



Teacher of English
Required September 2021

Dear Sir / Madam,

Thank you for your interest in our Teacher of English vacancy. I do hope that the information within this pack is sufficient.

The Market Bosworth School is very proud of its students and staff. We have excellent academic standards and work hard to create a safe and enjoyable learning environment for all. We have been rated as an "Outstanding" school by Ofsted 3 times in 2009, 2012 and most recently in 2018. In 2019, we were named as the best state-funded school in Leicestershire by the "Real Schools Guide"

This is an exciting time for The Market Bosworth School, as we build on our now established GCSE achievements. In the last 3 years our attainment and progress results place us within the top 5% of all secondary schools nationally. The successful candidate will be joining an incredibly strong English team, as such, the post is suitable for experienced teachers or NQTs.

We are ideally placed for commuting from a wide area, being situated about twenty minutes from Leicester in the rural and picturesque village of Market Bosworth. Whilst the majority of our staff live within Leicestershire, we have a number who commute daily from Warwickshire, Derbyshire, and Staffordshire.

We welcome and encourage visitors to school. Please feel free to contact Katie Reynolds on kreynolds@tmbs.org.uk for an informal tour or more information should you wish. The closing date for applications is Wednesday 19th May (9am). Interviews will take place on Monday 24th May.

Applications are encouraged via email where possible. Please include a covering letter, application form and completed equal opportunities form.

Thank you

Stuart Wilson
Principal

Thank you for your application; I do appreciate the time and effort taken.

Assistant Principals: Sarah Wallace, John Slattery, Emma Hadkiss, **School Business Manager:** Bianca Farrell



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Job advert:

Teacher of English

The Market Bosworth School is seeking to appoint an inspirational Teacher to join our experienced English Team. The successful candidate will play a vital role in the success of the school and will be integral to our future development.

The Market Bosworth School is very proud of its students and staff. We have excellent academic standards and work hard to create a safe and enjoyable learning environment for all. We have been rated as an "Outstanding" school by Ofsted 3 times in 2009, 2012 and most recently in 2018, where inspectors commented "*A sense of care and nurture permeates the school*".

Our English department is incredibly strong, helping our students achieve consistently exceptional results. In our most recent external GCSE exams, an incredible 95% of students gained 9 to 4 passes in English, achieving an overall English progress score of 0.74.

For further details, including pay and hours, please visit www.tmbs.leics.sch.uk

The Market Bosworth School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo appropriate child protection screening, including checks with past employers and the Criminal Records Bureau.

Closing date: Wednesday 19th May (9am)

Interviews to take place: Monday 24th May

Contact: Stuart Wilson, Principal, The Market Bosworth School, Station Road, Market Bosworth, Leicestershire. CV13 0JT, Telephone No. 01455 290251

Pay:

Teaching staff at The Market Bosworth School are paid in line with the National School teachers' pay and conditions document on either the Main Scale or Upper Pay scale.

"Pupils are polite, well-mannered and respectful. Low-level disruption in lessons is extremely rare. Pupils' behaviour around school is exemplary." - Ofsted 2018

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Background to role:

The English department currently consists of seven experienced, committed teachers, alongside a dedicated English tutor and a subject specialist teaching assistant. We strive for the highest possible standards of teaching and learning. We deliver innovative, challenging and engaging lessons hoping to inspire our students to share our love of English language and literature. All English staff take every opportunity to attend courses to enhance teaching and learning for the whole department. We are

proud that our results are consistently above local and national averages.



KS3 students have seven English lessons and KS4 have nine English lessons across their two-week timetable. Currently, students are taught in mixed ability tutor groups in year 7 (but this can change if required by the Head of Department) and are placed in ability based groups in years 8, 9, 10 and 11. Lessons are taught in fully resourced English classrooms, equipped with interactive whiteboards. To further enrich our curriculum, learning also takes place in our well stocked, spacious Library and ICT suites.

