



## **OAKLANDS SCHOOL**

### **PERSON SPECIFICATION**

#### **Teacher of English**

Please address the selection criteria in your application.

#### **Professional Attributes**

- A qualified teacher of English
- A knowledge of the national curriculum and KS4 and KS5 exam syllabuses.
- A willingness to develop yourself professionally
- Ambitious and keen to develop your professional career through high quality CPD

#### **Relationship with students**

You will have:

- High expectations of students and a commitment to ensuring that they can achieve their full educational potential and to establishing fair, respectful trusting, supportive and constructive relationship with them
- Positive values, attitudes and behaviour they expect from students

#### **An ability to communicate effectively**

- Communicate effectively with students, colleagues, parents and carers
- Recognise and respect the contribution that colleagues, parents and carers can make to the development and well being of students and young people and to raising their levels of attainment.

- Have a commitment to collaboration and co-operative working

### **Professional knowledge and understanding**

- To have a knowledge and understanding of a range of teaching, learning and behaviour management strategies and know how to use and adapt them.
- Have a secure knowledge and understanding of your subjects/ curriculum areas and related pedagogy to enable you to teach effectively across the age and ability range.
- To understand how children and young people develop and that the progress and well-being of learners are effected by a range of developmental, social, religious, ethnic cultural and linguistic influence.

### **Professional Skills**

- To establish a purposeful and safe learning environment conducive to learning and identify opportunities for learners.
- To establish a clear framework for classroom discipline to manage learners' behaviour constructively and promote their self-control and independence.
- To work as a team member and identify opportunities for working with colleagues, sharing the development of effective practice with them.

**March 2022**

