



The COUNTY HIGH SCHOOL *Leftwich*

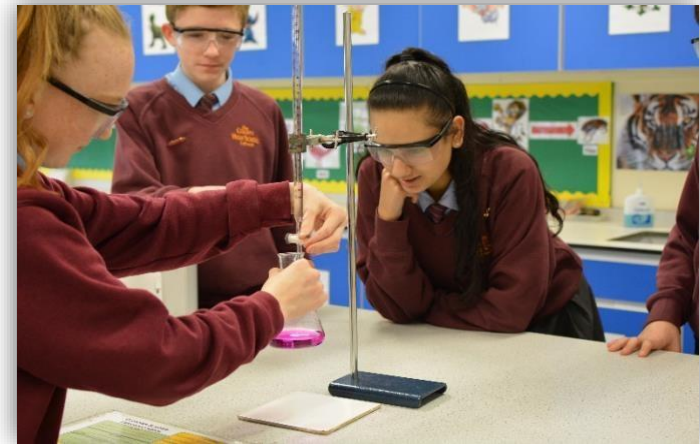
Achieving Excellence

Vacancy: Teacher of English

Required: September 2023

Salary: Main Scale

Closing Date: Monday 12th June 2023, 9am



The County High School Leftwich is part of The Sir John Brunner Foundation, a company limited by guarantee, registered in England and Wales with company number 11227336 and an exempt charity.

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Message from the Headteacher

Welcome to The County High School Leftwich. Thank you for expressing an interest in the post of Teacher of English; I hope what you read inspires you to make a successful application.

The County High School Leftwich is an outstanding place to learn and work. The successful candidate will be very supported in their role.

The school was first judged to be Outstanding in every area in 2016. In April of 2022, under the new challenging framework, the school was once again judged to be outstanding in all areas and with no development points. The Inspection Report [can be found here](#). Highlights include:



“This is a friendly and welcoming school”

“Pupils benefit greatly from a broad, ambitious and exciting curriculum”

“Pupils have many opportunities to understand and respect differences between people through the curriculum and visitors to the school”

“Classrooms are calm places to learn”

“Leaders, together with members of the local governing body, trustees and staff, are committed to ensuring that every pupil is given every possible opportunity to succeed both academically and personally”

“Pupils participate in a wide range of extra-curricular opportunities”

“Teachers use their expert subject knowledge to help pupils to revisit their prior learning and build their understanding over time”

“Pupils have extremely positive relationships with their teachers”

“Leaders promote a strong culture of safety and vigilance throughout the school. Pupils learn how to keep themselves safe from risks”

“The curriculum is enhanced very well by a wide range of after-school clubs and activities, ranging from sports clubs to dance, eco-society and the LGBTQ club”

“Pupils are proud of their school. They are clear about the high standards of conduct that leaders expect. They behave very well”

I hope that you find the information in this pack helpful. Our purpose, as staff and students, is Achieving Excellence in all that we do. We focus on our core values of aspiration, kindness and pride to achieve this. I hope that these are values and a purpose that you share and I look forward to hearing from you.

A handwritten signature in black ink, which appears to read 'R. Warburton'. The signature is fluid and cursive.

Richard Warburton: Headteacher

About The County High School Leftwich

The County High School Leftwich is a fully inclusive, co-educational, 11-16 school with approximately 1030 students, 60 teaching and 60 support staff. The school serves a mixed catchment area with a Published Admission Number of 196, though we are now significantly over-subscribed.

The school is a safe and calm, inclusive and positive community and workplace. Students enjoy and achieve during their time at this school. They leave as rounded individuals, aware of the wider-world, ready to make a positive contribution and fully equipped to flourish having maximised their academic potential. The school strives to ensure that colleagues are motivated, happy, supported and derive satisfaction from their role.

Leaders promote a strong culture of safety and vigilance throughout the school. Staff receive comprehensive training on safeguarding. They know what to do if they have any concerns about a student's welfare or safety. The Safeguarding policy can be found here:

<http://leftwichhigh.com/documents/Policies/safeguarding.pdf>

We believe that an Academic Curriculum is an opportunity for and expectation of all our students, further enriched by opportunities beyond the timetable.

The school's curriculum endeavours to develop students':

- Comprehension and command of knowledge and skills
- Character
- Creativity and imagination

Our broad, balanced and enriched curriculum promotes the enjoyment of learning, motivating students to gain the knowledge, skills and qualifications enabling them to realise their potential and thus exercise choice and control in their personal and working lives. We believe that every student's experience of success contributes to their personal happiness.