The English team are a friendly, welcoming department with high aspirations and a proven track record of excellent achievement. We hope that the new member of our team will share our values and we look forward to working successfully together in the future.

We expect there to be a settling in period, regardless of the applicant's experience. The age of the applicant is not important.

"This is an outstanding academy. Students flourish in an environment that fosters their academic progress and their wider social development." - Ofsted 2012

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School Overview

The Market Bosworth School is a wonderful place for students to learn and an inspirational school to work within.

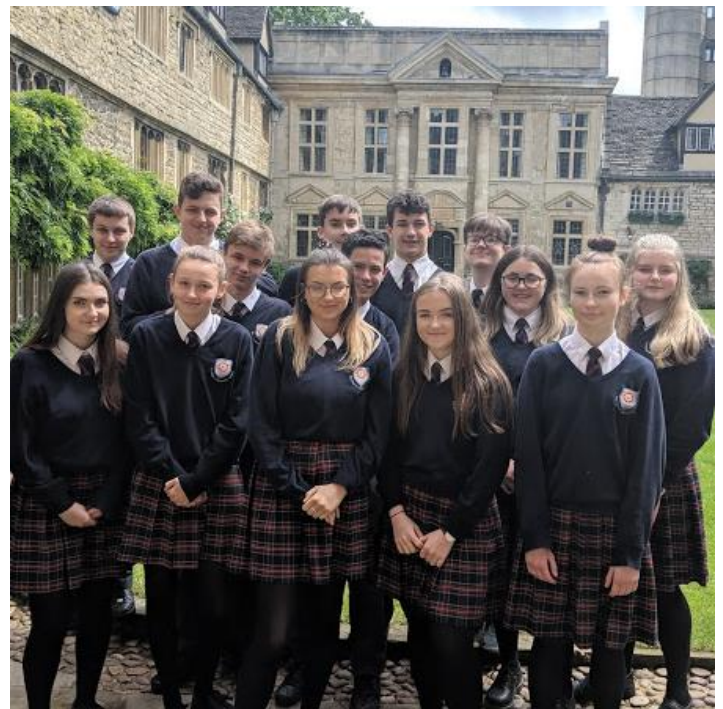
Our most recent Outstanding report was in March 2018, during an unexpected monitoring inspection where it was confirmed that *"You have maintained an outstanding quality of education in all aspects of the School"*

Academic GCSE achievement and progress has consistently been within the top 10% of all schools since we first converted from a 11-14 school to an 11-16 school in 2014. Our most recent results place us well within the top 5% of all schools nationally on all key government measures. Whilst our academic results have always been exceptional, it is our commitment to the wider curriculum and personal development that we are most proud of.

Currently, we have 830 students and approximately 105 staff. Our rural and pleasant village setting belies our mixed comprehensive intake. Only a very small proportion (59) of our students live in Market Bosworth, reflecting the older age demographic of the village itself. Other students travel up to 10 miles from a wide and diverse geographical area, including around 100 from Leicester City. In September 2019, we welcomed students from 29 different Primary Schools, with just 7 being our official "catchment" feeders.

Deprivation factors that influence our students are mixed due to that wide geographical intake, but many face issues that would not be expected given our school's location. For example, nearly a quarter of our students live in the worst national category (out of 10) for the "housing and services" deprivation measure. This is 6 times the Leicestershire average. The villages that feed into the school range from larger villages such as Newbold Verdon, Ibstock and Desford, to smaller communities such as Witherley and Sheepy Magna.

"Teachers have excellent subject knowledge and use this to plan activities which inspire and motivate pupils. As one pupil commented, 'We just enjoy feeding off our teacher's energy.' - Ofsted 2018



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Our Mission

“Educating with care to encourage success for all.”

Our Vision

- The Market Bosworth School is committed to providing the skills and knowledge that will allow learning to be part of a lifelong process, ensuring our students grow into ambitious young adults who are excited about the world around them.
- We are committed to raising standards for all our students, promoting the highest possible achievements, regardless of background or ability.
- We strive to educate with care to enable all students to realise their full potential, both academically and socially.
- We aim to work with students, staff, parents and the community to provide a safe and happy learning environment.

