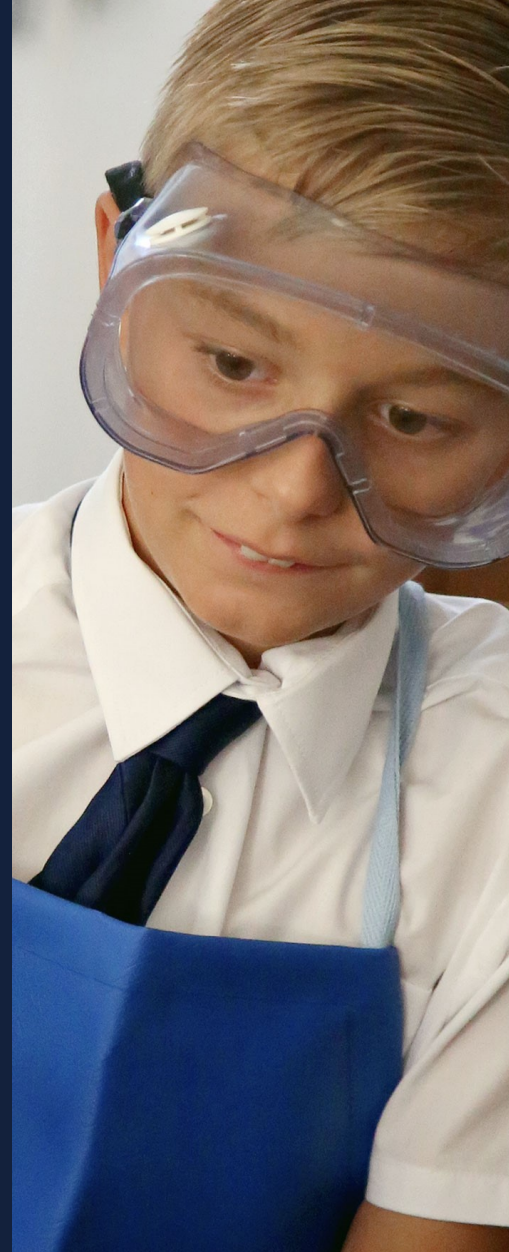




Stantonbury School

Appointment for Teacher of English



An introduction to Stantonbury School



Thank you for your interest in working at Stantonbury School.

Stantonbury School is a diverse and vibrant learning community where students develop skills in, and beyond, the classroom to ensure they flourish. We ensure that every student has access to an outstanding education and is given the best life opportunities. Stantonbury School focuses on knowing each of our pupils and their individual needs, and by developing purposeful and personal relationships, guiding them to achieve their potential. It is our belief that engagement with parents and external agencies are invaluable and that the success at Stantonbury School stems from our provision of great pastoral care. Our dedicated non-teaching pastoral team ensures all pupils are valued and included.

The behaviour and attitudes of our students is very positive, and we are proud of our students and the kind and caring attitudes to each other that they display. We encourage our students to become confident and ambitious young adults, balanced by compassion and respect for others.

Stantonbury joined the Tove Learning Trust in September 2021 and we are on a rapid journey of school improvement as we seek to provide even better outcomes for our students. The support and challenge provided by the Trust is key to this.

We think that working at Stantonbury School is a great choice. There are opportunities for growth and development and our CPD programme is appreciated by staff and recognised externally as being high quality. The staff team support one another well and there is a strong sense of community within the School. We are also very focussed on reducing unnecessary work burdens for our staff and in promoting a healthy work life balance.

We hope that by reading this application pack and browsing through our website, you will be encouraged to apply to work here at Stantonbury. We encourage pre-application visits or telephone conversations to discuss any aspect of the job or anything else about the School that you would like to know.

We look forward to meeting you.

Ben Wilson

Associate Principal

Jim Parker

Executive Principal

The School, the Trust and the local area

Stantonbury School serves a large area of northern and north central Milton Keynes. We are a highly inclusive school and we celebrate the diversity that our catchment area supports.

Stantonbury occupies a large site and we are fortunate to have amazing facilities such as a sports centre, theatre, Astro turf pitch and athletics stadium. We have strong community links as a result. We have ambitious plans for the redevelopment of the site which starts with the opening of a new 45 classroom state of the art block in January 2022 which will accommodate three faculties.

Our PAN is 300 in year 7 and we plan to grow the school to reach capacity of 1800 in the next few years. We have a good sized Sixth Form offering a broad range of academic and vocational subjects.

Tove Learning Trust is committed to ensuring that all students achieve as highly as possible, and we work hard to offer stimulating environments that enable every learner to progress and flourish. The Trust has a small central team and a committed Board of Trustees that are focused on delivering outstanding outcomes. We aim to have academies that are excellent communities of learning where students thrive on success. There are eight secondary schools and three primary schools in this growing Trust.

Milton Keynes is centrally placed with excellent transport links, by both road and rail, to the rest of England. Milton Keynes is one of the fastest growing cities in Europe and has superb shopping, many bars and restaurants and a very good theatre. With excellent cinemas, Xscape and the Snow Dome, MK Dons FC and a range of other leisure options, there is plenty to do in Milton Keynes. For those who prefer the countryside, there are many beautiful Buckinghamshire and Northamptonshire villages on the periphery of Milton Keynes.



Department and Role

The English Department is an enthusiastic and committed team. We are collectively passionate and proud of what we do and the ways in which we inspire and nurture our learners across all key stages. Relationships between staff and students are strong and are the key to our success. We have a dedicated team spirit; we enjoy working together, helping each other and being part of Stantonbury School. The department are fully dedicated to building on present successes and strengths and always strive to provide the best quality teaching and learning experiences possible. We believe that through our skills-based approach to teaching, that students are able to demonstrate greater independence in their work.

