



ST MARY MAGDALENE ACADEMY

Trust Compassion Forgiveness Integrity Resilience Thankfulness



TEACHER OF ENGLISH

INFORMATION FOR CANDIDATES



www.smmacademy.org



Ofsted
Outstanding
Provider

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HAPPY AND SUCCESSFUL

ADVERTISEMENT

Apply by: **9am Wednesday, 25 March 2026**

Start Date: **September 2026**

Salary: **MPS + £2500 Academy Allowance, and opportunities for an additional responsibility payment for more experienced candidates.**

Location: London Borough of Islington

Contract type: Full time

Contract term: Permanent

Employer: Hive Education Trust

Address: Liverpool Road, London, N7 8PG

Are you an ambitious and inspiring English Teacher, ready to make a real difference to the lives of young people every day? Our outstanding, happy and successful school would love to meet you.

St Mary Magdalene Academy is a large inner-London secondary school with over 1300 students in years 7 to 13, rated Outstanding in 2025. As the most over-subscribed school in our borough, we're immensely proud of our vibrant and diverse community. We have the highest ambitions for every single student – aiming to nurture our young people to become high achievers and to discover their vocation in a global society. And our GCSE results place us in the top 10% of non-selective schools nationally for student attainment.

We are now looking for an inspiring and motivated teacher to join our thriving English department. We ask for real commitment, a can-do attitude and enthusiasm – and in exchange we offer great benefits.

Information pack and application form: can be downloaded from <http://www.smmacademy.org/395/current-vacancies>

Applications should be sent via the TES platform or email to recruitment@smmacademy.org to arrive no later than 9am on Wednesday, 25 March.

For further information please call 0207 502 4715 or email recruitment@smmacademy.org

Supported by the LDBS, our Academy welcomes pupils and staff of all faiths and none. Our core values of Trust, Compassion, Forgiveness, Integrity, Resilience, and Thankfulness are appropriate to everyone within our diverse and multi-faith community.

If you want to make a real difference to the lives of young people and are looking for your next challenge, please apply now. We'd love to meet you.

St Mary Magdalene Academy is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. Please also note that as part of the Academy's safe recruitment procedure successful candidate will undergo the enhanced DBS check.



LETTER FROM THE TRUST CEO

Thank you for showing interest in the post Teacher of English at St Mary Magdalene Academy. I hope that this information pack will give you enough information to encourage you to apply for the post.

Please apply by downloading the application form from our website, or via the TES platform do not send CVs. In completing your covering letter, please ensure that it is no more than two sides of A4 paper and explain why you believe you meet the requirements for the post. We are committed to providing equal opportunities to all sections of the community, we would therefore ask you to complete and return the enclosed equal opportunities monitoring survey form to enable us to review and improve our recruitment and selection procedures.

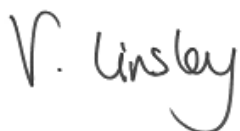
The Academy specialises Global Citizenship, and as part of this, we are committed to a sustainable future for the planet. In conjunction with Islington's own Green Transport policy, the Governors will encourage and support those who use public transport. Although the Academy has no on-site parking facilities, the Academy is a five-minute walk from Highbury and Islington Station (Victoria, London Overground and First Capital Connect Lines) and a seven-minute walk from Holloway Road Station (Piccadilly Line).

The closing date for applications will be 9am on Wednesday, 25 March.

If we have not contacted you by Monday, 13 April you should assume your application has been unsuccessful on this occasion.

If you require any more information about the post or the Academy, please do not hesitate to contact me.

Yours faithfully

A handwritten signature in black ink that reads "V. Linsley". The signature is written in a cursive style with a large, looped 'V' and a trailing 'y'.

Vicky Linsley
Hive Education Trust CEO

THE BENEFITS OF WORKING AT ST MARY MAGDALENE ACADEMY



Extra Holiday

We have a 2 week October Half Term
for Teaching Staff

Contact Time

Lower than the national contact time for teaching staff

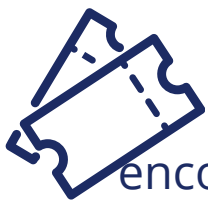


Flexible Working Time

All Teaching Staff have agreed flexible working time

Cycle to Work Scheme

Cyclescheme is an employee benefit that saves
you 25-39% on a bike and accessories.

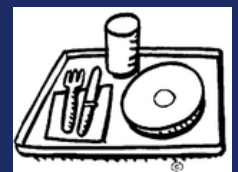


Season Ticket Loan

Allows employees to make financial savings whilst
encouraging the use of public transport wherever practicable.

Free Lunch

A daily free lunch is available for
staff who do a duty



Wellbeing

We offer a free service providing access to help dealing
with personal problems that may impact work
performance. Visit healthassuredeap.co.uk for more
information



GENERAL INFORMATION

St Mary Magdalene Academy is a Church of England all-through Academy in Islington, London. It is housed in beautiful, award-winning buildings designed by the architects Feilden Clegg Bradley Studios. It is an Ofsted Outstanding School that welcomes pupils and staff of all faiths and none. Its reputation is for academic excellence in the inner city and high standards of behaviour rooted in a warm and friendly community.

The Academy's specialism is Global Citizenship and the creation of well-rounded young people, able to take their place in the local, national and international community, is at the heart of all we do. The focus on happy, successful children influences the way that we approach education.