We set Strategic Aims each year that support our Mission and Vision. They form the basis of our annual School Improvement Plan and Self Evaluation where necessary.

We place great emphasis upon developing the whole person through the breadth, balance, and range of our curricular and extra-curricular experiences. Extra-curricular activities include residential trips to Le Touquet, Normandy, Sicily and Bormio (Skiing).

Curriculum enrichment has included debating competitions, sports festivals, Vocational Visits and theatre visits, alongside day trips to The Skills Show, Oxford University and The Big Bang Science Fair.



“The curriculum provides ample opportunities for pupils to develop their understanding of fundamental British values. They understand diversity and recognise that others may hold values that differ from their own. Pupils are provided with opportunities to develop leadership skills, for example as peer mentors. Pupils enjoy and appreciate these roles. The curriculum ensures that pupils understand how to keep themselves safe in a variety of situations.” Ofsted 2018

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Job description

The Market Bosworth School

Job Description for Subject Teacher – (all teaching staff)

JOB TITLE: Teacher of English

LINE MANAGER: Head of English Department (Ms Hayes)

CORE PURPOSE: Planning, teaching and class management
Monitoring assessments, recording and reporting
Perform role of form tutor

MAIN RESPONSIBILITIES:

Area of Responsibility and Key Tasks

Planning, Teaching and Class management

To teach allocated students by planning their teaching to achieve progression of learning through:

- Identifying clear teaching objectives and specifying how they will be taught and assessed in clear written lesson plans.
- Setting tasks which challenge students and ensure high levels of interest.
- Setting appropriate and demanding expectations.
- Setting clear targets, building on prior attainment.
- Identifying key student groups such as SEN, FSM or gifted and talented students.
- Providing clear structures for lessons maintaining pace, motivation and challenge.
- Making effective use of assessment and ensuring coverage of national curriculum programmes of study and KS4 courses.
- Ensuring effective teaching and best use of available time.
- Monitoring and intervention to ensure sound learning and discipline.
- Setting and assessing appropriate and challenging homework.
- Matching approach to content, structuring information, presenting a set of key ideas and using appropriate vocabulary.
- Using effective questioning, listening carefully to students, giving attention to errors and misconceptions.
- Selecting appropriate learning resources and developing study skills through the library, ICT facilities and other resources.
- Implementing the school's Rewards and Sanctions Policy.
- Ensuring students acquire and consolidate knowledge, skills and understanding appropriate to the subject taught.
- Mentoring students.
- Critically evaluating their own teaching to improve effectiveness by building on good practice.

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Monitoring, Assessment, Recording, Reporting – To:

- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching.
- Mark and monitor students' work and set targets for progress.
- Assess and record students' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the levels at which the student is achieving.
- Prepare and present informative verbal and written reports to parents according to school reporting procedures.

As a Form Tutor To:

- Carry out registration duties using SIMS and other school procedures.
- Ensure the school ethos and rules are supported on a day-to-day basis.
- Check and sign student diaries.
- Establish and maintain regular contact with home.
- Liaise with other staff about behaviour issues (Pastoral leaders, Behaviour Team, all staff via briefing etc)
- Support the whole school policy of rewards and sanctions.
- Discipline students at form tutor level, using the further support structures where necessary.
- Plan and deliver tutorial work during tutor time, where directed.
- Deal with attendance and punctuality issues on a day to day basis, referring to the further support structures where needed.
- Mentor and assist students in reviewing achievement and recognising ways to improve, preparing for yearly 1 to 1 meeting with students.
- Monitor student progress as part of a wider staff team.
- Check students' uniform and discipline or refer where appropriate.
- Communicate key school messages to students and parents.

