**The Ecclesbourne School**

Learning Together for the Future

**PERSON SPECIFICATION**

**TEACHER OF ENGLISH**

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| **Criteria** | **Essential** | **Desirable** |
| **Qualifications** | * A good Honours degree in a relevant subject.
* Qualified Teacher Status.
 | * Recent attendance on courses of profession studies relevant to this position.
* Successful engagement in award-bearing course of general professional development.
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| **Experience** | * Experience of teaching English at Key Stage 3
* Experience of teaching English Language and English Literature at Key Stage 4.
* Ability to teach English Language and English Literature at A level, with training and support.
 | * Experience of teaching English Language and English Literature at A level.
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| **Skills and knowledge** | * **Intellectual:** can analyse problems, recognise key issues, propose relevant and workable solutions, devise means of evaluation; can argue coherently and in a manner which can be understood; has a well-developed critical faculty.
* **Managerial:** can articulate aims, plan objectives and organise to reach them; a good leader as well as a successful team-worker; can coach, delegate and develop confidence in others
* **Professional:** can stimulate learning in others; recognises the implications for learning in organisational proposals; can communicate effectively with students, staff, governors and parents.
* **Personal:** enthusiastic, self-motivated, optimistic, hard-working, honest and a strong sense of humour
* **Information Technology:** confident in the use word-processing, spreadsheets and/or databases. Familiar with the SIMS database.
 | * Understands the implications of current government proposals for education.
* Knowledge of learning theory.
* Knowledge and understanding of quality improvement.
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| **Personal qualities**  | * Fit to teach.
* A passion for education and a desire to inspire the next generation.
* The ability to work as part of a team to ensure best outcomes for young people.
* A good communicator who is able to develop effective working relationships with colleagues.
* A commitment to upholding the values of the school.
* A commitment to safeguarding and promotion of the welfare and care of all students.
* A commitment to equality and diversity.
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