

PERSON SPECIFICATION

**Job title:**  Teacher of English

**Working hours:** Full time and in line with STPC

**Salary:** MPR/UPR

**Accountable to:**  Head of English

**Skills and knowledge**

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| Ability to teach English Language and Literature in Key Stages 3 and 4 | Essential |
| Ability to teach English Language and Literature in Key Stages 5 | Desirable |
| Strong communication skills | Essential |
| Working knowledge of common ICT applications, eg G Suite | Desirable |
| Ability to provide information, advice and guidance | Highly Desirable |
| Ability to manage relationships during classes and extracurricular activities | Essential |
| Excellent organisational skills/administrative skills | Essential |

**Qualifications/Attainment**

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| --- | --- |
| Degree in an English Language or Literature related field | Essential |
| Qualified Teacher Status  | Essential |
| Adhering to and creating Health and Safety risk assessments | Desirable\* |
| Recent evidence of relevant professional development/ training | Highly Desirable |

**Experience**

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| --- | --- |
| Working as part of a team | Essential |
| Prior experience of delivering GCSE and/or A-level English Language or Literature | Highly Desirable |

**Attitude/approach**

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| --- | --- |
| Able to form good working relationships with colleagues, and to relate appropriately to students | Essential |
| Reliable and good time-keeper | Essential |
| Discreet and able to deal with confidential information appropriately | Essential |
| Hard working and well-motivated, positive outlook | Essential |
| Willing and able to work independently and as part of a team | Essential |
| A desire and ability to work and contribute in a highly collaborative environment | Essential |
| Able to show initiative and problem-solve | Essential |
| Caring but firm approach and empathy towards young people | Essential |
| Able to form effective working relationships with staff | Essential |
| Enthusiastic and committed to the aims/objectives of the school | Essential |
| Willing to participate in wider school activities and departmental extra-curricular activities/events | Essential |
| An understanding of the importance of being a Form Tutor and a desire to be highly effective in this role | Essential |
| A desire to be a leader in all aspects of the class environment as a class teacher and form tutor | Essential |

\*Training and support can be provided