Other professional requirements – To:

- Have a working knowledge of teachers' professional duties and legal liabilities.
- Operate at all times within the stated policies and practices of the school, promoting their use at all times.
- Ensure that their conduct reflects the highest possible professional standards and adheres to the most up to date guidance / legislation (e.g. Teachers Standards, Guidance for safer working practice for those working with children and young people in education settings.)
- Establish effective working relationships with all school stakeholders and set a good example through their presentation and personal and professional conduct.
- Endeavour to give every child the opportunity to reach their potential and meet high expectations.
- Contribute to the life of the school through effective participation in meetings and management systems necessary to co-ordinate the management of the school.
- Take responsibility for their own professional development and duties in relation to school policies and practices.
- Liaise effectively with support staff and governors.
- Take on any additional responsibilities which might from time to time be determined.
- Contribute to the ethos of the school as a caring, supportive institution where an Outstanding education for all is the goal.

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- Be aware of Health and Safety issues linked to their teaching area, including fire exit procedures.
- Liaise with HoD / Pastoral leader or other line manager if applicable to undertake reasonable duties/tasks allocated.

Dignity at work:

- To show, at all times, a personal commitment to treating all students and colleagues in a fair and respectful way, which gives positive regard to people's differences and individuality (for example, their age, gender, ethnicity, sexual orientation, disability or religion) and assist in ensuring equal access to education opportunities for everyone.

This position is subject to the current conditions of employment for class teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the National Teacher Standards 2012 and other current legislation.

Further to the detail in this job description, the post holder will undertake any further duties / tasks as directed by the Principal to ensure the school carries out its responsibility to all students.

In addition to all these specific responsibilities the post-holder may also hold additional responsibility within the TLR / Management structure of the school. Where this is the case a supplemental job description for those further / additional responsibilities will be used with the post holder where appropriate.

This Job Description may be amended at any time following discussion / review with the Principal.

SIGNED Principal

SIGNED..... Post holder

DATE.....

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Personal Specification – Teacher of English

| | Essential | Desirable |
|---------------------------------------|--|---|
| 1. Qualifications & Skills | Creative and imaginative. Comfortable with children. Inspiring practitioner. | Qualified teacher. Honours Degree. Evidence of further qualifications. |
| 2. Experience | Experience of teaching across the ability range. Experience of delivering good or outstanding lessons. Comfortable with the use of data to monitor and support learning and teaching | Experience of teaching KS3 & KS4 Evidence of further professional development. Evidence of contribution to Schemes of Work. |
| 3. Students | The ability to inspire and motivate young people. Willingness to contribute to the pastoral development of students. | A willingness to get involved in extracurricular activities. Evidence of extra-curricular and pastoral development. |
| 4. Teaching and Learning | An understanding of what makes good teaching and learning for all students. The ability to self-evaluate and develop teaching styles that meet the needs of all students. | The ability to support cross curricular English development. The ability to support the teaching and learning of others. |
| 5. Relationships | Successful experience of working with staff, parents and students. | Evidence of building successful working relationships as part of a team. |
| 6. Policy and Practice | A willingness to be involved in whole school development. A willingness to promote and implement whole school policy. | Examples of involvement in turning policy into practice. Evidence of contribution towards wider policy development. |
| 7. Communications | Outstanding communication skills that can be implemented with the whole school community | Confident in the wide use of ICT as a tool for communication. |
| 8. Personal attributes | Imagination Resilience Tolerance Enthusiasm Humour | |

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This post is subject to a check being carried out at an Enhanced level by the Criminal Records Bureau regarding any previous criminal record.

Application details and Interview dates:

Closing date: Wednesday 19th May (9am)

Interviews to take place: Monday 24th May

Please complete an application form and send this, together with a covering letter to:

**Stuart Wilson, Principal,
The Market Bosworth School,
Station Road,
Market Bosworth,
Leicestershire.
CV13 0JT**

Applications are preferred via email to office@tmbs.leics.sch.uk

If posting via royal mail please ensure you add sufficient postage for your application.

For further information, please contact Katie Reynolds, PA to Principal, on 01455 290251

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