

THE PRESCOT SCHOOL

Teacher - Person Specification



Qualification Criteria:

1. Qualified to at least degree level
2. Qualified to teach and work in the UK
3. Ability to teach key stages 3 and 4
4. Evidence of recent, relevant professional development

Experience:

5. Experience of delivering consistently good to outstanding lessons to students of all ages and abilities.
6. Proven success of raising student achievement and ensuring students make good or better progress within subject area.
7. A confident use of data to inform intervention in terms of teaching and learning to raise achievement.
8. Experience of implementing behaviour management strategies consistently and effectively.
9. Experience of supporting students of all ages and abilities to make excellent progress and achieve impressive examination outcomes.
10. In-depth and up to date knowledge of the curriculum area and experience of having designed, implemented and evaluated effective, imaginative and stimulating lessons and Schemes of Work.

Vision and Strategy:

11. Vision aligned with The Prescott School of high aspirations and high expectations of self and others.
12. An understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour and a commitment to relentlessly implementing these strategies.
13. A commitment to the safeguarding and welfare of all students.

Behaviours, Skills and Abilities:

14. An ability to teach good or better lessons consistently.
15. The ability to enthuse and inspire others and has a 'can do' attitude.
16. A passion for the subject and relentless determination that every student develops and succeeds.
17. Excellent listening skills and high levels of emotional intelligence.
18. Strong organisational and time-management skills and the ability to delegate appropriately.
19. Resilience and optimism to lead through day to day challenges while maintaining a clear strategic vision and direction.
20. The ability to take personal responsibility, a readiness to reflect and self-evaluate and the ability to change, improve and develop.
21. Confidence and self-motivation.
22. The ability to work well under pressure and to be decisive.
23. High levels of honesty and integrity.

Other

24. This post is subject to an enhanced Disclosure and Barring Service (DBS) disclosure.
25. A Classroom Teacher's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with the School's Child Protection Policy at all times. If a Classroom Teacher becomes aware of any actual or potential risks to the safety or welfare of children in the School, s/he must report any concerns to the appropriate person