The school prides itself on a sustained reputation for outstanding academic performance in a proudly inclusive learning environment. We provide a wide range of subjects so that our students have every opportunity to follow their passions and enjoy and achieve. At the heart of our Key Stage 4 curriculum is a strong academic core as defined by the English Baccalaureate suite of subjects.

In 2022 over 90% of students studied the EBacc, achieving a Progress 8 score of +0.54 for **all** students which is 'well above average'. This maintained the consistently impressive outcomes from 2016 to 2019: In 2019 the school achieved a Progress 8 score of +0.80 for all students. In 2022, the school was presented with the Cheshire Guardian's 'School of the Year' Education Award for its relational practice with students and its focus on '*supporting students to become rounded individuals, ready to make a positive contribution to the wider-world*' which underpins our outstanding outcomes and our commitment to ensuring **all** students achieve **their** academic potential.

About The County High School Leftwich (continued)

We are beginning the building stage of a £2.4m project, creating a new entrance, reception area and 4 additional classrooms. As part of this project, we are modernising four internal classrooms, creating a Drama Studio and creating a new Library. The project also includes enhanced outside sporting and social facilities. The project is being funded by the Local Authority and a significant contribution from The Sir John Brunner Foundation.

The school was approached by the Local Authority to increase our PAN from 195 to 210 due to the consistent high demand for places at The County High School Leftwich. The new build facilitates the increased PAN, enabling us to continue to deliver our outstanding curriculum offer even with an increased number of students.



The Sir John Brunner Foundation

The Sir John Brunner Foundation is a Multi Academy Trust, based in the heart of Cheshire, and comprises of

The County High School, Leftwich



Middlewich High School



Sir John Deane's Sixth Form College



Employing over 430 professionals, who support a high standard of education for over 3500 students, our Foundation is a warm and welcoming community and an excellent place to work.

Each school within The Sir John Brunner Foundation retains a strong sense of identity, place and purpose, whilst contributing to a shared experience of excellence and pride, continuing to build on their rich histories and celebrating their own uniqueness. The shared ambition of The Sir John Brunner Foundation is that every child's life is enhanced and advanced through the highest standards in education and that every child fulfils their academic potential through a broad and diverse education.

Our three core values are:

Excellence, Belonging and Partnership

Students and professionals are encouraged and supported to 'live' these values, throughout our Foundation. These values are front and centre when making decisions throughout our Foundation. By embracing these values, we achieve our vision of **every child's life is enhanced and advanced through the highest quality of education.**

The Sir John Brunner Foundation recognises its duty and its commitment to wholeheartedly serving the interests of children and families within our local community. sirjohnbrunnerfoundation.co.uk/

Matt Snelson

A handwritten signature in black ink that reads "Matt Snelson".

Chief Executive Officer



About the Post

Teacher of English

Required for 1st September 2023

We are looking to recruit an enthusiastic and well qualified teacher who can join our successful department, teaching English to Year 7 to 11 students of all abilities.

At The County High School, Leftwich, there is a strong tradition of high-quality induction and continuing professional development so the post can be adapted to suit a new or existing Teacher of English. We are looking for an enthusiastic and dynamic Teacher who will inspire and motivate students and colleagues to succeed at Key Stage 3 and Key Stage 4.

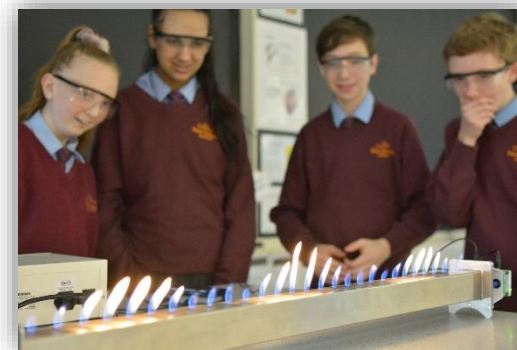
Further details are available from TES Online, or the school's website www.leftwichhigh.com.

If you require further information regarding the post, please contact Mrs Pimplatt, PA to the Headteacher, at the school.

Closing date for applications is 12th June 2023, 9am

This is an opportunity to make a real impact in a school on its journey of achieving sustained excellence, of success that is built to last. If this sounds like the role for you and you are ready to take advantage of a new challenge, then we would be delighted to hear from you.

The school is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment. The successful applicant must have enhanced DBS disclosure and satisfactory references. The school is an equal opportunities employer.



About the Department

The English Department consists of 10 members of staff, each with a range of responsibilities to support the learning and progress of all students. They represent a rich blend of age, experience and particular areas of interest, who work well together as a team. The department has worked closely with a range of trainee and Newly Qualified Teachers for many years, providing guidance and support to teachers at all stages of their career.