The Academy is made up of a Primary School and a Secondary School. Both are highly oversubscribed, with over 1000 applications for the 180 Year 7 places every year. 10% of secondary pupils gain admission to the Academy through sitting an aptitude exam, and hundreds of pupils enter from across London in the hope of achieving one of these places, which are not restricted by distance.

In the Secondary School, the Lower School curriculum aims to provide a rich, broad and balanced education and includes the Independent Schools Examination Board examination at the end of Year 8, followed by a foundation year programme in Year 9 with an innovative Liberal Arts course. The Upper School curriculum continues this broad and balanced approach. Pupils study 9 GCSEs. English Language, English Literature, Mathematics, English, and either a Language, Geography or History provide the core. Many will do triple English and continue with both Humanities and a Language. Pupils are then given three free choices from a large number of options.

The Secondary School includes an academically selective Sixth Form offering students a wide range of A Levels. The Sixth Form is recognised nationally as an outstanding provision, and there is strong competition for the 150 places each year.

The Academy's Sponsors are the London Diocesan Board for Schools. They have succeeded in their vision to create an inspirational community of learning and achievement that will make a positive contribution to community cohesion in Islington. The Governors and Trustees are committed to providing an outstanding educational experience which nurtures fulfilled young people who are high achievers, discovering their vocation in a global society.

GENERAL INFORMATION

The Academy is divided into Faculties, and every member of staff is appointed to work in one of these areas. Each area is led by a Curriculum Leader.

- Mathematics & Computer English
- Humanities
- **English**
- Vocational Education
- Modern Foreign Languages
- Science
- Creative & Performing Arts, Technology and PE
- Special Educational Needs

Schedule of Appointment:

Advert: 16 March 2026

Closing Date: 25 March 2026 (9am)

Start Date:

September 2026

Contract:

The Academy has its own contract of employment based on the conditions of service as published in the 'School Teachers Pay & Conditions' document.



SUBJECT INFORMATION

Lower School (KS3)

In Years 7–9 pupils study a range of text including: A View from the Bridge, Animal Farm, Great Expectations and poetry modules. At the end of Year 8 pupils sit the ISEB (Independent Schools Exam Board) external assessment so that we can benchmark progress.

Pupils are taught in mixed ability classes across Key Stage 3.

Upper School (KS4)

English is taught in setted classes with pupils following the AQA English syllabus. Texts include: Jekyll and Hyde or A Christmas Carol, An Inspector Calls as well as a range of poetry.

The Department is committed to developing skills in both communication and writing. Outcomes in both English Language and English Literature are excellent; consequently, the school is in the top 10% of schools nationally for results at GCSE.

The school has a strong Sixth Form tradition, with English Literature being our A Level option. We teach the AQA specification and our current texts include Othello, Death of a Salesman, Murder of Roger Ackroyd and Atonement. Students also study poetry and a Crime module as well as a coursework unit on Coming of Age Stories.

The Sixth Form is entirely selective and the Department aims to balance academic rigour with contextualising literature by providing opportunities for regular theatre trips and workshops.



PERSON SPECIFICATION

Education:

- Graduate in specialist designated area;
- Teaching qualification.

Skills & Experience:

- Successful initial teacher training;
- Proven academic track record.

Personal Qualities:

- Committed to building a school rooted in Christian values;
- Dedicated professional;
- Confident communicator;
- Strong team player;
- Committed to high achievement;
- Good sense of humour;
- Flexibility.

Knowledge and Understanding:

- Excellent understanding of Curriculum requirements;
- Awareness and appreciation of the importance of safeguarding young people;
- Awareness and appreciation of working in a Church School.

JOB DESCRIPTION

Purpose of the Post

To support the achievement of all students so that they are able to be both happy and successful, to flourish as individuals.

Accountability

Accountable to: **Curriculum Leader**

Accountable for: **Teaching English across Key Stages 3, 4 and 5**

General Teaching Duties

The following are included in the professional duties which a teacher may be required to perform:

1. Teaching

- Planning and preparing courses and lessons;
- Teaching, according to their educational needs, the pupils assigned to him/her, including the setting and marking of work to be carried out by the pupils;
- Creating, adapting or contributing to Schemes of Work in accordance with the KS3, KS4 or KS5 specifications.

2. Other Activities

- Promoting the general progress and well-being of individual pupils and of any class or group of pupils assigned to him/her;
- Providing guidance and advice to pupils on educational and social matters and on their further education and future careers including information about sources of more expert advice on specific questions, making relevant records and reports where necessary;
- Contributing to records and reports on the individual needs of pupils;
- Communicating and consulting with the parents of pupils;
- Communicating and co-operating with external bodies if this is approved by the Headteacher/Board of Trustees;
- Participating in meetings arranged for any of the purposes described above.

3. Assessments and Reports

- Assessing, recording and reporting on the development, progress and attainment of pupils;
- Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils.

4. Staff Development/Training/Reviews/Meetings

- Participating, if required, in staff development and performance review.
- Reviewing from time to time his/her methods of teaching and programmes of work.
- Participating in arrangements for his/her further training and professional development as a teacher.
- Advising and co-operating with the Headteacher and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.

5. Resourcing

- To be responsible for the use and care of the teaching area including the adherence to relevant health and safety regulations;
- To ensure that the teaching area presents a stimulating environment for teaching and learning.

6. Policy

- To attend relevant meetings;
- To implement the Academy's policies.



**Thank you for your interest in this position.
If you have any questions or queries please
contact
Kim Turner-Wood
at recruitment@smmacademy.org**



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ACADEMY



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recruitment@smmacademy.org

