



Person Specification

(These will be assessed through a combination of letter, application form, tasks and interview)

Job Title: **Temporary Teacher of English**

Grade: **MPS/UPS (PT 0.6)**

	ESSENTIAL	DESIRABLE
EXPERIENCE (Relevant work and other experience)	<ul style="list-style-type: none"> • Experience of working with children • Experience of teaching • Valuable contributions as a team member 	<ul style="list-style-type: none"> • Enrichment experience with students
SKILLS AND ABILITIES eg. written communication skills, dealing with the public	<ul style="list-style-type: none"> • Have the potential to be an excellent classroom practitioner • To be able to teach KS3 and 4 in the specified subject above • Up to date subject knowledge and able to incorporate new practice • Be committed to motivating and raising achievements for all students • To take responsibility for the progression of students • Good written and oral communication skills • Good interpersonal skills • Ability to use language and other communication skills that students can understand and relate to. The ability to converse at ease and provide advice in accurate spoken English • Ability to foster a positive classroom ethos which motivates students to fulfil their potential • Ability to use ICT within teaching and for professional duties • An enthusiasm for and love of their subject 	<ul style="list-style-type: none"> • Skills to support students in enrichment activities
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> • Have a proactive and self-reflective approach to Professional Development 	<ul style="list-style-type: none"> • Other relevant training
EDUCATION / QUALIFICATIONS NB Full regard must be paid to overseas qualifications	<ul style="list-style-type: none"> • Appropriate qualifications to enter teaching profession • Graduate level qualification in subject above or related subject 	
OTHER	<ul style="list-style-type: none"> • Evidence of ability to work as a member of team • Commitment to multi-cultural education • Ability to operate effectively as a tutor • Right to Work in UK • A commitment to comprehensive education 	<ul style="list-style-type: none"> • Interest in making a contribution beyond subject teaching
CONTRAINDICATIONS	<ul style="list-style-type: none"> • Criminal conviction which precludes working with children 	