



SIR JOHN NELTHORPE SCHOOL

RESPECT - RESILIENCE - INTEGRITY

TEACHER OF ENGLISH

Full-time or Part-time

Main Scale (MPS/UPS)

We are seeking to appoint a dynamic, enthusiastic and talented teacher to join a successful and supportive faculty and contribute to the development of the English & Performing Arts faculty to teach English across key stages 3 and 4 full-time or part-time on a permanent contract from September 2024. Candidates will have the opportunity to teach English at KS5 if desired however this is not essential.

It is expected that the successful candidate will be able to strengthen academic provision in English & Performing arts and have the skills and abilities to engage and enthuse all types of learners to making excellent progress and a love of learning. You will also benefit from the opportunity to engage with performing arts to develop our pupils as talented and effective performers through extra-curricular events such as school productions and house-related performances if desired. The post will be supported with an excellent induction and CPD programme. Sir John Nelthorpe School is a successful and popular 11-19 mixed comprehensive, maintained school with a rapidly growing roll (790 pupils). It has a caring ethos and a long tradition of academic attainment.

If you have the qualities and ambition required for this post and are excited at the prospect of working within our fantastic community, we look forward to receiving your application by post or by email to **admin@nelthorpe.org.uk** by **9:00am on Sunday 19th May 2024**. If you would like to visit our wonderful school before the closing date please email or call 01652 656551 before 15th May to arrange.

Sir John Nelthorpe School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check and supportive references.



"Pupils behave very well. Staff develop positive attitudes to learning, which results in a calm atmosphere in lessons" Ofsted 2023



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ENGLISH & PERFORMING ARTS

Structure of the Faculty

The English and Performing Arts Faculty is led by a Director of Literacy and supported by an Assistant Area Leader. In addition, there are two full-time teachers and four part-time teachers of English. In Music there is one full-time teacher. There is one full-time Drama teacher. The faculty is supported by a Learning Resource Centre Co-ordinator and a Learning Mentor for Literacy.

The English and Performing Arts Faculty continues to grow and develop, offering pupils a diverse, dynamic and forward-thinking curriculum and approach to teaching in all three subject areas. Each member of the team is given an opportunity to contribute to our pupils' experiences of English, Drama and Music, building on the unique expertise within the team. In addition, faculty-wide systems and a collaborative ethos, including a collaborative approach to planning and resourcing lessons, mean that the English and Performing Arts Faculty is one in which teachers can truly thrive and develop. English results continue to place the faculty on or above National Averages at key benchmarks, and Progress 8 figures for the faculty continue to improve.

Curriculum

Key Stage 3

English Literature and Language (4 x 50-minute lessons per week)

Whole Class Reading and Vocabulary Development Lesson (1 x 50-minute lesson per week)

Music (1 x 50-minute lesson per week)

Drama (1 x 50-minute lesson per week)

Key Stage 4

Edexcel English Language

AQA English Literature

WJEC/Educas Music

Drama/Performing Arts (Starting September 2024)

Key Stage 5

AQA A-Level English Language (4 x 1 hour lessons per week)

AQA A-Level English Literature (4 x 1 hour lessons per week)

Drama/Performing Arts (to be reintroduced, if appropriate)

Our English Curriculum is based around a three-year KS3 and a two-year KS4, with some pupils completing their GCSE English Literature at the end of Year 10. The Faculty places high value on pupils' engagement with reading, using lesson time to allow pupils to engage with Literature independently; there are also opportunities to develop the extra-curricular activities offered by the faculty, which currently include the Debate Club and a number of music clubs including the Musical Theatre Group.