Our vision for the study of English is to offer a broad and rich experience of Language and Literature, providing opportunities to explore an extensive range of texts from across a different times and cultural contexts. At Key Stage Three students follow an engaging curriculum which is rooted in literature and the joy of reading. At Key Stage Four we currently follow the AQA specifications for English Language and Literature, encouraging students to acquire the expressive and analytical skills needed to provide them with meaningful opportunities beyond GCSE. We aim to educate students to be able to read critically, write clearly and inventively, think logically, and speak articulately about literature and language. In the Sixth Form, English Literature (AQA) is a popular choice for students with many going on to study the subject at degree level. Visits and extracurricular activities feature strongly in the department vision and enhance our curriculum.

We encourage all members of the department to continue their own professional development through regular CPD sessions, self-evaluation and opportunities to work collaboratively.

Teaching and Learning:

Under the reasonable direction of the Principal to carry out the professional duties of a school teacher and adhere to all aspects of the Teachers' Professional Standards

A commitment to ensure the effective implementation of the school's Safeguarding and Child Protection Policy

To maximise progress for all classes taught by you

To teach English in Key Stages 3 and 4 and, if appropriate, in the Sixth Form

To teach in line with faculty and School policies on e.g. assessment, teaching and learning, homework, student behaviour

To contribute to learning opportunities within the formal and extended curriculum

To ensure student progress against prior attainment, at least in line with national averages and progress targets

To contribute to the profile of your teaching subject within the School



Job Description

- To be responsible for a classroom or teaching area and its impact on learning (e.g. through superb displays) and the organisation of learning resources for yourself and within your department
- To regularly review and evaluate teaching and learning in lessons and across schemes of work
- To enhance learning in your subject area(s) through use of Information and Communication Technology as a teaching and learning tool
- To involve parents in behavioural issues in line with School policies
- To ensure the effective and efficient deployment of classroom support
- To work as a member of designated teams and to contribute to the building of teams within the School
- To take part in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the School.

Curriculum and Assessment

- To plan appropriate lessons to meet the learning needs of all students including those of:
 - the higher prior attaining,
 - Looked After Children,
 - of EAL and 'groups within groups' students and
 - of those students with Special Education Needs or who are Pupil Premium
- To evaluate and review lesson plans
- To contribute to the planning of Subject Schemes of Learning
- To create and manage resources for the teaching of lessons
- To assess students' work and progress against their prior attainment, progress in other subjects and against national norms in line with faculty and School policies
- To use assessment to inform curriculum planning, teaching and learning
- To assess accurately to help students meet their Target Grades
- To act on feedback from examination boards on the quality of marking, moderation and assessment
- To assess students' work accurately and regularly with good quality feedback on how to improve, given in a variety of ways
- To work within School curriculum policies on key themes e.g. Citizenship, Enterprise, Literacy, Work Related Learning, British Values and Prevent agenda
- To inform and involve parents in their children's learning in line with School policies and procedures.

Continuous Professional Development (CPD)

- To take responsibility for personal CPD needs within the School's Appraisal framework
 - To monitor the impact of CPD on your own teaching and learning
 - To seek advice and support within School policies
- To be familiar with and contribute to the School Improvement Plan and School Self-Evaluation systems.

Management Information and Its Use

- To maintain appropriate records and to provide relevant accurate and up-to-date information
 - To complete the relevant documentation to assist in the tracking of students
- To track student progress, analyse data and use information to inform teaching and learning, on time and as per the School calendar of assessment, with all deadlines met on time.

External Communication

- To take part in Open Evening, Information Evenings, Parents' Evenings, Subject Teacher Meetings and liaison events with partner schools
 - To contribute to the development of effective subject links and other links with external agencies
- To contribute to extra-curricular activities, and to the support them with attendance, where possible.

Other

- The post holder is expected to be a Form Tutor
- To comply with "Health and Safety" at Work legislation
- To undertake School duties in line with School policies and procedures
- To cover lessons and registration sessions for absent colleagues in line with the School Cover Policy, based on the concept of rarely cover, and in exceptional circumstances
- To attend assemblies as required
- A commitment to ensure the effective implementation of the School's Safeguarding and Child Protection Policy
- To comply with any other reasonable requests from the Principal when there are exceptional circumstances
- To undertake such duties as may from time to time be reasonably assigned by the Principal.

How to Apply

Tove Learning Trust expects its employees to work flexibly within the framework of the job description. This means the post holder may be expected to carry out work that is not specified in the job description but which is within the remit of the role, duties and responsibilities.

Tove Learning Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff & visitors to share this commitment.

Candidates should complete an application form along with a letter addressing how you will bring your experience to the role. Letters should be no longer than 500 words. Please also ensure that you include in your application the names, email addresses and direct phone numbers of two professional referees, making clear in what capacity they know you.

Applications are by application form and letter addressed to Ben Wilson and emailed to recruitment@stantonbury.org.uk by Noon on 30th November 2021.

We look forward to hearing from you!

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Milton Keynes
Buckinghamshire
MK14 6BN

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F. 01908 324401
E. recruitment@stantonbury.org.uk
W. www.stantonbury-tove.org.uk

Stantonbury School is an equal opportunities employer committed to safeguarding our students and working in partnership with our local community. We treat people equally regardless of gender, race, disability or sexual orientation and are committed to meet the requirements of the Equalities Act and other relevant legislation. This prospectus describes our school as it is and reserve the right to make changes to policy and provision as the school develops. For further information about planned changes and full details of policies please visit www.stantonbury-tove.org.uk