

Personnel Specification

Job Title:	Teacher of English
Salary:	TMS
Post Name:	

ESSENTIAL	DESIRABLE
QUALIFICATIONS <ul style="list-style-type: none"> • Qualified teacher status • Degree or equivalent 	QUALIFICATIONS <ul style="list-style-type: none"> • Degree in relevant subject • Evidence of further study and professional Development
EXPERIENCE <ul style="list-style-type: none"> • Evidence of successful teaching of English within Key Stage 3, 4 & 5 • Experience of the role of Tutor 	EXPERIENCE <ul style="list-style-type: none"> • Experience of teaching a tutorial programme • Experience of teaching other GCSE course eg. Media, Business Studies
CURRICULUM <ul style="list-style-type: none"> • A sound knowledge of the English Curriculums • A firm grasp of the assessment of English • Evidence of using Information and Communications Technology in teaching • Knowledge of S.E.N. Code of Practice and its application • An understanding of the contribution that Literacy, Numeracy and ICT can make to the whole curriculum 	CURRICULUM <ul style="list-style-type: none"> • An awareness of wider curriculum issues • Evidence of contributing to curriculum development

Continues overleaf

ESSENTIAL	DESIRABLE
<p>MAT ETHOS & EXPECTATIONS</p> <ul style="list-style-type: none"> • High expectations of students' achievement and behaviour • A commitment to playing a full part in the Pastoral Welfare of students as a form tutor and through the delivery of the pastoral programme • A commitment to extra-curricular activities. • A willingness to work with colleagues in other schools to improve students' learning opportunities 	<p>MAT ETHOS & EXPECTATIONS</p> <ul style="list-style-type: none"> • An understanding of the procedures and processes of Assertive Discipline
<p>TEACHING & MANAGING STUDENTS' LEARNING</p> <ul style="list-style-type: none"> • A clear vision of the teaching of English. • A track record of outstanding teaching ability • Evidence of strong classroom management skills to ensure effective teaching and learning • An understanding of monitoring and evaluation strategies • An ability to identify and support students with SEN • Evidence of thorough planning, preparation and delivery of lessons to focus on specific learning outcomes 	<p>TEACHING & MANAGING STUDENTS' LEARNING</p> <ul style="list-style-type: none"> • Evidence of professional leadership • Evidence of development planning
<p>RELATIONSHIPS</p> <ul style="list-style-type: none"> • An ability to make constructive working relationships with colleagues and children • An ability to work in a team and contribute to new developments within the Department 	<p>RELATIONSHIPS</p> <ul style="list-style-type: none"> • Evidence of working with parents and the local community
<p>PERSONAL QUALITIES</p> <ul style="list-style-type: none"> • An ability to inspire colleagues • Good personal organisation and time management • An ability to use initiative • An ability to communicate orally and in writing • Flexibility 	<p>PERSONAL QUALITIES</p> <ul style="list-style-type: none"> • Self-motivation • A buoyant personality • Interests outside of school