At **Key Stage 3**, units have agreed Assessment Objectives which are linked to the new National Curriculum and the new GCSEs. Students study an ambitious curriculum, aimed at stretching and challenging their English reading and writing skills. Units incorporate a range of texts across cultures and time periods, providing an enjoyable and enriching learning experience. Additionally, in Key Stage Three, students have fortnightly Reading for Pleasure lessons to support their literacy skills. We have a close relationship with our school librarian. The Year 9 curriculum is especially designed to prepare students for studying GCSE Language and Literature in Years 10 and 11.

At **Key Stage 4** all pupils are prepared for GCSE English Language and GCSE English Literature, following the Eduqas syllabus. Staff follow a well-structured and well-resourced curriculum to ensure full coverage of both specifications, and incorporate a range of learning strategies to maximise students' potential.

Progress is monitored across all year groups within Student Tracking Examinations or through in-class Application Tasks which inform the 'next steps' taken by classroom teachers; these are used to shape our intervention decisions and are designed to improve areas for development in learning. Additionally, lessons are supported – as appropriate – by Learning Support Assistants who work closely with members of the department across all year groups.

The English Department take a collaborative approach to resourcing for all units in Key Stage 3 and 4. Responsibility for creating schemes of learning is shared across all members of the team, ensuring that staff have access to a wide range of lessons and are fully supported in their delivery of the entire curriculum. KS3 and KS4 specifications are planned to an excellent standard, to ensure all students receive the same learning opportunities, and all staff are consistent in their delivery of English Language and Literature units.

TIME ALLOCATION

There are 5 x 60 minute periods each day: 3 lessons in the morning and 2 in the afternoon. In Years 7 and 8 Students in English have 7 one-hour lessons per fortnight. In Years 9 to 11 Students have 8 one-hour lessons per fortnight.

EXTRA-CURRICULAR ACTIVITIES

The department organise a wide range of activities within the school to support student engagement; there are annual theatre trips to see set texts brought to life particularly Blood Brothers. Amongst us, we run a range of successful enrichment clubs including: Debate Club, Film Club, Drama Club, Dance Club, Mindful Mondays, An Introduction to British Sign Language and Leftwich Journalists.

We additionally contribute to the school's Leftwich Explorers programme, providing lessons on radio and television for Year 6 students.

Job Description

Duties and expectations of all teachers at The County High School Leftwich:

- Teach, to an excellent level, all year groups, all groups of students and qualifications
- Set high expectations so that all students are inspired, motivated and challenged to reach their full potential
- Create a positive climate for learning, by explicitly teaching lesson routines and applying behaviour systems consistently and fairly
- Plan and teach well-structured, scaffolded lessons which allow adequate time to embed new knowledge, understanding and skills
- Nurture every student's intellectual curiosity, asking pertinent questions to deepen students' understanding
- Systematically check students' understanding and act to correct any misconceptions
- Provide students with individual feedback aimed at moving his or her learning forward
- Review and reflect on each assessment to identify gaps in student learning and take steps to address them
- Play an active role in ensuring a consistently orderly, calm and stimulating environment, both in and out of the classroom
- Play a central role in your Department, including contributing to enrichment activities, competitions, trips, open days, prep and other activities
- Make a vital contribution to the efficient running of the Department, including setting and marking assessments, assisting in moderation of work and undertaking administrative and other tasks as delegated by the Learning Leader
- Enhance the quality of teaching and learning in the Department and wider academy through sharing resources and good practice, lesson observation, collaborative teaching and active participation in CPD
- Develop habits of excellence in ourselves and our students through implementation of the academy's routines and values and explanation of, and emphasis, on high expectations in all we do.

Duties and Expectations of Teacher of English role

- To provide students with an excellent learning experience in English, enabling students to understand the best that has been said, thought and done.
- To drive student performance in English through curricular and extracurricular initiatives and strategies
- To mentor ECTs, ITTs and any student teachers as required
- To support team members through coaching and/or mentoring as required
- To use progress and attainment data and student work to make interventions to improve student outcomes
- Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.

