

# Website advert

**TEACHER OF ENGLISH – Full Time, Permanent.**

**A TLR3 payment may be available for a suitably experienced candidate, to lead a whole school literacy development project.**

Required for September 2021 - This post is suitable for an NQT or a more experienced teacher.

Are you looking to work in a Good school with a community working together for the best possible outcomes for young people and their futures?

It is an exciting time at Wadham School. We are a school that uses an evidence-based approach to teaching and an ethos and drive for the school to be much more than just learning in lessons. A varied programme of extra-curricular activities and house competitions provides an exciting opportunity for staff to be involved in the wider school community. At our core is an aim, through everything that we do, to develop a sense of hope which will encourage and support students in becoming the best that they can be. We are a school which supports your progress as a classroom practitioner and there are plentiful opportunities to enhance and build your experiences outside of the classroom too. In addition, we are now working towards becoming a regular 11-18 school from September 2022, as a result of the implementation of school reorganisation on our area, from a three-tier system to the more regular two-tier, primary/secondary model. This is your chance to be at the forefront of these changes.

Wadham School is friendly, vibrant and forward looking. English is strong subject and is seen as such amongst the student community. At GCSE in 2019, our results for progress were excellent- where we ranked 7<sup>th</sup> in Somerset. Our pass rate was 100% and over 70% achieved a grade 4 or higher in English Language, as they did in English Literature. 'A' level results are good and we offer both English Literature and English Language at this level. Our sixth form classes are small and therefore we build strong relationships with our students that complement the teaching and learning. Depending on experience, 'A' level English teaching may be possible for the successful candidate.

English sits within a Curriculum Team which includes Modern Foreign Languages. As well as excellent support within the team by all members, we actively encourage collaboration and the sharing of good practice; we believe that by developing a love of learning and having the highest expectations, all children and young people can excel.

Wadham School serves a beautiful area of South Somerset with excellent links to the wider South West, Bristol and Bath and direct train links to London from Crewkerne itself and Taunton.

If the above gives you a picture of a community that you would be excited to be part of then the students and staff at Wadham School invite your application and would love to meet you. If you want to apply for the post please complete the online application form and in your supporting statement include the following:

How have you successfully inspired students to engage, learn and progress?

Deadline for applications to arrive at the school: **9:30 am, Friday 7 May 2021**

For further information please visit our website: [www.wadhamschool.co.uk](http://www.wadhamschool.co.uk)



**Wadham School**

**Teacher of English**

### **Job Description**

**Job Title:** Teacher of English

**Salary:** M1 to UPS3

**Responsible to:** Curriculum Team Leader English and Modern Languages

**Main Purpose of Post:** To provide high quality learning and teaching in English

#### **Principal duties:**

##### **Learning and Teaching**

- Keep up to date with learning and teaching developments in English.
- Ensure that all learning and teaching supports the school's aim of maximising student potential.
- Maintain high expectations for student achievement at all times.
- Be innovative in classroom practice and facilitate the development of innovative learning and teaching programmes.
- Contribute to the preparation of assessment tasks, policies, procedures, examinations and student reports.
- Be alive to the possibilities of Information Technology for learning and management.
- Support whole school curriculum, learning and raising achievement initiatives and policies.
- Support an ethos that encourages the development and dissemination of innovative learning and teaching strategies.

##### **Student Progress**

- Ensure effective differentiation enables learning to take place for all students.
- Use prior achievement data in tracking student progress, setting of challenging targets and in intervening to raise achievement.
- Ensure targets are set for individual students and classes.
- Liaise appropriately with Tutors, Directors of Learning, Behaviour and Welfare Managers and Learning Support to ensure each student progresses and achieves their very best.

##### **Continuing Professional Development**

- Participate in the Performance Management process.
- Reflect on and address own professional development needs.
- Participate in professional development with the Humanities team to meet School Improvement Plan objectives.
- Network beyond the school.

##### **Administration**

- Support good management of resources and the maintenance of specialist rooms and equipment.
- Ensure assessment procedures and reporting systems are followed.
- Support the effective and efficient organisation and storage of department information.
- Communicate information effectively to teachers, support staff, students, parents and governors.

It is the responsibility of the postholder to comply with and promote safeguarding policies and procedures as determined by the school.

**Teacher of English**  
**Person Specification**

<b>ATTRIBUTES</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
Education and Qualifications	Graduate with QTS	
Experience	<p>Experience of teaching KS3 and KS4 English in a secondary school or undertaken one or more teaching practices.</p> <p>Have knowledge of current English developments and best practice.</p>	<p>Experience and enthusiasm to teach English A Level.</p> <p>Have experience of working as a pastoral tutor.</p> <p>Be able and willing to teach another subject.</p>
Skills and Abilities	<p>Be a team player.</p> <p>Be a developing classroom practitioner.</p> <p>Ability to use tact, diplomacy, sensitivity and good humour.</p> <p>Effective written and spoken communication.</p> <p>Awareness of the need for attention to detail.</p>	Knowledge of appropriate data systems.
Motivation	<p>Able to support the ethos arising from the school's Church of England Foundation.</p> <p>A vision for educational provision that is comprehensive and inclusive.</p> <p>A flexible but consistent approach to behaviour management that promotes positive attitudes among students.</p> <p>A commitment to providing and making effective use of learning opportunities to improve performance.</p> <p>Commitment to the moral, social, spiritual and cultural education of young people.</p>	<p>Seeking an opportunity to gain the experience and develop the skills to contribute more widely to development in a school.</p> <p>Personal commitment to extra-curricular activities.</p>