



Excellence in Learning

Purposeful **Collaboration** | Aspirational **Curriculums** | Heart of the **Community**

Teacher of English





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Osprey Learning Trust

Teacher of English MPS/UPS

Full Time, Fixed Term until August 31st 2022

Osprey Learning Trust is seeking to appoint a Teacher of English. The post holder will be responsible for the delivery of teaching and learning of allocated classes predominately across KS3 and KS4. This role will include planning, preparation and assessment for all allocated classes and will involve the successful candidate contributing to the development of the department. There may also be the opportunity to deliver some small group tutoring for the right candidate.

Osprey Learning Trust works closely with all schools within the Trust and beyond who all believe passionately in Excellence in Learning. We aim to:

- enable all pupils to reach their potential
- ensure teaching and learning in our schools is of the highest calibre
- have exemplary governance at all levels
- have central systems which are efficient and support leaders to focus on school improvement

If you share these aspirations, then we very much welcome your expression of interest for this post. For an informal discussion please contact Samantha Atkinson at samantha.atkinson@teignmouthschool.co.uk.

Application forms and further information are available from our website:

<https://www.ospreylearningtrust.co.uk/trust-vacancies/> or via email to maire.cotterill@teignmouthschool.co.uk.

Completed applications should be sent to maire.cotterill@teignmouthschool.co.uk no later than **9am on Monday 6th December 2021**.

Job Description

| | |
|-----------------|---|
| Job Title: | Teacher of English |
| Location: | Teignmouth Community School, Exeter Road |
| Responsible to: | Head of Faculty for English |
| Salary: | MPS/UPS |
| Contract: | Fixed Term until August 31 st 2022 |

Key Purpose of Job

- To plan and deliver the curriculum to ensure that all students can maximise their potential.
- To assess, monitor and measure the impact of their teaching and learning.

Liaising with:

- Head of Faculty (English)

Main Duties:

The Teacher of English will:

- Be responsible for the delivery of teaching and learning of allocated classes.
- Track, monitor and assess student learning and progress.
- Contribute to the development of new ideas, learning methodologies and materials.
- Contribute to raising attainment and progress across the curriculum.
- Build effective working relationships with a range of students, staff and parents.
- Liaise with appropriate staff (SENDCo, Attendance, Safeguarding, Behaviour Team etc)
- Be a form tutor and support the delivery of our pastoral programme.
- Actively promote and uphold the ethos and values of Teignmouth Community School.
- Understand and adhere to TCS safeguarding expectations.

Person Specification

| Area | Job Requirements | Essential/ Desirable | Evidence |
|--------------------------|---|---------------------------------|---|
| Qualifications | <ul style="list-style-type: none"> ▪ Qualified Teacher Status ▪ Secondary PGCE or Qualification for the secondary phase ▪ Degree Level Qualification | E E E | C, I C, I C, I |
| Experience/ Knowledge | <ul style="list-style-type: none"> ▪ Working with secondary school students across KS3, KS4 and KS5. ▪ Secure knowledge of the relevant subject and curriculum areas. ▪ Experience of required specification and courses. ▪ Set goals that stretch and challenge all students. ▪ Know and understand how to assess the relevant subject and curriculum areas. ▪ Make use of formative and summative assessment to secure student progress. | D D D D D D | A, I, R A, I, R A, I, R A, I, R A, I, R A, I, R |
| Skills | <ul style="list-style-type: none"> ▪ Good communication and organisational skills. ▪ Ability to differentiate and personalise learning. ▪ Impart knowledge and develop understanding through effective use of lesson time. ▪ Understand how a range of factors can inhibit students' ability to learn and how to overcome these. ▪ Manage classes effectively, using behaviour approaches which are appropriate to students' needs. ▪ Make a positive contribution to the wider life and ethos of the school. ▪ Demonstrate high standards of personal and professional conduct. | E E E E E E E | A, I, R A, I, R A, I, R A, I, R A, I, R A, I, R A, I, R |
| Other Conditions | <ul style="list-style-type: none"> ▪ Flexible and adaptive ▪ Self-motivated and enthusiastic ▪ Sense of humour/positive attitude ▪ Patient, tolerant and understanding ▪ Work well within a team structure | D D D D D | A, I, R A, I, R A, I, R A, I, R A, I, R |

Key to Evidence:

A – Application

C – Certificates

I – Interview

R – References