

PERSON SPECIFICATION

POST: **Teacher of English**

SCHOOL: **North Gosforth Academy**

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
1 SKILLS, KNOWLEDGE AND APTITUDE	<ul style="list-style-type: none"> • Excellent classroom practitioner • Ability to teach English at KS3 and KS4 • Ability to differentiate teaching styles appropriately • Good communication skills • Ability to relate well to students in teaching and pastoral roles • Ability to converse at ease with pupils and provide advice in fluent and accurate spoken English 	<ul style="list-style-type: none"> • Ability to teach related subjects such as Media/Drama • Familiarity with AQA exam board 	<ul style="list-style-type: none"> • Application form, interview, references
2 QUALIFICATIONS AND TRAINING	<ul style="list-style-type: none"> • Relevant degree • Good background of advanced qualifications 	<ul style="list-style-type: none"> • Evidence of working as a reflective practitioner, using a variety of approaches to secure ongoing professional development 	<ul style="list-style-type: none"> • Application form
3 EXPERIENCE	<ul style="list-style-type: none"> • Good track record of teaching at secondary level, Including ITT teaching experience 		<ul style="list-style-type: none"> • Application form, interview and references
4 PERSONAL QUALITIES	<ul style="list-style-type: none"> • Highly motivated and enthusiastic • Commitment to success in education • Good team worker • Prepared to accept responsibility and take initiative • Good organisational skills • Ability to motivate students • Ability to form and maintain appropriate relationships and personal boundaries with students 	<ul style="list-style-type: none"> • Interest and commitment to the school as a community 	<ul style="list-style-type: none"> • Application form • interview • references
5 SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> • Satisfactory Enhanced Disclosure with the Disclosure and Barring Services • Occupational Health clearance 		<ul style="list-style-type: none"> • Application form • Interview • References