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## 

## Person Specification

### Teacher of English

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| --- | --- | --- | --- | --- |
| **No.** | **Categories** | **Essential/ Desirable** | **Application Form** | **Interview/ Task** |
| **Qualifications** | | | | |
| 1. | Degree | E | **•** |  |
| 2. | QTS | E | **•** |  |
| 3. | Willingness to complete relevant professional training as defined by the school | D |  |  |
| **Experience** | | | | |
| 6. | Ability to demonstrate excellent classroom skills | E | **•** | **•** |
| 7. | Understanding of strategies to raise the quality of teaching | E | **•** | **•** |
| 8. | Successful teaching experience at Key Stages 3 and 4 | E | **•** | **•** |
| 9. | Demonstrate excellent pedagogical practice | E | **•** | **•** |
| 10. | Ability to use data to improve learning | E | **•** | **•** |
| 11. | Understanding of current developments in education sector | D | **•** | **•** |
| 12. | Developing classroom practice to meet the needs of all learners including those who are most able and those who are SEND | D | **•** | **•** |
| 13. | Experience of managing a budget | D | **•** | **•** |
| **Abilities, Skills and Knowledge** | | | | |
| 14. | Experience of using data to identify underachievement and lead successful intervention  strategies | E | **•** | **•** |

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| --- | --- | --- | --- | --- |
| 15. | High level interpersonal skills | E | **•** | **•** |
| 17. | A clear vision and understanding of ways to remove barriers to learning | E | **•** | **•** |
| 18. | Ability to communicate effectively in a variety of situations | E | **•** | **•** |
| 19. | The ability to build and sustain effective working relationships | E | **•** | **•** |
| 20. | Ability to plan strategically | E | **•** | **•** |
| 21. | Knowledge of current thinking in promoting positive attitudes to learning | D | **•** | **•** |
| 22. | Knowledge of current thinking in promoting high attendance at school | D | **•** | **•** |
| **Professional Development** | | | | |
| 26. | Commitment to own professional development | E | **•** | **•** |
| 28 | Evidence of recent training and development | D | **•** | **•** |
| **Personal Qualities** | | | | |
| 29. | Pleasant and friendly manner | E | **•** | **•** |
| 30. | Polite and punctual | E | **•** | **•** |
| 31. | Reliable | E | **•** | **•** |
| 32. | A commitment to working as part of the whole school team and supporting the vision and aims of the school | E | **•** | **•** |
| 33. | Commitment to lifelong learning | E | **•** | **•** |
| 34. | Flexibility and adaptability | E | **•** | **•** |