked.	
	Understanding and acknowledgement of the individual's responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she has responsibility or with whom he/she has contact.	
Equal Opportunities	Ability to demonstrate awareness/understanding of equal opportunities.  Commitment to equal opportunities in the delivery of	
	the curriculum.	

Date:	February 2023	
Prepared by:	Deputy Headteacher	