St Ralph Sherwin
Catholic Multi Academy Trust

St.Thomas More
CATHOLIC VOLUNTARY ACADEMY

Part of the St Ralph Sherwin Catholic Multi Academy Trust

English Teacher

Start Date: September 2022

Salary: MPS

Line-manager: Head of English

About this post

The Post

We are looking for an enthusiastic, determined and committed English specialist to be part of our English Department from September 2022 at St Thomas More Catholic Voluntary Academy. This is an exciting time to join our flourishing, outstanding department.

The Role

The successful candidate will teach English to pupils at KS3 and KS4, ensuring that all Students' needs are met and all Students fulfil their potential. The successful candidate will promote and celebrate Students' keen interest and enthusiasm for learning the subject of English

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Person Specification

	Essential Criteria	Desirable Criteria
Education & Qualifications	• A Good Honours Degree • Qualified teacher status	• Post-graduate qualification e.g. MA, PhD or EdD • Qualified to an appropriate level in line with JCQ guidelines to award access arrangements and complete necessary assessments
Competence Summary (knowledge, abilities, skills, experience)	• The ability and willingness to collaborate effectively with colleagues. • Effective prioritising work habits and strong organisational skills • Experience of working in a pressured environment. • Skillful, effective and confident classroom teacher • A knowledge and commitment to safeguarding and promoting the welfare of children and young people. • Thorough understanding of the National Curriculum and KS4 exam context in order to support effective teaching and learning. • Secure subject specific knowledge. • Commitment to raising standards. • Understanding and knowledge of developments in learning and teaching. • Ability to work with a range of colleagues. • Understanding of the range of needs of young people within age group. • To be committed to the objective of raising achievement in the school. • To help raise standards of learning for pupils • Working with young people in a statutory or non-statutory setting. • Ability to form and maintain appropriate relationships and personal boundaries with children and young people. • Motivation to work with children and young people.	• Experience in developing therapeutic thinking support strategies to overcome barriers to learning • Experience of delivering programs to support learning and monitoring and evaluating individuals and cohortsof students which has led to improved outcomes • Experience of KS2-KS3 transition • Working with young people in a statutory or non-statutory setting. • Able to apply theory to professional practice.

	• Effective classroom practitioner. • Competent with ICT. • Able to reflect on own practice. • Very good communication skills. • Good organisational skills and able to meet deadlines. • Very good numeracy/literacy skills • Use basic written/email correspondence conveying instructions, guidance or information • Understanding of the range of needs of young people within age group. • To have a flexible approach to work.	

	Essential Criteria	Desirable Criteria
Work related personal requirements	• Strong interpersonal, written and oral communication skills • Genuine passion and a belief in the potential of every student, regardless of need – and the ability to raise the self-esteem and expectations of children and young people. • Ability to meet deadlines • Projects a professional image.	
Other requirements	• Ability to form and maintain appropriate relationships with colleagues, students and parents • Ability to work both autonomously and as a member of a team • Empathetic and approachable manner • Highly motivated and pro-active • Flexible approach • This post is subject to an enhanced DBS disclosure • Must be committed to safeguarding the welfare of children • Willingness to contribute to the widerlife of the school	

Job Description

Main activities and responsibilities:

- Establish a good working relationships with students, providing a disciplined, motivated environment where standards of teaching and learning are consistently high;
- Plan and deliver differentiated work suitable to stretch all students in every teaching group, with particular reference to students' Individual Education Plans;
- Provide personalised teaching, instruction and support; promoting appreciation, understanding and enjoyment of English;
- Make maximum use of available resources to assist in teaching and learning;
- Mark classwork and homework effectively, in line with the schemes of work, as directed by the Head of Department/SLT;
- Monitor students' progress, keeping a detailed record of the prior attainment and target levels / grades / outcomes for each child in each class, and an ongoing record of performance against these measures, completing regular assessments of students' work and keeping up to date records;
- Plan and deliver appropriate opportunities to contribute to students' spiritual, moral, social and cultural development;
- Provide plentiful opportunities for students to reach their full potential;
- Comply with the whole school assessment and reporting procedures;
- Assist in producing schemes of work, as appropriate;
- Follow departmental schemes of work and assessments;
- Attend calendared departmental meetings;
- Undertake the duties of a form tutor;
- Play a full and active role within the department and Pastoral team;
- Attend courses and undergo training as necessary and train any relevant personnel as required;
- Keep abreast of new initiatives by embracing professional development;
- Actively seek students' views in reviewing teaching and learning and schemes of work; through student questionnaires and discussion, in order to continuously improve teaching and learning;
- Comply with the academy's performance management policy on an annual basis;
- Attend calendared evening meetings as required;
- Provide clear, accurate and informative reporting to parents, whether oral or written, on student progress, as directed by the Head of Department, SLT or Head-teacher.

- Contribute to departmental policies and developments;
- Contribute to the production of learning resources and internal test / examination papers;
- Ensure the requirements of the National Curriculum and external examinations are met, preparing students properly for internal and external examinations;
- Liaise with the Head of Department and Pastoral team with regard to any student whose progress is the cause of some concern or a real cause for celebration;
- Comply with all academy policies and procedures;
- Keep a full record of the attendance/absence of all students in lessons;
- Participate actively in the 'rarely cover' and duties programmes;
- Ensure the good order, appearance, dress and conduct of students, as they move around the academy.

Any other duties which may arise during the course of work and are authorised by the Head-teacher or member of the Senior Leadership Team. Such duties will be commensurate with the general level of this post and will be subject to the skills and abilities of the post holder.