Key Responsibilities

Curriculum, Teaching and Assessment

- To implement an engaging and ambitious English curriculum, in-school and when learning remotely, in line with The School's Curriculum Rationale (i.e. A curriculum that fosters: Comprehension and Command of Knowledge and Skills, Character, Creativity and Imagination) that enables all students to maximise their academic potential and enjoy the subject.
- To model excellent teaching practice in terms of planning and preparation, teaching and assessment
- To be accountable for student progress in teaching classes, ensuring that every student achieves results in line with, or better than, national expectations
- To track student progress and make intelligent use of data to identify underperformance, plan appropriate support and achieve excellent outcomes for our students, ensuring that all students achieve at chronological age level
- To predict student outcomes as required
- To keep up to date with any changes in learning and teaching related to Music, including DfE guidance and curriculum changes and ensure staff are kept informed
- To contribute to enrichment and extension activities

Culture and Ethos

- To act as a Form Tutor, managing the personal and academic development of each student
- To adopt the school's behaviour for learning policy, ensuring that school systems are implemented consistently and in a kind and respectful manner
- To develop strong partnerships and ensure regular communication with parents
- To complete duties around the school, modelling best practice for all staff

School Culture

- To support the school's values and ethos by contributing to the development and implementation of policies, practices and procedures
- To help create a strong school community, characterised by consistent, high expectations and orderly behaviour with caring and respectful relationships
- To help develop a school culture and ethos that is committed to learning, achievement and the personal development of students
- To support and work in collaboration with colleagues and other professionals in and beyond the school, covering lessons, and providing other support as required.

Other

- To contribute to the implementation of the Subject Improvement Plan and to engage actively in the appraisal system and relevant training and professional development
- To value and support practices driving continued progress
- To write reports
- To take part in Consultation Day and/or Parents' Meetings as reasonably required.
- To undertake any other professional duties as set down in the SJBF Schools pay and conditions of service document, and as directed by the Headteacher
- To meet the expectations of The Sir John Brunner Foundation Code of Conduct and as laid out in the Teacher Standards.

Person Specification

PERSON SPECIFICATION	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
1. Education and Qualifications	<ul style="list-style-type: none"> a) Appropriate degree b) Qualified Teacher Status 		<ul style="list-style-type: none"> a) Application Form b) Application Form
2. Relevant Experience	<ul style="list-style-type: none"> a) Successful teaching experience in a temporary or permanent post or on teaching practice. 	Public examination success at GCSE	<ul style="list-style-type: none"> a) Application Form, letter, references, interview
3. Specialist Knowledge	<ul style="list-style-type: none"> a) Enthusiasm for English and the ability to generate this in others with a commitment to developing strength and depth in subject knowledge. b) Excellent understanding of both subject and general teaching pedagogy c) Ability or potential to use and interpret data to drive lesson planning and student progress d) Experience of improving the quality of teaching and learning through the development of schemes of work and high-quality resources e) Knowledge of the national secondary education system, examinations and curriculum f) Good ICT skills 	<p>Evidence of appropriate, up-to-date CPD</p> <p>Experience of leading successful enrichment which inspire and motivate learners</p>	<ul style="list-style-type: none"> a) Application Form, letter, references b) Letter, references, interview c) Interview, references d) Interview, references e) Letter, references, interview f) Letter, references, interview
4. Interpersonal Skills	<ul style="list-style-type: none"> a) Ability to relate to teachers, other professionals, parents and students b) Very good oral and written communication skills c) Experience of implementing effective and systematic behaviour management d) Commitment to the safeguarding and welfare of all students. 		<ul style="list-style-type: none"> a) – d) Application Form, letter, interview and references
5. Personal Attributes	<ul style="list-style-type: none"> a) Ability to relate to and promote the ethos of the Academy b) Commitment to regular and on-going professional development and training to establish outstanding classroom practice 		<ul style="list-style-type: none"> a) Letter of application, interview

	<ul style="list-style-type: none"> c) Excellent punctuality and attendance d) Resilient, motivated and committed to achieving excellence and meet deadlines e) Commitment to raising of standards and achievement f) Genuine passion and a belief in the potential of every student g) Ability to be able to work effectively as a tutor and to support whole-school initiatives and developments h) Acts as a role model to staff and students i) Commitment to and understanding of professionalism in line with the National Teaching Standards j) Commitment to equality of opportunity and the safeguarding and welfare of all students k) Suitable to work with children 		<ul style="list-style-type: none"> b) Interview, letter of application c) References d) Interview, letter of application, references e-k) Interview, letter of application, references
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How to Apply

Candidates are invited to submit a letter (no more than two sides of A4) outlining their experience and suitability for this particular post.

Completed applications should be addressed to the Headteacher and emailed to mpimlatt@leftwichhigh.com

All candidates submitting an electronic application will be required to sign and date their documentation if invited to interview.

The closing date for applications is: 9am on Monday 12th June 2023

Finally, thank you very much for showing interest in The County High School, Leftwich and this post in particular. Please do not hesitate to contact Mandy Pimlatt at the school if you require further information or clarification of any matter. We look forward to receiving your application.

