



Dear Candidate

Thank you for your interest in the position of Teacher of English at our school.

The Trafalgar School at Downton is a friendly, rural secondary school, set in the historic village of Downton on the edge of the New Forest.

I joined this vibrant, caring and progressive school in September and our school is continuing its journey towards providing an outstanding education for all our students and becoming the school of choice for Salisbury and the surrounding area. Indeed, we have been heavily oversubscribed for the last 4 years, as well as adding additional tutor groups, growing from a school of 520 in 2016 to over 780 in September 2020.

Our school ethos is built firmly on our values and vision for young people, which you can find out more about in the enclosed recruitment information. Our aim is to develop open-minded, flexible, resilient individuals, with the skills and attitudes to be successful in tomorrow's society. Empowering young people to be the source of their own success, is our commitment in enabling our students towards a life fulfilled.

We are fortunate to have outstanding, forward-thinking staff, who continually develop their practice and we are now seeking a Teacher of English to join our English team to support our students as they develop their love of learning and their independence.

English is a popular and successful subject at Trafalgar. Brilliantly led by Nickie Borrás, Subject Leader for English. This role would ideally suit a newly qualified colleague.

Candidates should note that The Trafalgar School is part of a Multi Academy Trust, known as the Magna Learning Partnership. This may afford the exciting opportunity to work in more than one school as the need arises. Your interest and readiness for this would be questioned at interview.

Further information about our school can be found on our website www.trafalgarschool.com our Facebook account and our YouTube channel.

To apply for this position, you should complete the Application Form. Your supporting statement (which should be no more than 2 sides of A4) should explain your reasons for applying for this position, your relevant qualifications and experience to date and what you can bring to the role of Teacher of English and to our school – what difference you would make.

I hope you gain a sense of our ethos and values from the information contained in this Recruitment Pack. If you would like to have an initial phone conversation or online meeting with me, prior to applying, please contact my PA, Charley Baines headspa@trafalgar.wilts.sch.uk.

I very much look forward to receiving your application.

Jonathan Curtis
Headteacher



Job Description

To provide teaching and learning of the highest quality.

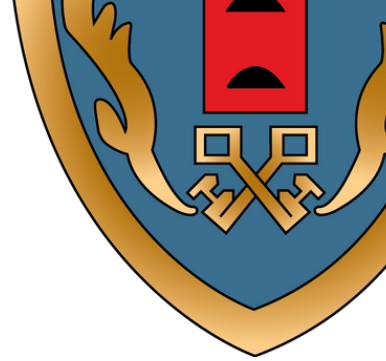
- To promote and be committed to the school's aims and objectives.
- To maintain and contribute to the development of the school's policies.
- To promote and be committed to securing high expectations for learning and the raising of achievement for all.
- Within school and subject policies (where applicable), to:
 - Ensure all students are challenged appropriately to achieve the very best outcomes.
 - Set appropriate homework.
 - Mark work, assess, record and report student progress.
 - Provide a stimulating learning environment.
- Have due regard for maintaining health and safety in the area s/he uses.
- Contribute to department and school enrichment programmes.
- To be a Form Tutor carrying out the associated responsibilities.
- Foster good relationships with parents and the wider community.
- To take responsibility for your own professional development and contribute to school wide activities.
- Remain abreast of subject specific developments within English, working with the Subject Leader in developing the English Curriculum.
- To take full advantage of the school's induction programme.
- To seek, and then act upon, advice and guidance.
- To engage in reflective self-analysis of professional practice.
- To play an active part in the everyday life of the school.

Other Specific Duties

- To undertake any other duty as specified by the school's Teachers' Pay and Conditions document, not mentioned in the above.
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in the Role Description.



Person Specification



QUALIFICATIONS & TRAINING

- Good Honours Degree or equivalent
- Qualified Teacher Status including Newly Qualified
- Recent relevant in-service training

EXPERIENCE

- Strong classroom practitioner with the potential to develop personal teaching excellence.

KNOWLEDGE AND UNDERSTANDING

- Secure knowledge of Programmes of Study for English across Key Stage 3 and 4.
- Experience of a range of approaches to teaching and learning that promote positive student relationships and high achievement in an inclusive environment.
- An understanding in the use of assessment and attainment information to improve practice and raise standards.
- An understanding of the needs of students and how to remove barriers to learning.
- A knowledge of successful intervention strategies.
- An understanding of the welfare of young people in all respects and the issues surrounding the safeguarding of children and young people.

SKILLS AND ATTRIBUTES

- An ability to inspire, motivate and innovate within the vision, values and ethos of the school.
- High expectations of academic attainment, achievement and behaviour.
- Reflective and analytical and able to utilise assessment data to inform intervention.
- Is ambitious for themselves, their subject, their students and the school and understands the broad nature and importance of professional development.
- High level written and oral communication skills for a range of audiences.
- High level ICT skills.
- An ability to actively engage with students, parents, staff and governors the local community and in the life of the school.
- An ability to remain calm and perform well when working under pressure.
- A 'can do' attitude.
- A team player.
- Has a sense of humour and demonstrates energy, courage and determination.

