

Teacher of English

Main or upper pay range

We have high aspirations and expectations for each of our students. To achieve our aims, we recruit the most talented teachers to our schools and support their development, career progression and wellbeing within our Trust.

We're looking for a talented and enthusiastic qualified English Teacher to join our successful English Department here at John Ferneley College. This is a fantastic opportunity to work with a highly supportive and extremely successful English team.

There will also be the opportunity of a TLR for a candidate with the relevant experience or for an aspiring whole-school Reading Leader to develop into the role.

Joining our English team, you will have responsibility for teaching the subject at Key Stage 3 and Key Stage 4.

There will also be an opportunity in the near future for the right candidate to deliver English at Key Stage 5, in partnership with post-16 teaching at Brooksby College.

As part of a closely collaborating Trust there are opportunities for the team to extend their practice into other whole Trust areas.

If you have passion and talent for English and Reading and want to work hard to ignite this in our young people, then you will fit right into our friendly team.

Teacher of English

Person Specification

Qualifications	Essential	Desirable
Educated to degree level	✓	
Holds Qualified Teacher Status	✓	
Experience		
Teaching experience in Key Stages 3 and 4	✓	
Teaching experience in Key Stages 5		✓
Experience of designing and delivering specialist intervention strategies and plans		✓
Experience of planning, designing, implementing and evaluating schemes of work		✓
Experience of teaching English across KS 3 and 4	✓	
Professional Knowledge and Understanding		
Demonstrates exceptional understanding of the skills and attributes involved in effective teaching and can evidence where they have secured good progress of students	✓	
Understands external measures such as the current Ofsted framework and national progress measures	✓	
Demonstrates up-to-date knowledge of effective strategies to secure progress and improvement in a secondary setting	✓	
Can demonstrate a thorough understanding of issues related to attainment and progress of different groups of students across key stages	✓	
Understands and implements positive and effective behaviour strategies which improve whole class, and individual behaviour, creating a climate for learning	✓	
Experience of working with students with SEND/ EAL and is able to demonstrate how their teaching has secured good progress for these students	✓	
Demonstrates knowledge and understanding of safeguarding and child protection issues and procedures, including both statutory requirements and best practice	✓	
Knowledge and understanding of the GCSE English specification and assessment	✓	

Professional Skills and Abilities		
Plan lessons effectively for all students in a class, setting clear learning intentions/ questions and differentiated tasks	✓	
Demonstrates a creative and original approach to planning and teaching in a cross curricular way	✓	
Has a thorough knowledge of the features of good / outstanding lessons and has the ability to implement assessment for learning strategies	✓	
Must be able to analyse and use comparative data effectively to assess class, individual and school performance and progress	✓	
Is able to use technologies effectively and appropriately to improve learning outcomes	✓	
Must be able to work collaboratively and effectively in a team	✓	
Can interpret and communicate data effectively and accurately and can use data to inform where interventions or specialised teaching strategies may be required	✓	
Highly skilled in assessing, recording and reporting on the development, progress and attainment of pupils against targets	✓	
Engages students with their learning, creating an enjoyable and positive learning experience	✓	
Develops each child as an individual and works collaboratively with others to support the none academic aspects of each student's learning.	✓	
Personal Qualities		
Can successfully engage parents and carers in order to encourage their close involvement in the education of their children	✓	
Demonstrates passion and enthusiasm for driving improvements to maximise students' life chances	✓	
Must have a high level of communication skills both orally and in writing	✓	
Must be able to manage own work load effectively and respond swiftly to tight dead lines	✓	
Demonstrates excellent interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	✓	
Demonstrates personal commitment to professional development linked to the competencies necessary to deliver the requirements of this role	✓	
Other		
Understands and actively promotes the benefits of diversity within the Trust	✓	
Is fluent in the use of the English language	✓	